








# **Year 6 Spellings Pack**

## **Summer 1 2026**

## Week 1 - Word families based on common words.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 20<sup>th</sup> April






				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

<b>Word</b>	Monday	Tuesday	Wednesday	Thursday	Friday
<i>programme</i>					
<i>telegram</i>					
<i>hologram</i>					
<i>diagram</i>					
<i>grammar</i>					
<i>grammatical</i>					
<i>parallelogram</i>					
<i>monogram</i>					
<i>programmer</i>					
<i>program</i>					

## Week 2 - Words that can be nouns or verbs

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 27<sup>th</sup> April**






				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
challenge					
protest					
broadcast					
benefit					
charge					
function					
influence					
interest					
object					
damage					

### Week 3 - Words that can be nouns or verbs

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Tuesday 5<sup>th</sup> May






				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
produce					
present					
reason					
silence					
support					
transport					
surprise					
scratch					
freeze					
balance					

## Week 4 - Words with a long /o/ sound.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 18<sup>th</sup> May**

				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
shoulder					
smoulder					
mould					
poultry					
soul					
shallow					
window					
blown					
known					
thrown					

