

Summer 2 - Year 5

English

Performance Poetry- Tyger by William Blake.

Red- warning tale (Toolkit: character and dialogue)

Persuasion in the form of letters.

We are reading...



Pax and Peter have been inseparable ever since Peter rescued him as a kit.

But one day, the unimaginable happens: Peter's dad enlists in the military and makes him return the fox to the wild.

At his grandfather's house, three hundred miles away from home, Peter knows he isn't where he should be-- with Pax. He strikes out on his own despite the encroaching war, spurred by love, loyalty, and grief, to be reunited with his fox.

Meanwhile Pax, steadfastly waiting for his boy, embarks on adventures and discoveries of his own. . . .

Maths

Using White Rose maths to develop our fluency and reasoning skills. This half-term, we will be covering:

- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume

Geography

From Farm to Fork

Where does our food come from and go to?

Children will explore different farming practices in different continents, as well as farming practices in the UK. They will identify the positives and negatives of importing food from other countries.

Finally, children will carry out field work to identify similarities and differences between large- and small-scale farming practices.

Science

Plants

How do plants reproduce?

Learning about the different ways plants reproduce and dissecting a flower/plant to identify reproductive parts.

Humans

How do humans change as they grow?

Exploring the changes that humans go through during their life cycle.

DT

Food Technology

How can we chop, peel, grate or slice ingredients and adapt recipes to prepare a smoothie safely and hygienically?

RE

Investigating Religions and Respect

In this unit, children will learn about Christianity and explore how different denominations (such as Anglican, Catholic and Baptist) share the same core beliefs but worship and live out their faith in different ways. They will also learn about Sikhism and Hinduism, including key beliefs, places of worship, and how these religions are practised within the local community.

Music

Focus: composition

Adding music to our performance poetry of Tyger by William Blake

Spanish

Mi Casa (My Home)

By the end of this unit, pupils will be able to talk about where they live and which rooms they have and do not have in their homes.

Jigsaw

Changing Me

Please follow link to view blog post about the sessions:

[Crossdale Drive School - Relationships and Sex Education \(RSE\)](#)

Computing

iProgram

In this unit, children learn the basics of computer programming using the coding program, Scratch. They develop skills in creating their own programs by giving clear instructions, using loops (repeating actions), and controlling events.

PE

Fitness- taking part in a range of fitness challenges to test and record scores, learning different components of fitness including speed, stamina, strength, coordination, balance, and agility.

Rounders- developing the quality and consistency of fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball, learning how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

Healthy Living Week- see blog post on Sports Blog