Reception Curriculum Map Autumn 2

Topic Questions – What do we celebrate? Why do we celebrate? How do we celebrate?

Celebrations play a big part in our world. This half term we will explore the meaning of celebrations that are important to ourselves and others around us. We will be looking at Bonfire Night, Diwali, birthdays, Hannukah and Christmas celebrations.

Star Words (key vocabulary words)

Celebration, Diwali, religion, birthday, tradition, nativity, Jesus, Hannukah, winter

Understanding the World

Through our topic questions, we will be talking about our own experiences of celebrations and finding out about each other's. We'll be asking: ***Why do we remember Guy Fawkes? How have Christmas celebrations changed over time? Where and how do people in different countries celebrate Christmas?***

We'll also be exploring Winter, temperature and seasonal change.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

Mathematics

In our mathematics lessons, we will continue to look closely at the numbers one to five using representation, composition and one more/one less. We'll also be looking at shapes with one side, three sides and four sides and positional language.

Literacy

We will begin this half term by looking at the poem 'Cats' by Eleanor Farjeon. Our Talk for Writing story this half term is 'The Gingerbread Man'. We will have fun imitating (retelling the story) innovating (changing parts of the story) and inventing (coming up with our own stories). In addition, we will use 'how to make a gingerbread man' instructions to explore non-fiction text.

We will be learning letter sounds, using the Read Write Inc phonics scheme, and practicing how to blend with them.

Expressive Arts and Design

We'll be creating our own representations of celebrations.

We'll also be looking at Vincent Van Gough's 'Stary Night in Winter' and use some of his techniques to create a night sky class display.

Physical Development

The children will be continuing with their Forest school sessions on a Wednesday and PE lessons on a Friday.

In class we will continue to work on the pincer grip to practise our letter formation.

Personal, Social and Emotional Development

We will be following Crossdale's Anti Racist Education Programme (AREP), while also continuing to support children in managing their feelings and forming positive relationships.

Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will be providing children further opportunities to practise these skills in smaller group sessions.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.