

# Reception Curriculum Map Summer 1

## Topic Questions – Habitats:

**What is a habitat? What makes a good habitat? What are rainforests and polar habitats like and where are they in the world?**

This half term we will learn about habitats. We will look at woodland, rainforests and polar habitats to answer our topic questions.

Through this topic we will develop an understanding of climate change; the effects of cutting down trees on the rainforest and global warming on the polar habitat.

## Star Words (key vocabulary words)

**Habitat, woodland, hibernation, rainforest, polar, climate change, global warming, hotter/colder, deforestation.**

## Understanding the World

Through our topic questions, children will be able to talk about what a habitat is, what makes a good habitat, and match animals to different habitats. They will also begin to understand what they can do to help tackle climate change.

At the end of the half term, we will visit Rushcliffe Country Park, where we will use our learning about habitats to create animal homes and hunt for minibests.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

## Mathematics

In our mathematics lessons, we will be counting larger sets, subitising, exploring composition of numbers and comparing quantities and numbers.

We will also be introducing and exploring spatial reasoning: matching, rotating, manipulating, decomposing and composing.

## Literacy

Our Talk for Writing story is 'The Gruffalo'. Using the text, we will retell, recycle and make our own stories. We will share and discuss selected stories daily, including 'The Nature Girls' and 'Where Snowflakes Fall' to help us gain greater understanding of our habitat topic. The children will continue with their daily RWI phonics lessons.

## Personal, Social and Emotional Development

We will be following the Jigsaw curriculum to discuss and learn about 'Relationships'.

## Expressive Arts and Design

We will move like different animals, construct a minibest, build an igloo and develop the knowledge of how to make a bug hotel. During the half term there will be inspirations and opportunities to print, cut and finger paint.

We will introduce the works of British artist, **Andy Goldsworthy**, who is known for his land art and use of natural materials. We will make our own land art and take photographs to display in the classroom.

## Physical Development

Mr. Pharoah will be continuing with ball skills in PE lessons: kicking, passing, batting and aiming. Mrs. Deegan will also continue to take the children out for an exciting weekly Forest School adventure.

In class we will continue to provide activities for children to practise their fine motor skills and letter formation.

## Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will focus on vocabulary by checking new vocabulary has been understood and provide children opportunities to practise and consolidate.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.