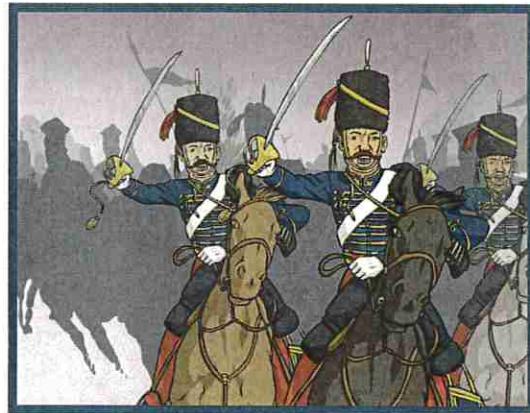


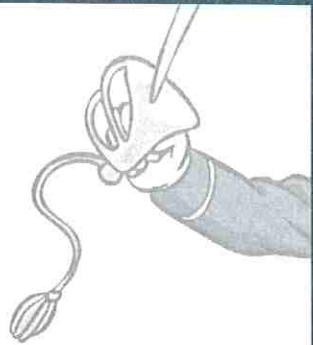
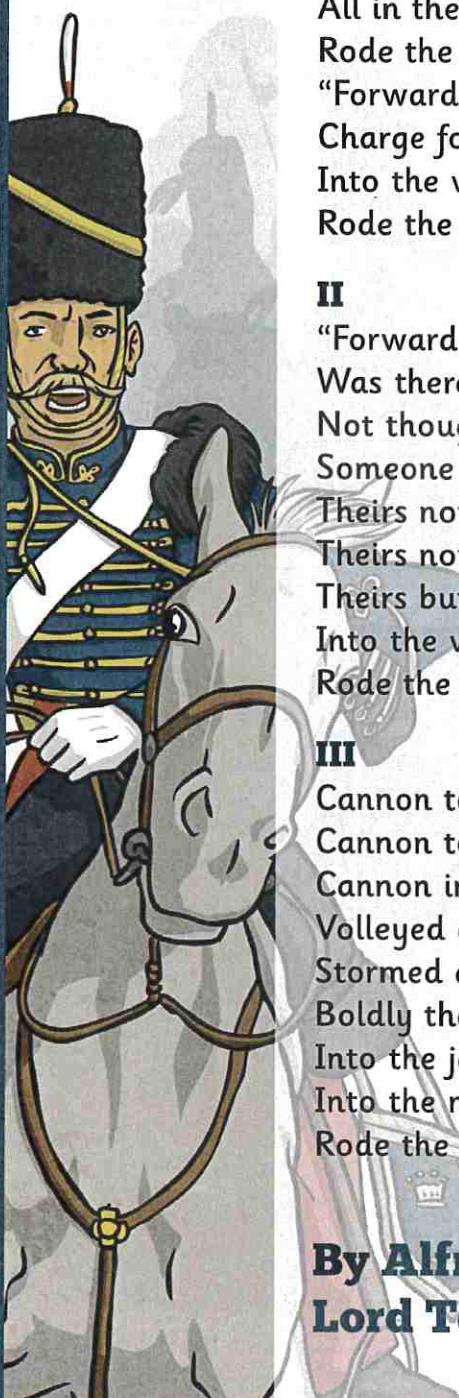
# Reading Booklet

Year 6 Reading Assessment - Poetry



**The Charge of the  
Light Brigade**

# The Charge of the Light Brigade



## I

Half a league, half a league,  
Half a league onward,  
All in the valley of Death  
Rode the six hundred.  
"Forward, the Light Brigade!  
Charge for the guns!" he said.  
Into the valley of Death  
Rode the six hundred.

## II

"Forward, the Light Brigade!"  
Was there a man dismayed?  
Not though the soldier knew  
Someone had blundered.  
Theirs not to make reply,  
Theirs not to reason why,  
Theirs but to do and die.  
Into the valley of Death  
Rode the six hundred.

## III

Cannon to right of them,  
Cannon to left of them,  
Cannon in front of them  
Volleyed and thundered;  
Stormed at with shot and shell,  
Boldly they rode and well,  
Into the jaws of Death,  
Into the mouth of hell  
Rode the six hundred.

**By Alfred,  
Lord Tennyson**

## IV

Flashed all their sabres bare,  
Flashed as they turned in air  
Sabring the gunners there,  
Charging an army, while  
All the world wondered.  
Plunged in the battery-smoke  
Right through the line they  
broke;  
Cossack and Russian  
Reeled from the sabre stroke  
Shattered and sundered.  
Then they rode back, but not  
Not the six hundred.

## V

Cannon to right of them,  
Cannon to left of them,  
Cannon behind them  
Volleyed and thundered;  
Stormed at with shot and shell,  
While horse and hero fell.  
They that had fought so well  
Came through the jaws of Death,  
Back from the mouth of hell,  
All that was left of them,  
Left of six hundred.

## VI

When can their glory fade?  
O the wild charge they made!  
All the world wondered.  
Honour the charge they made!  
Honour the Light Brigade,  
Noble six hundred!

# Year 6 Reading Assessment

## Poetry Answer Booklet

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

19. Look at these lines:

*'Theirs not to make reply,  
Theirs not to reason why,  
Theirs but to do and die.'*

2 marks

What does this tell you about the attitude of the soldiers?

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20. Look at these lines:

*'Boldly they rode and well,  
Into the jaws of Death'*

2 marks

What do you think is meant by this?

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Look at verse VI

21. **Find** and **copy** a word which suggests the poet believes we should admire the soldiers and regard them with great respect.

1 mark

.....

total for  
this page

22. Order these events from the poem. The first one has been done for you.

**The brigade rode back but some men had been killed.**

**The soldiers all followed the order and rode forward.**

**The order was given to charge forward.**

**1**

**The enemy were waiting and shot at the soldiers.**

.....

23. Look at these lines:

*'Cannon to right of them,  
Cannon to left of them,  
Cannon behind them  
Volleyed and thundered'*

Which of these statements best summarise the situation being described? Tick **one**.

**The soldiers did not have any cannons.**

**The brigade did not know about the enemy cannons.**

**The soldiers were surrounded by enemy cannons.**

**There was a storm with thunder and lightning.**

**End of questions about 'The Charge of the Light Brigade'**

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**\*\*END OF TEST\*\***

total for  
this page

English

KS2

2016

# Year 6 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
15.	How many soldiers 'rode' in verse 1?		
	600/six hundred	1	<p><b>Content domain:</b> 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p><b>Award 1 mark</b> for the correct answer indicated.</p> <p><b>Accept</b> answer in words or figures.</p>
16.	'Half a league, half a league, / Half a league onward' These lines use the repetition of a phrase for effect. <b>Find</b> and <b>copy</b> two more phrases that are repeated in verse 1.		
	The valley of death Rode the six hundred	Up to 2	<p><b>Content domain:</b> 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p><b>Award 1 mark</b> for each correct phrase.</p>
17.	<b>Find</b> and <b>copy</b> a phrase which suggests a mistake had been made.		
	Someone had blundered	1	<p><b>Content domain:</b> 2a - give /explain the meaning of words in context.</p> <p><b>Award 1 mark</b> for the correct answer indicated.</p>
18.	Which word is used to rhyme with brigade?		
	Dismayed	1	<p><b>Content domain:</b> 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p><b>Award 1 mark</b> for the correct answer indicated.</p>
19.	Look at these lines: 'Theirs not to make reply, / Theirs not to reason why, / Theirs but to do and die' What does this tell you about the attitude of the soldiers?		
	<p>the soldiers' attitude was to follow any orders given, even if they did not agree with them</p> <p>the soldiers were not allowed to question the orders or disagree with them, they just had to do as they were told.</p> <p>the soldiers were willing to die for their country, following the orders or</p> <p>They had to follow orders</p>	Up to 2	<p><b>Content domain:</b> 2g - Identify/explain how meaning is enhanced through choice of words and phrases.</p> <p><b>Award 2 marks</b> for an answer that conveys the unquestioning commitment of the soldiers to follow orders, regardless of the consequences.</p> <p><b>Award 1 mark</b> if the attitude is mentioned without reference to the consequence.</p>

<b>20.</b>	<p>Look at these lines.  <i>'Boldly they rode and well, / Into the jaws of Death'</i>      What do you think is meant by this?</p>		<p>The soldiers were brave and rode well, even though they were likely to be killed.      Riding into the jaws of death tells us that the brigade were doomed but they still showed courage.</p> <p>Up to 2</p> <p><b>Content domain:</b> 2d - make inferences from the text / explain and justify inferences with evidence from the text.  <b>Award 1 mark</b> for acknowledging the soldiers' courage or bravery.  <b>Award 1 mark</b> for referencing the inevitable death or fatal consequences for the brigade.  <b>Do not accept</b> answers which copy directly from the text, without offering further explanation.</p>
<b>21.</b>	<p><b>Find</b> and <b>copy</b> a word which suggests the poet believes we should admire the soldiers and regard them with great respect.</p>		<p>honour</p> <p>1</p> <p><b>Content domain:</b> 2a - give / explain the meaning of words in context.  <b>Award 1 mark</b> for the correct answer indicated.</p>
<b>22.</b>	<p>Order these events from the poem. The first one has been done for you.</p>		<p>The brigade rode back but some men had been killed - 4</p> <p>The soldiers all followed the order and rode forward - 2</p> <p>The order was given to charge forward - 1</p> <p>The enemy were waiting and shot at the soldiers - 3</p> <p>1</p> <p><b>Content domain:</b> 2b - retrieve and record information / identify key details from fiction and non-fiction.  <b>Award 1 mark</b> for all events correctly ordered.</p>
<b>23.</b>	<p>Look at these lines.  <i>'Cannon to right of them, / Cannon to left of them, / Cannon behind them, / Volleyed and thundered'</i>      Which of these statements best summarise the situation being described? Tick <b>one</b>.</p>		<p>The soldiers were surrounded by enemy cannons.</p> <p>1</p> <p><b>Content domain:</b> 2d - make inferences from the text / explain and justify inferences with evidence from the text.  <b>Award 1 mark</b> for the correct option indicated.</p>
<b>Total 12</b>			