

Autumn Two in Year 6

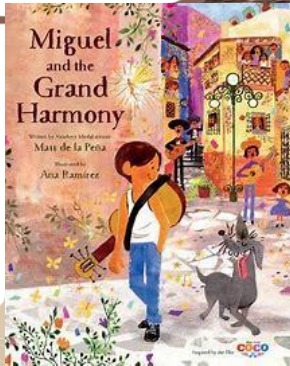
English

Poetry: we will be writing our own poems linked to the celebration of Día de los Muertos which have specific patterns.

Non-fiction: recount writing.

We will use and develop our recount toolkit based on our Talk For Writing text: eyewitness account by Kasim Peasant.

We are reading...



We will be reading Miguel and the Grand Harmony by Matt de La Pena this term which tells the story of a young boy living in Mexico who lives in a home where music is banned. However, La Música helps him to discover his talent and love of music.

Maths

- Equivalent fractions and simplifying fractions
- Fractions calculations across all four operations
- Word problems
- Decimal place value and calculations
- Regular times tables practice.

Ongoing fluency and reasoning skills.

Science

DAAART: healthy living

- The circulatory system
- The heart and lungs
- Lifestyle choices
- The effect of alcohol and drugs on the body.

Scientific enquiry skills:

- Exploring variables
- Give simple explanations.

Art

- We will apply 3D paper-work techniques to make masks that help us to celebrate Día de los Muertos
- In clay work we will create some traditional Mayan pots: exploring shape, texture and 3D forms.



History

Who were the ancient Maya?

- Where did the Maya live?
- Exploring the lifestyle of the Maya
- Religious beliefs of the Maya
- The achievements of the Maya during the Mayan civilisation period.

Enquiry Based Skills:

Asking questions, evaluating sources, summarising key events and information.

P.E.

This term we will be improving our balance and movement skills in gymnastics and dance.

Music

We will be learning about the difference between strong and weak beats in our unit 'Hey Mr Miller'.

PSHCE

AREP: we will be taking part in the AREP programme as part of our PSHCE lessons. During these sessions we will explore themes of race and diversity.

Computing

iNetwork

During this unit, the children will learn about computer networks and how these are used to transfer information worldwide. We will explore different types of network and how these systems can be used effectively.

Geography

Country study - Mexico:

- The location of México
- Physical and human features of the country
- Contrasting the lifestyles of citizens living in different parts of the country
- Industry, economy and resources of México.

We will be using maps and other tools to analyse the differences between life in Mexico and the UK.