

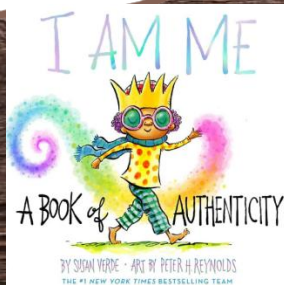
Autumn One in Year 2

English

Little Charlie

Our first English unit is called 'Little Charlie and the Lighthouse Keeper'. This story is based on a little boy who takes a bag of goodies to grandma. Along the way, he meets different, hungry characters that take some of his food, leaving him with nothing for grandma. We shall be using our T4W actions to help remember the story.

We are reading...



Little Charlie and the Lighthouse Keeper.

Once upon a time there was a little boy called Charlie who lived near the sea. Early one morning, he woke up and his Mother said, "Take this bag of goodies to the Lighthouse Keeper." Into the bag, she put a slice of cheddar cheese, a loaf of fresh bread and a square of delicious chocolate.

Next, he walked along a muddy path until he came to a yellow bridge. There he met a lean, mean cat. "I'm hungry! What have you got in your bag?" hissed the cat angrily. Charlie showed the cat the cheese and the bread but he kept the delicious chocolate hidden! "I'll have the cheese please," demanded the cat. So, Charlie handed the cheese to the cat and carried on walking.

Then, he climbed through a towering forest until he came to a murky pond. There he met a snowy, white duck. "I'm hungry! What have you got in your bag?" quacked the duck softly. Charlie showed the duck the bread but he kept the delicious chocolate hidden! "I'll have the bread please," requested the duck. So, Charlie handed the bread to the duck and carried on climbing.

After that, he strolled down a bumpy road until he came to a tall town clock. There he met not one, not two but three scruffy noisy seagulls. "We're hungry! What have you got in your bag?" moaned the seagulls loudly. Unfortunately, there was only the chocolate left! Luckily, Charlie found some crumbs. So, he scattered them on the ground and the seagulls ate them all up. "Mmmm, I'm hungry! What have I got in my bag? Mmmmmm, chocolate!" mumbled Charlie happily. So, he ate it all up and carried on strolling.

Finally, he skipped across a sandy beach until he came to a lighthouse. There he met the Lighthouse Keeper. "I'm hungry! What have you got in your bag?" questioned the Lighthouse Keeper joyfully. Sadly, there was only the chocolate wrapper left. The Lighthouse Keeper frowned. Luckily, the Lighthouse Keeper's wife made pizza and chips for tea.

Maths

Place Value, Addition and Subtraction
This half-term we will be looking at place value to begin with and the difference between tens and ones. We will be counting objects and numbers and writing numerals. We shall then move on to 'Addition and Subtraction' looking at column addition and subtraction once secure with tens and ones.

Science

What do our bodies need to survive?
In Science, we shall start off the year by looking at the basic needs of animals, with more of a focus on humans and the human life cycle. We shall also discuss exercise as well as carry out an experiment around hygiene for the children to understand why keeping clean is important for our bodies.

Art

Drawing and Self-portraits
This autumn, we will be developing our sketching skills by working with graded pencils and coloured pencils. We shall be drawing lines of different sizes and thickness and showing patterns by adding dots and lines as well as using different tones and shades.



RE

We will investigate Muslim family life, beliefs and traditions, using stories and artefacts to understand what is important to Muslims.



DT

We will make fruit kebabs by safely preparing and assembling a variety of fruits.



Music

In Music, we shall start looking at a music unit called 'Tony Chestnut' which focuses on beat, rhythm and improvisation.



Jigsaw

Being Me in My Own World
This PSHE unit focuses on us and learning more about who we are and what our hopes and dreams are.



Computing

iProgram - In computing, the children will learn about algorithms and how technology follows instructions to carry out demands.



Lesson 1: iSequence

To understand algorithms can describe everyday activities and can be followed by humans and computers

[Go to lesson](#)



Lesson 2: iInstruct

To understand that algorithms are made up of steps, some of which can be repeated

[Go to lesson](#)



Lesson 3: iMonster

To understand that algorithms are made up of steps, some of which can be repeated

[Go to lesson](#)



Lesson 4: iMove

To program a simple animation involving movement

[Go to lesson](#)



Lesson 5: iSpeak

To write a simple program that produces output (text or sound)

[Go to lesson](#)



Lesson 6: iCreate

To combine images and text to create a simple animation

[Go to lesson](#)

PE

Fundamentals and ball skills In P.E., the children will look at different ball skills. The children will look at simple movement skills and apply them to activities involving balls.

