

# Spring Two Term Year 4

## English

### Writing

Explanation Text

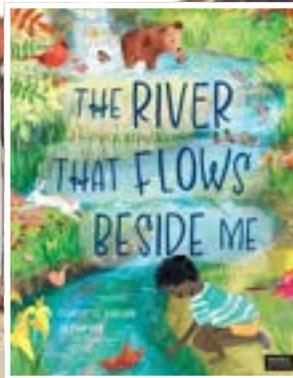
Writing objectives:

- Use clear structure and features like sequenced paragraphs, causal connectives, and technical vocabulary.
- Use explanation language such as present tense, formal tone, and cause-and-effect sentences.
- Plan and write independently, using model texts and oral rehearsal to create texts which reflect the writing tools (toolkit).

Additional learning:  
Performance Poetry

Walking with My Iguana—  
Brian Moses

**We are reading...**



**The river that flows beside me**  
By Charlotte Guillain

A non-fiction children's concertina book that takes readers on a journey from a mountain spring to the sea. It highlights the important role waterways play in human and environmental survival, showing how rivers are used for both, as well as for transportation and leisure.

## Maths

### Fractions and Decimals

We aim to:

- Improve our arithmetic and reasoning skills
- Prove how and why we know something is correct or incorrect
- Show our working out as evidence.

We are continuing our regular recall of times tables with regular quizzing and daily practice.

**Please continue to encourage and aid your child's times tables learning**

## Art & DT

### Art: Drawing and Painting.

*fine line drawing and acrylic painting.*

Focused artists: Katsushika Hokusai



### DT: Mechanisms

Circuits and Switches

*How can we make a torch?*

## Science

### Electricity

Big Idea: What is electricity?

Please see Knowledge Organiser:



Knowledge Organiser for Electricity

## Themed Weeks: Book Week and Science Week

### Book Week: 02.03.26

Book Fair in school from 26thFeb—5th March

World Book Day 5.3.26 —In costume as favourite book character!

Library visit during the week of 6.3.26

**For our library visit to run smoothly, please ensure your child has a working library card prior to 6.3.26. Visit the Keyworth Library to renew/activate card.**

### Science Week: w.b. 09.03.26

Practical investigations taking place throughout the week.

## Geography

### Rivers

Big Idea: What is electricity?

*Please see Knowledge Organiser:*



## Music

Ukulele sessions every Tuesday with Mr. Stevenson

Penguin Class have made fantastic progress so far with learning to strum a few chords and learning how to read rhythm notation. We will be continuing our learning journey with more chords and plucking individual strings.



## PSHCE

Jigsaw focus for this term:

### Healthy Me

Key PSHCE-related events this term:

Celebrating Red Nose Day—  
20.03.26

## Computing

### I-mail

This topic will see us:

- sending and receiving email safely and responsibly
- recognising common uses of information technology beyond school
- Use technology to purposefully create, organise and store digital content

## PE

Timetable: Tuesdays and Thursdays

***Please ensure that kit is in school all term and goes home for the holidays.***

### Golf

Accurately use a range of techniques to send the ball to a target.

### Tag Rugby

Developing passing techniques appropriate to the game and changing direction to lose an opponent with some success.