

Autumn Two in Year 2

English

For English, we shall be looking at 'Peter and the Wolf' with a focus on setting description and how to use certain tools to describe effectively.

We are reading...

Peter and the Wolf

Peter and the Wolf

Once upon a time, there was a little boy called Peter who lived with his granddad on the edge of a vast, green forest called Cedar Forest.

"Don't go out of the garden," warned Peter's granddad, "there is an evil, vicious wolf in the forest."

As the sun set, Peter went through the gate to play with his friends. Unfortunately, they were quarrelling by the crystal glistening pond.

First the bird said, "You can't even fly!"
Next the duck said, "You can't even swim!"
But at that moment along came...

a cat - a lean cat, a mean cat.
The duck quacked angrily from the middle of the pond.
The bird squawked angrily from the top of the tree.
But at that moment along came...

Granddad! - and he took Peter back into the house angrily!
But at that moment along came...
A wolf!

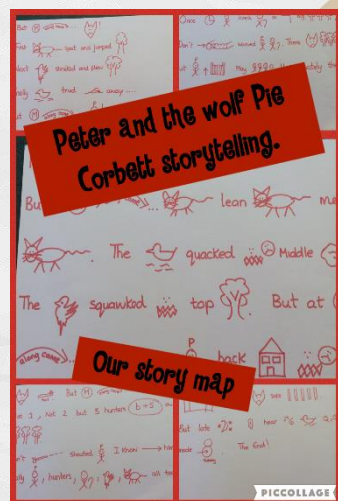
First the cat spat and jumped up into a tree.
Next the bird shrieked and flew up into the tree.
Finally, the duck tried to swim away...
But at that moment along came...

Peter!
He lowered a rope from the top of the wall and luckily he captured the wolf by his tail.
But at that moment along came...

Not one, not two but three hunters, bumbling and stumbling out of the forest.
"Don't shoot," shouted Peter.
"I know where we should take him!"

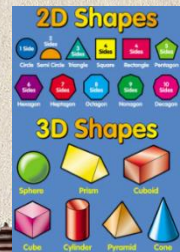
Finally, Peter, the hunters, granddad, the bird and the cat all took the wolf to the zoo.
Luckily, the wolf was safe behind bars.

But late at night if you listen carefully, you might just hear the sound of the duck quack, quack, quacking from inside his tummy!



Maths

This half-term we will continue looking at 'Addition and Subtraction' and then we shall be moving onto 'Shape'.



Science

In Science, we have now finished 'Animals, including humans' and for this half-term we shall be looking at the key enquiry question 'Which Material and Why?'.



Art

For Art this half-term, we shall be trying out digital-art and learn about the techniques used to manipulate, layer and texture images.

In doing this, we will create a series of bonfire displays, autumnal scenes and Christmas-themed images.



Geography

N/A

D.T.

In Autumn One, the children loved completing their socks and learning how to complete running stitch.

This half-term, we shall solely focus on art as a driver and look at digital-art and how it is created.

Spanish

We shall continue to look over some Spanish phrases such as:

- Basic greetings
- Colours
- Clothes
- Food
- Weather

P.S.H.C.E.

Following our JIGSAW programme as well as our new anti-racism unit, we shall combine the two and look at 'Celebrating Differences' and discussing diversity.



Computing

The children love spending time on the iPads. We have explored 'Scratch' and understood what an algorithm is. This half-term, we shall look at how animations are created.



Lesson 1: iFlip

To understand what an animation is

[Go to lesson](#)



Lesson 2: iDesign

To understand that an animation consists of characters, a stage, props, sound, look and a story

[Go to lesson](#)



Lesson 3: iStoryboard

To understand the importance of a storyboard in the story planning process

[Go to lesson](#)



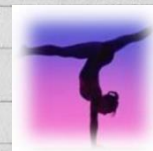
Lesson 4: iScript

To understand that animations need to be scripted

[Go to lesson](#)

P.E.

This half-term in P.E., we shall be looking at gymnastics and dance.



R.E.

In R.E., the children will be learning about Jewish stories and in Base assemblies we shall be discussing different faiths.

