

# Reception Curriculum Map Spring 1

## Topic Questions – People Who help us. Who are they? What do they do? How do they do it?

This half term we will learn what it means to have a job. We will look at different types of jobs and decide what our dream job would be. We will explore the roles of the people who help us (doctors, nurses, police officers, firefighters, dentists and engineers) and why they are important.

**Star Words** (key vocabulary words)  
job, patient, medicine, prescription,  
police, crime, law, firefighter, engineer,  
journey, transport, non-fiction.

## Understanding the World

Through our topic questions, we will look at the job of an engineer and talk about how things work with our own inventions.

We will also explore transport and journeys. We will investigate why people take trains, find a train station on a map, and compare trains from the past and present.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

## Mathematics

In our mathematics lessons, we will be looking closely at the numbers up to seven using representation, composition and one more / one less. We will also be comparing mass, measuring capacity, comparing height and measuring length and time.

## Literacy

Our Talk for Writing story this half term is 'Supertato'. We will have lots of exciting activities for the children to imitate, innovate and invent a new story. We will also be looking at a poem about 'The Senses'. The children will continue with their daily RWI phonics lessons.

## Personal, Social and Emotional Development

We will be following the Jigsaw curriculum to discuss and learn about 'Dreams and Goals'.

## Expressive Arts and Design

We will be creating our own representations of vehicles, hospitals, fire stations etc.

We will introduce the works of **George Stevenson**, the inventor of the locomotive (known as 'The Father of the Railways'), to use as inspiration to create our own vehicle designs.

## Physical Development

We will be continuing PE lessons to revise and refine fundamental movement skills.

In class, we will continue to develop fine motor skills to use a range of tools (scissors, pencils, paintbrushes, etc.) competently, safely and confidently. We will continue with our daily handwriting sessions of letter formation.

## Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will focus on responding to a series of instructions.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.