

Welcome to Crossdale Primary School

Kingfisher Class



Visitors and Adults on School Site: Your Role in Safeguarding Children

- These safeguarding expectations apply at all times – whether during the school day or at informal events such as school trips, concerts, fairs, PTA activities, or when you're on site as a parent helper or visitor.
- If you're involved in any school activity, you share responsibility for keeping children safe. Please follow the guidance below at all times.
- **Supervision & Conduct**
 - Never be alone with a child who isn't your own – stay in visible, shared areas.
 - Do not touch any child except your own.
 - Only supervise others if you're a named, staff-briefed volunteer.
 - Stay with your host/group unless DBS-cleared by staff.
 - Keep all information confidential – do not discuss children, families, or staff.
 - Report any accidents, incidents, or concerns to a staff member or trip leader immediately.
- **Toilets**
 - Use visitor toilets only (near the school office).
 - Children must not use visitor toilets.
 - Do not enter children's toilets or take your child into them.
 - Ask staff if unsure.
- **Phones & Photos**
 - Keep phones off while on school premises or trips.
 - No photos or videos unless the Headteacher has approved it.
- **Concerned About a Child?**
 - Report immediately to a Designated Safeguarding Lead (DSL): **Mr Cresswell / Miss Seedhouse**
 - For urgent concerns: **MASH (Multi-Agency Safeguarding Hub): 0300 500 80 80**

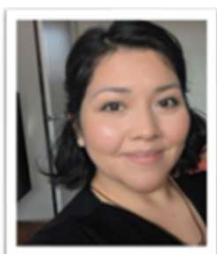
Welcome - Meet the Team



Mr Cresswell
Executive Head



Miss Seedhouse
Deputy Head



**Mrs Rodriguez-Pacey (known
as Mrs Rodriguez)**
Reception teacher (Mon-
Wed)



Miss Marshall
Reception teacher (Thurs-Fri)



Mrs Oliver
Reception TA Mon, Tues and
Fri



Mrs Phoenix
Reception TA and Forest School
teacher Wed and Thurs



Mr Pharoah
P.E. teacher

Keeping in touch

. Crossdale News

Key information will be shared by e-mail unless urgent (e.g., head bump)

. contact@crossdale.notts.sch.uk

. **Blog** (e-mail link will be sent)

. **Parent's evening 13th and 15th October**

Reception Curriculum Map Autumn 1

Topic Question - What makes me, me?

Who is my family? How has my family changed over time? **What makes me different from others?** **Who are my friends?** What makes a good friend? **What important people and places are there in my community?**

This half term, we'll be getting to know each other. We'll use our '**All About Me**' books to share information about ourselves as well as other activities which will get us to compare ourselves with our classmates.

Star Words (key vocabulary words)

favourite, family, unique, friend, kind, different, community, feelings, appearance, autumn

Personal, Social and Emotional Development

We'll be following the Jigsaw curriculum to understand all about '**being me in my world**'. We'll look at identifying and managing our feelings, working with others and being kind and helpful.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here are a few that we intend to introduce to the children this half term.

Understanding the World

Using our '**All About Me**' books we will talk about and share pictures, events, special times and traditions of our families and friends. We'll also explore autumn, the four seasons and seasonal change.

Expressive Arts and Design

Getting creative, we'll use collage, paint, pencils and construction to make representations of ourselves and our families.

Physical Development

Mr. Pharoah will be starting PE lessons with his '**Super Skills**' activities.

In class children will be working on building their hand strength, pencil grip and get the opportunity to practice writing letters using the correct letter formation.

Literacy

We will be listening to a variety of stories as well as having lots of discussions around 'the topic questions. The children will be introduced to our whole school Talk for Writing approach using the story '**Rosie's Walk**'. We will have fun imitating (retelling the story) innovating (changing parts of the story) and inventing (coming up with our own stories).

We will be learning letter sounds, using the Read Write Inc phonics scheme, and practicing how to blend with them.

Mathematics

In our mathematics lessons, we'll be subitising, counting, comparing size, mass and capacity, and exploring shape. We'll also be using our lunchtime photos for daily counting.

Communication and Language

This half term we will be practising listening, attention and speaking skills during focused carpet sessions (topic, story times, phonics and maths) as well as when exploring the environment with our friends.

We will introduce and practise silent signals (stop, 1,2,3, my turn your turn) during carpet sessions.

Reading and writing in Reception



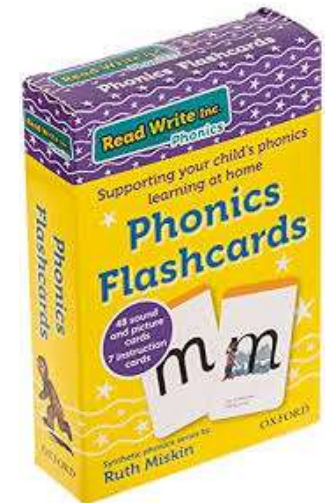
Visit: [Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

IMPORTANT!

Use pure sounds

At Crossdale we use the Read, Write Inc programme, a detailed approach to teaching phonic skills.

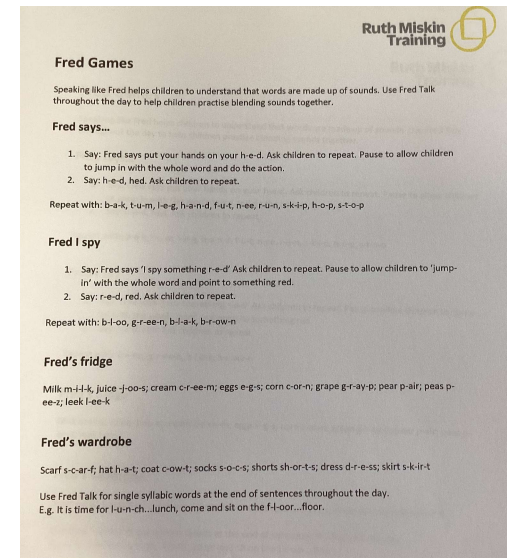
There will be a reading information evening: Date to be confirmed



Fred Frog games

Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk throughout the day to help children practise blending sounds together.

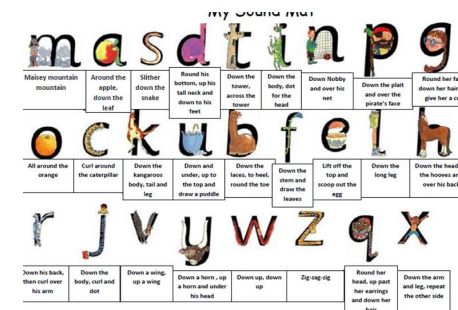
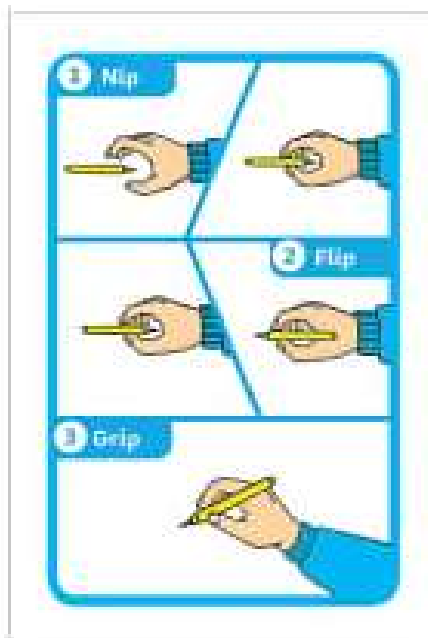
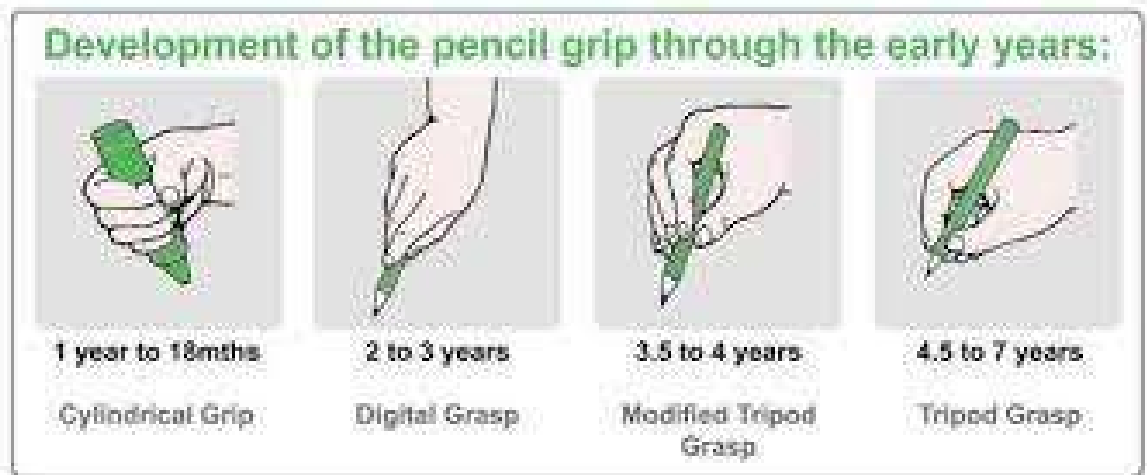
I speak in sounds



Read Write Inc.
Phonics

Visit: [Parent guide to Read Write Inc. Phonics - Oxford Owl](#)

Pencil grip and letter formation



m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	q
x				

Reading and writing at home

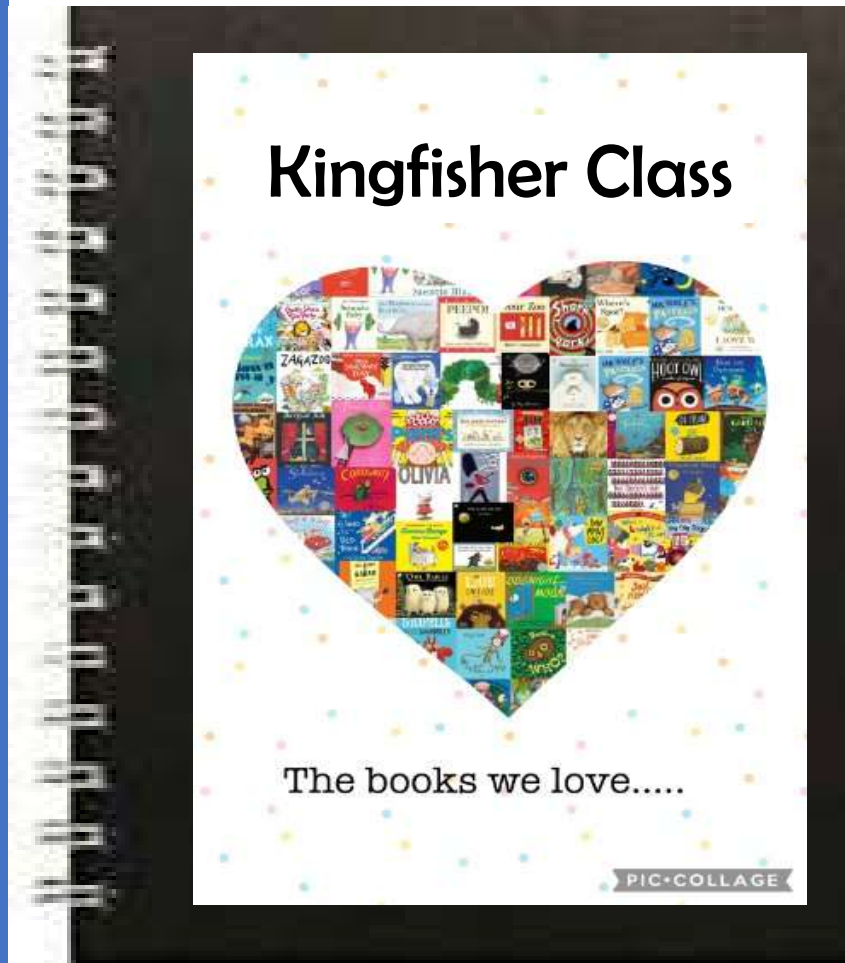
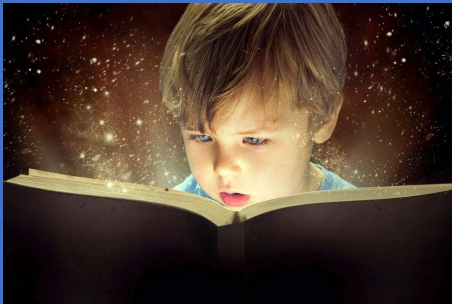
. Weekly reading task

. Pencil grip and letter formation

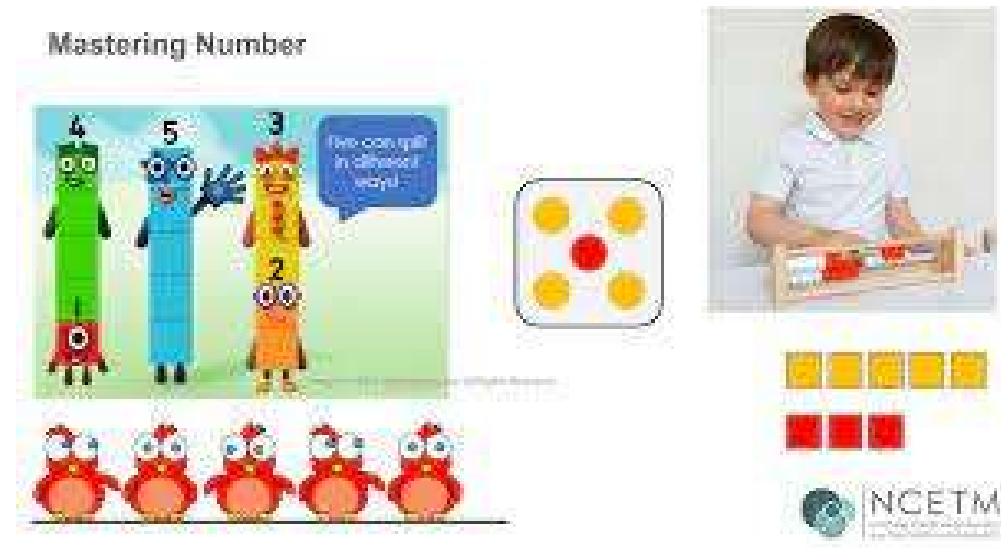
. Share lots of stories

. Be led by your child

Promoting a love of reading



Maths in Reception (key instant recall facts)



- Understanding all about number
- Very practical
- Subitising – seeing the amount without counting
- Composition – looking at the parts of a number – how numbers are made up – different ways
- Uses 'Numberblocks' - ordering numbers, number bonds
- Shape, space and measure

Can you
help us?

Compost (for mud kitchen) and boxes
for junk modelling please

Interest/investigation table

Talk about your job – spring term
(after Christmas) 'People Who Help Us'

PTA

Housekeeping



Name ALL clothing



Water bottles (not in book bags please)



Waterproof coat and wellies – required for Forest Schools



Spare clothing in case of toilet accidents

How was school today?

What made you laugh today?

What was the best part of your day?

Who did you sit with at lunch today?

What stories did you share today?

What was the most interesting thing you learned today?

What was the hardest thing you did today?

What did you like most about school today?

