

Summer Two Term Year 4

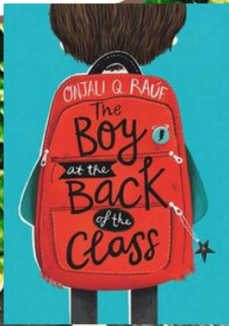
English

Persuasive Writing
– “Perfect Parrot for sale”

We are reading...

Writing Objectives

- Understand purpose and features of persuasive writing
- Use persuasive language (e.g. emotive words, questions)
- Organise ideas into clear arguments
- Write and improve their own persuasive text



The Boy at the Back of the Class

When a quiet new boy named Ahmet joins their class as a Syrian refugee, the children embark on a brave adventure to help him reunite with his parents. Written by Onjali Q. Rauf, the story explains themes of displacement and the refugee crisis

Maths

Shape / Statistics / Position & Direction

- Improve our arithmetic and reasoning skills
- Prove how and why we know something is correct or incorrect
- Show our working out as evidence.

Please continue to encourage and aid your child's times table home learning.

Art


3D structures: Clay modelling
Project: Structures of the human digestive system
Focused artist: Anthony Gormley



Science

The Human Digestive System

What happens when we eat?
Please see Knowledge Organiser:

Science - YEAR FOUR - SUMMER TERM 2		
Animals including Humans (Human Digestion) - What happens when we eat?		
Key Vocabulary	Our Teeth	Healthy Habits
acid A chemical in the stomach that kills harmful bacteria that may have been swallowed along with food.	Humans are omnivores and have different types of teeth to digest a variety of foods. 1. Incisors: for biting and cutting	Brush teeth twice a day to remove plaque.
digestion When food is broken down and absorbed inside the body after being eaten.	2. Canines: for ripping and tearing	1. Include water and fibre in your diet to get rid of solid waste more easily. 2. Avoid a build-up of solid waste: go to the toilet when you feel the need.
enzyme A chemical in the body that speeds up changes. Enzymes help break down food.	3. Molars: for chewing and grinding	3. Wash hands with soap after using the toilet to stop germs spreading.
excretion The way waste matter (poop) leaves our body.		The Human Digestive System
nutrient A substance needed by the body to live and grow.	1. Teeth chew food and it mixes with saliva containing enzymes.	1. Teeth chew food and it mixes with saliva containing enzymes.
plaque A layer of bacteria that forms on teeth from the food and drink we digest.	2. Muscles in the stomach churn the food. Acids and enzymes break it down. Time: 2-6 hours.	2. Muscles in the stomach churn the food. Acids and enzymes break it down. Time: 2-6 hours.
saliva A liquid made in the mouth that is involved in swallowing.	3. Partially digested food travels through the small intestine and nutrients are absorbed into the body. Time: 3-5 hours.	3. Partially digested food travels through the small intestine and nutrients are absorbed into the body. Time: 3-5 hours.
	4. The large intestine removes excess water from the food that can't be digested to make solid faeces (poop). Time: 40-72 hours.	4. The large intestine removes excess water from the food that can't be digested to make solid faeces (poop). Time: 40-72 hours.
	5. The faeces are stored in the rectum ready for excretion.	5. The faeces are stored in the rectum ready for excretion.



PSHCE

Jigsaw focus:

Changing Me

(Relationships and Sex Education unit)

Please refer to the RSE blogpost on our website for more details

RELATIONSHIPS AND SEX EDUCATION (RSE)

At Crossdale we follow 'Jigsaw', the Personal, Social and Health Education (PSHE) curriculum. Throughout the year, Jigsaw helps children develop emotional literacy, build self-esteem, and gain a positive and healthy understanding of themselves, their relationships, and the world around them. Your children may have talked to you about *Jigsaw Friends* and *Calm Me time*.



PE

Timetable: Wednesdays and Thursdays

Please ensure that kit is in school all term and goes home for the holidays.

Cricket

Developing batting and bowling skills. Knowing and understanding the rules to be able to apply tactics and help score points in our own games.

OAA (Outdoor Adventurous Activities)

Working through problem-solving activities by planning and implementing strategies with increasing success.

Music

Ukulele sessions every Tuesday with Mr. Stevenson

Penguin Class have made fantastic progress and some of the children even performed together at Music Evening! Well done, Penguins!



Computing

iProgram (part 2)

Using visual programming language using the context of art. This unit also introduces text-based coding language.

Children use both of these to investigate angles and negotiate mazes.

e-safety sessions will also be conducted.

Other events:

Class photos:

Monday 8th June

Healthy Living Week:

w.b. 15.6.25

Including Sports Day

Summer Production

21st July – afternoon and evening (5pm start)

22nd July – evening (5pm start)