



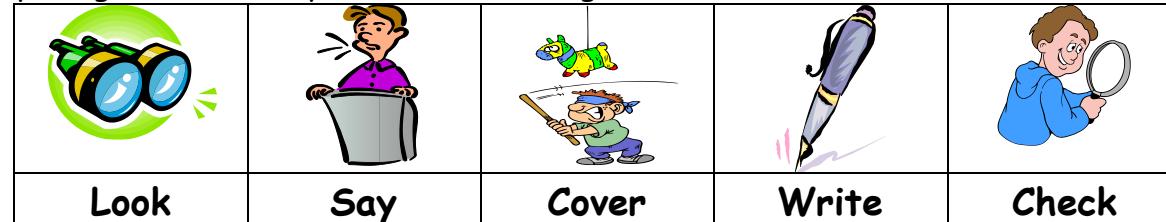
# **Year 6 Spellings Pack**

## **Spring 1 2026**

## Week 1 - Words ending in -fer.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 5<sup>th</sup> January

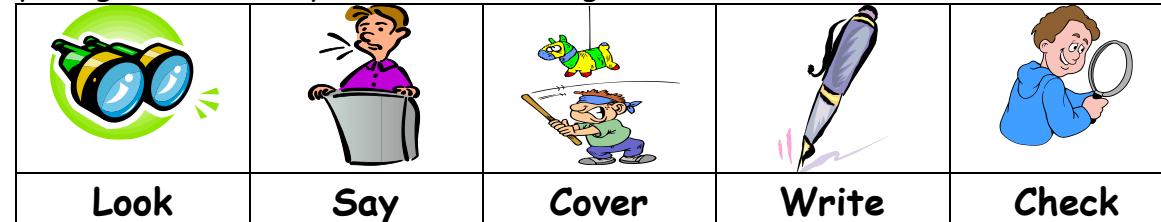


Word	Monday	Tuesday	Wednesday	Thursday	Friday
referring					
referred					
referral					
reference					
referee					
preferring					
preferred					
preference					
transferring					
transference					

## Week 2 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 12<sup>th</sup> January

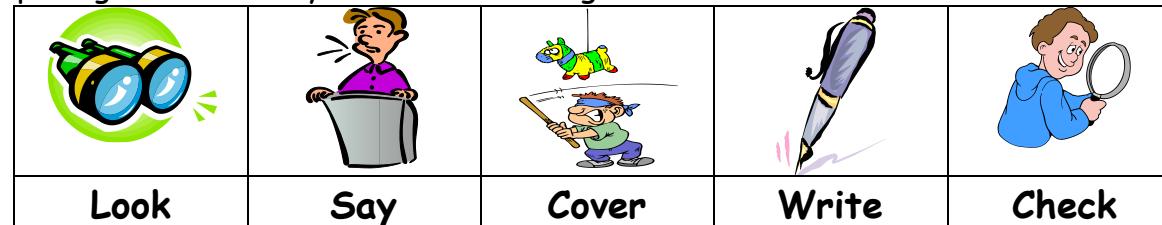


Word	Monday	Tuesday	Wednesday	Thursday	Friday
siege					
niece					
grief					
chief					
fiend					
shriek					
believe					
achieve					
convenience					
mischiefous					

## Week 3 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 19<sup>th</sup> January

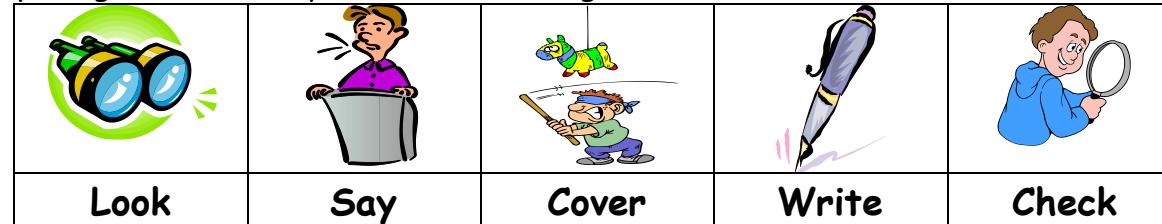


Word	Monday	Tuesday	Wednesday	Thursday	Friday
deceive					
conceive					
receive					
perceive					
ceiling					
receipt					
protein					
caffeine					
seize					
neither					

## Week 4 - word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 26<sup>th</sup> January

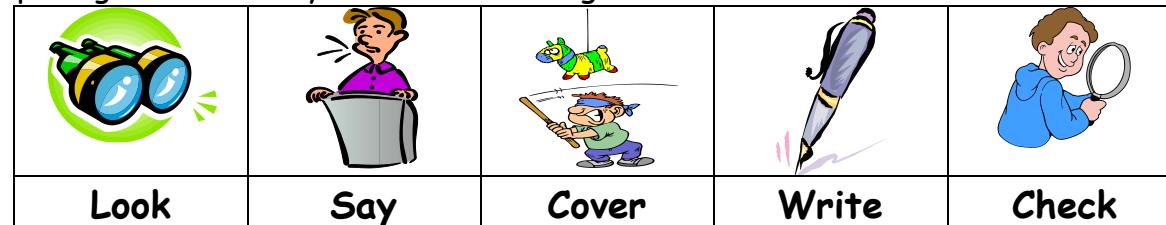


Word	Monday	Tuesday	Wednesday	Thursday	Friday
commit					
committee					
transmit					
submit					
commitment					
emit					
permit					
intermittent					
omit					
unremitting					

## Week 5 – word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 2<sup>nd</sup> February



Word	Monday	Tuesday	Wednesday	Thursday	Friday
interrupt					
interfere					
intercept					
interject					
intertwine					
interim					
internal					
intersperse					
interloper					
interest					

## Week 6 - statutory spelling words.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 9<sup>th</sup> February



Word	Monday	Tuesday	Wednesday	Thursday	Friday
attached					
available					
average					
competition					
conscience					
controversy					
correspond					
embarrass					
especially					
exaggerate					

