

Visitors and Adults on School Site: Your Role in Safeguarding Children

- **Supervision & Conduct**

- Never be alone with a child who isn't your own – stay in visible, shared areas.
- Do not touch any child except your own.
- Only supervise others if you're a named, staff-briefed volunteer.
- Stay with your host/group unless DBS-cleared by staff.
- Keep all information confidential – do not discuss children, families, or staff.
- Report any accidents, incidents, or concerns to a staff member or trip leader immediately.

- **Toilets**

- Use visitor toilets only (near the school office).
- Children must not use visitor toilets.
- Do not enter children's toilets or take your child into them.
- Ask staff if unsure.

- **Phones & Photos**

- Keep phones off while on school premises or trips.
- No photos or videos unless the Headteacher has approved it.

- **Concerned About a Child?**

- Report immediately to a Designated Safeguarding Lead (DSL): **Mr Cresswell / Miss Seedhouse**

For urgent concerns: **MASH (Multi-Agency Safeguarding Hub): 0300 500 80 80**

WELCOME!

**Base Two
(Year Three and Year Four)
Information For Parents**

Who's who in Base 2

Year 3:

Miss Spencer

(TA – Mrs Leather (Monday-Wednesday) and Mr Pharoah (Thursday and Friday))

Year 4:

Miss Hellon

(TA – Mrs Deegan)

PE / Forest Schools:

Mr. Pharoah and Mrs. Deegan

A 'typical' day

- Please arrive promptly at middle playground with children from 8.50-9.00am. Register is taken at 9am.
- Lunch: break from 12 – 1pm
- Maths, English and Reading AM
- Other subjects including Science, Geography, History etc PM
- Y4 Ukuleles (instruments provided by school)

Autumn Term 1 details (subject to change later)

Forest Schools: Year 3 only*, Autumn 1 Thursdays

PE: Year 3 = Wednesday and Thursdays

Year 4 = Mondays and swimming on Thursdays

Swimming: *Yr 4 Autumn Term 1, Thursdays from 10.9.26
Yr 3 Autumn Term 2, Thursdays

Helpful Reminders

- Labelled, correct school uniform (including pre-loved items)
- First break snack: fruit only please
- Labelled water bottle
- Labelled coat
- Long hair tied up
- Jewellery: earring studs only and check PE routine with child
- No smartwatches

Additional school site safety note: adventure trail cannot to be used at drop off / pick up times.

Crossdale Uniform

Our school uniform consists of the following required items:

- burgundy sweatshirt or cardigan*
- zipped fleeces are available for cold weather*
- grey trousers and shorts
- grey skirt or pinafore
- white shirt or white/burgundy polo shirt*
- summer dress (burgundy or red)
- black shoes (no trainers). Shoes should have no large and obvious branding on them
- plain grey, white, burgundy or black socks or tights

For health and safety reasons, open toed and sling back sandals are not suitable for school. You can order Crossdale uniform from the school office.

Children should come to school wearing the correct PE kit on their PE days.

PE Kit: 2026 / 2027

Our PE kit is:

- a white or burgundy round-neck PE t-shirt, either plain or with the Crossdale logo*
- burgundy or black shorts
- plimsolls or trainers, ideally plain or with minimal branding

In colder weather:

- black tracksuit bottoms or leggings. Children may also wear their usual Crossdale sweatshirt or fleece.

PE clothing should be unbranded, apart from the Crossdale logo.

PE Kit: September 2027 onwards

Children should come to school wearing the correct PE kit on their PE days.

Our PE kit is:

- a burgundy round-neck PE t-shirt, either plain or with the Crossdale logo*
- black shorts
- plimsolls or trainers, ideally plain or with minimal branding

In colder weather:

- black tracksuit bottoms or leggings. Children may also wear their usual Crossdale sweatshirt or fleece.

PE clothing should be unbranded, apart from the Crossdale logo.

Jewellery

No jewellery is permitted for PE. Should your child have studs in their ears that they cannot take out, they will need to be covered with micropore tape.

Watches (excluding smart watches) are allowed, religious jewellery and stud earrings only.

Please discourage your child from bringing any valuable jewellery/watches to school.

PE + Forest Schools information

- Children should come to school in their PE uniform on their PE days (Y3 – Wednesdays and Thursdays, Y4 – Mondays and Thursdays)
- Forest Schools kit (a water-proof jacket, waterproof trousers and wellies) to stay at school until half term.
- Forest Schools kits go home at half terms for washing

Please label all items in kits

Homework

Check blog posts to see date HW is set and due back

- **Reading**
 - Reading diary weekly homework due on Fridays.
- **Spellings – weekly LSCWC sheet (attached to blog post) and/or DoodleSpell – introduced on Mondays and tested the following Monday.**
- **Maths – Weekly homework due on Fridays.**
 - Doodlemaths (regular short bursts to build up core skills)
 - Additional practice of times tables. This could be done through Doodletables (Y3 and Y4) and/or Times Tables Rock Stars (Year 4 only)
- **Additional**
 - Half Term Topic projects with opportunity to share at end of half-term.

Regular Reading

- Children will bring home a book-banded book to read, but **their reading should not be limited to this.**
- Children will record their weekly reading in their reading journals.
- Daily/ very regular reading is the most important thing you can do to support your child's learning
- "Books we love" challenge

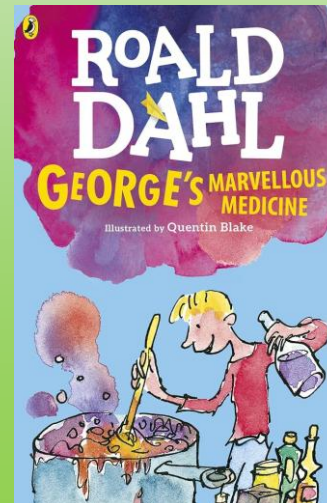
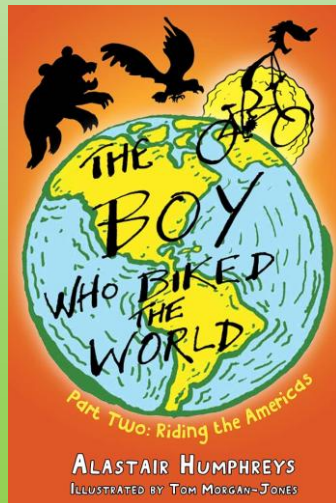
Book Band Colour Book	End of Year EXP	Phonics Read Write Inc. book level
Read a good story!		Books that match the phonics sounds they're learning!
Pink (1, 2)		Red
Red (3, 4, 5)	Reception	green & purple
Yellow (6, 7, 8)		Pink
Blue (9, 10, 11)		Orange
Green 12, 13, 14)		Yellow
Orange (15,16)	Year One	Blue
Turquoise (17,18)		
Purple (19,20)		Grey
Gold (21,22)		
White (23,24)	Year Two	Comprehension & Spelling
Lime (25, 26)		
Brown (27)	Year Three	
Grey (28)	Year Four	N/A
Dark Blue (29)	Year Five	
Burgundy (30)	Year Six	

Year 3 can take Brown/Grey books home.

Year 4 can take Grey/Navy Blue books home.

Reading lessons in school

- Children have 4 whole class reading lessons a week. These consist of: extended reading, fluency reading and close reading.
- These lessons support with fluency, comprehension and tracking.



Books We Love



- x1 pupil weekly opportunity
- celebrate their personal choice
- encourage love of reading

Reading Challenge Trees

- Special collection of books
- Challenge to read as many different genres from their age recommended challenge range
- encourage love of reading

Spellings

- Weekly list of 10 spellings on Class Blog and uploaded to DoodleSpell.
- Spellings are practised in school and should also be practised at home using DoodleSpell and spelling columns (LSCWC sheets).
- Weekly spelling quiz
- Please ad hoc practice words from the year 3 – 4 statutory list. SpellingBee in Spring term to enhance learning of these words

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Communication

How we communicate with you:

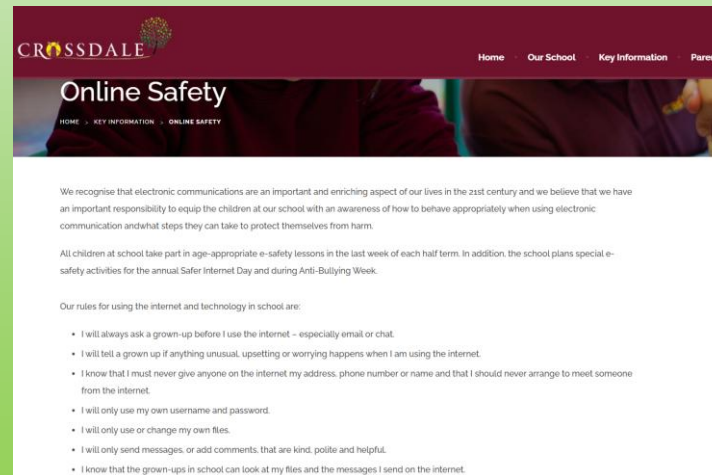
- Texts for head bumps, urgent reminders
- Class Blogs (school website) with email notification
 - “Key information” posted at the beginning of each half term
 - “Homework set....” posted weekly.
 - posts about what we’ve been up to in class!
- Please also check school website for other updates – e.g. School-wide news, Sports Blog

Communicating with us:

- if you have anything small to discuss, please see us at the beginning/end of the day
- email the office via Arbor.

Safeguarding updates & Internet safety

- safeguarding updates – half termly (website)
- With computer time being such a crucial homework tool and a part of children's free time, internet safety is key for us all to ensure the children are learning happily and safely. Please see the website for further details.



Parent Volunteers

We are always appreciative of any parents who wish to volunteer in school to support with one-to-one reading or small intervention groups.

Please get in touch if you would like to help out!

Upcoming trips and DT Days

- Y3 DT Day this half-term- sandwich making (Date TBC)
- Y4 trip to Nottingham City (5th October)

Thank you!

We are looking forward to the year ahead! Thank you for all your support so far.

