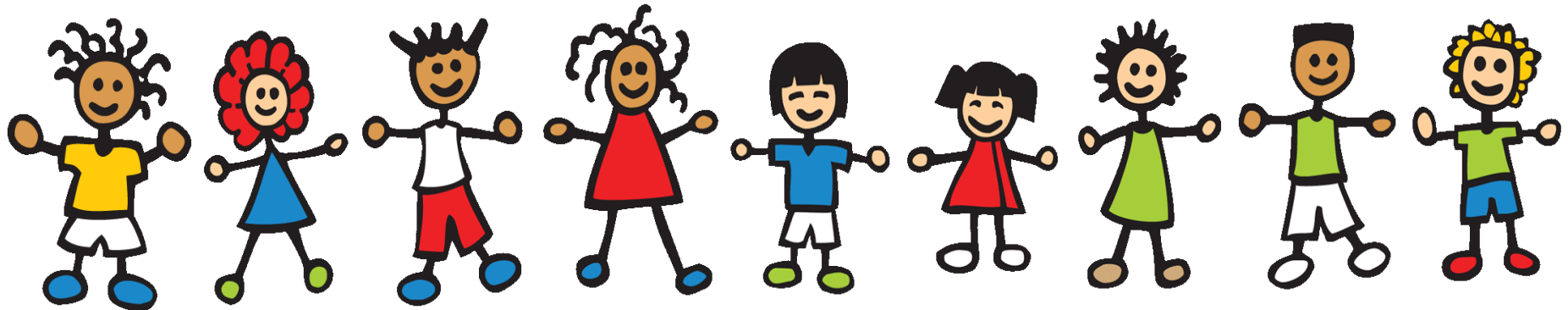


Base Three Welcome Meeting 2025



Visitors and Adults on School Site: Your Role in Safeguarding Children

These safeguarding expectations apply at all times – whether during the school day or at informal events such as school trips, concerts, fairs, PTA activities, or when you're on site as a parent helper or visitor.

Supervision & Conduct

- Never be alone with a child who isn't your own – stay in visible, shared areas.
- Do not touch any child except your own.
- Only supervise others if you're a named, staff-briefed volunteer.
- Stay with your host/group unless DBS-cleared by staff.
- Keep all information confidential – do not discuss children, families, or staff.
- Report any accidents, incidents, or concerns to a staff member or trip leader immediately.

Toilets

- Use visitor toilets only (near the school office).
- Children must not use visitor toilets.
- Do not enter children's toilets or take your child into them.
- Ask staff if unsure.

Phones & Photos

- Keep phones off while on school premises or trips.
- No photos or videos unless the Headteacher has approved it.

Concerned About a Child?

Report immediately to a Designated Safeguarding Lead (DSL): **Mr Cresswell / Miss Seedhouse**

For urgent concerns: **MASH (Multi-Agency Safeguarding Hub): 0300 500 80 80**

- Introduction:

Who's who?

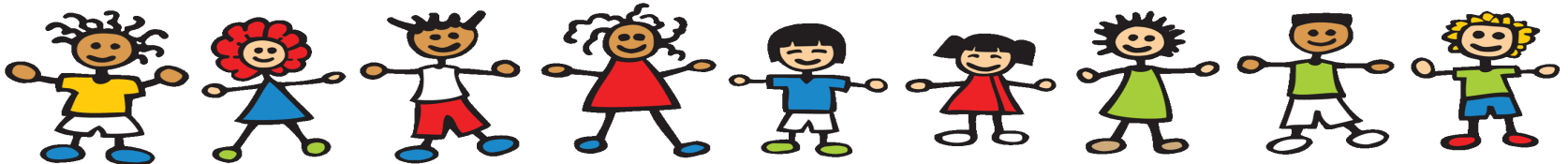
- Overview:

Base Three routines

Curriculum: writing, reading, maths

Homework and home learning

- Questions



Who's Who?

- Year 5 are taught by Miss Spencer
- Year 6 are taught by Mr Brierley

If there is something you would like to talk with us about, please either catch us on the playground or email the office so that we can arrange a suitable time for a meeting.

The contact email for this is
contact@crossdale.notts.sch.uk

Base Routines

- Before school - children wait outside on the front playground and entry from 8:50am onwards. Children must wait until their class teacher welcomes them in before entering the building.
- Please note- children should not play on the Woodlands, the bandstand or the trim trail before or after school.
- Cloakroom - children have boxes/cubbyholes and pegs to store their items. Please make sure every item of clothing is labelled clearly with a permanent pen. Lots of clothing gets lost and it is hard to reunite it with its owner if there is no name labelled inside it.
- P.E. will take place twice a week
- Year 5: Monday and Friday
- Year 6: Wednesday and Friday

PE

It is essential that your child has the correct PE kit and is kept in school each week to enable them to take part safely and comfortably in every lesson. Kit includes:

- a white round necked t-shirt or any other plain white t-shirt
- burgundy shorts (no logos)
- appropriate footwear - trainers or plimsolls
- a plain, dark coloured tracksuit or leggings for the colder months

Forest Schools

Forest Schools will take place in the spring terms.

The Forest Schools kit includes:

- Waterproof shoes (wellies/trainers/walking boots)
- Waterproof jacket and trousers
- T-shirt and shorts/long joggers (depending on season)

Uniform

Our school uniform consists of the following: -

- burgundy sweatshirt or cardigan
- grey trousers or shorts
- grey skirt or pinafore
- white shirt or white/burgundy polo shirt
- summer dress (red or burgundy)
- grey, white, black or burgundy socks or tights - no logos.
- black shoes (no trainers). Shoes should have no large and obvious branding on them.

NB. For health and safety reasons, open toed and sling back sandals are not suitable for school.

General Expectations

- Children should have water in their water bottles- no juice!
- Children should wear stud earrings- no hoops.
- Children should not wear necklaces as this could be dangerous when out at playtime
- If children have their ears pierced and cannot take their earrings out yet, they will need to bring plasters or tape to cover their earrings for PE
- No nail varnish

Online Safety:

- Many more B3 children are using smartphones than previously—new guidance from DfE.
- There have been problems with unsupervised use – risky and unkind behaviour.
- Please check what your children are doing – look at their phones & discuss their usage with them.

Any mobile phones brought to school must be deposited in the school office upon arrival.



English



- Handwriting - Letter-join
- Grammar hook - focus in on grammar and punctuation demonstrated in our model text
- Spelling - weekly spellings in a booklet. A spelling overview for the term will be shared on the class blog at the start of the term.
- Some words you may hear and wonder about!
 - Hot / cold tasks: at the start of each unit covered, children will do a pre-assessment called a cold task, an independent piece of writing at the end - a hot task. Next steps for each child are set from these pieces of writing.
 - Stars and Steps: we mark stars on our steps to success to identify strengths (stars) in their writing and things that could be better (next steps / targets to aim for)
 - RR (Reflect in Red): used by the teacher to indicate where an improvement is needed; children write their respond/improvement in red
 - WALT- We Are Learning To

Reading




- Whole class reading fluency and comprehension skills
- Love of reading book and reading journals
- Book band books come home to read
- Reading Challenge Tree books

Books swapped once they have been read.

Model Reading Journal Entry



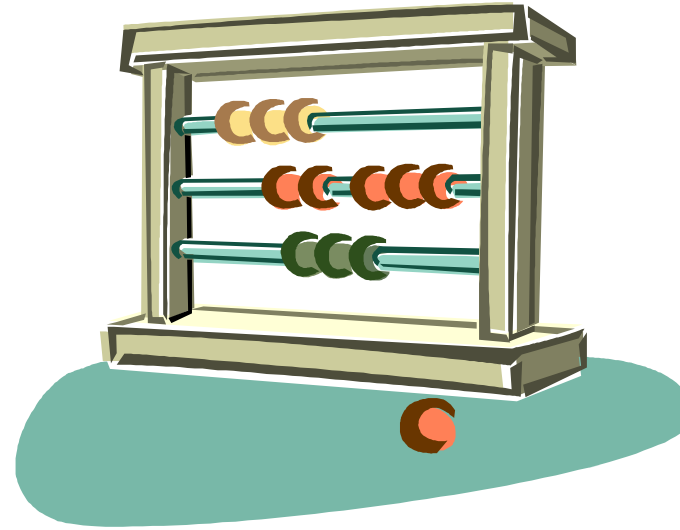
DATE	Book Club week 1
	What do you think about our new book— Wonder by RJ Palacio?
	I think I'll enjoy this book because it is set in New York and New York is our school topic. I'd never heard about it before but the cover looks great.
<hr/>	
	Reading Log
	My fluency text
10.9.25	The boy who biked the world by Tom M Jones page 9—10
12.9.25	Fantastic Mr Fox by Roald Dahl page 13—16

Maths

- Strategies

1. Mental methods
2. Episodic teaching model
3. Formal written methods

- Mastery approach to maths lesson design



Homework



- Reading journals
- Learning spellings / spelling activities on DoodleSpell - to replace SpellingShed
- MyMaths and TTRS for Base 3 children
- Please have a look at your child's homework and discuss it with them. Feel free to help them in any way that you feel is appropriate.

Supporting your child at home

Reading:

Allow your child to read aloud

Read regularly

Engage children with different types of texts

CGP Books- Year 5 / Year 6 / KS2



Writing:

CGP Books- Year 5 / Year 6 / KS2

DoodleSpell

Editing and proof-reading in journals

Maths:

My Maths

Times Table Rockstars

Taking part in practical / everyday activities (telling the time, handling money, weighing, measuring)

CGP Books- Year 5 / Year 6 / KS2

Coming up soon!



- DT day for Y5 at the end of the half term
- Y5 trip to National Coal Mining Museum on 9th October
- Y6 Trip to Beaumanor Hall on 17th September
- Parent volunteers wanted!
- Y5/6 residential information to be released once all is booked
- Y6 SATs parents' meeting in the spring

Communication

Contact the school office if you wish to get in touch with us or catch us on the playground at the beginning or end of the day

How do we communicate at **CROSSDALE** ?

Texts are sent for...

- Absence or illness
- Cancellation or change to planned activities
- School money payment requests
- Notification of head bumps
- Well done' texts to celebrate a pupil's achievements from Mr Cresswell or Mrs Westie.

Emails

①

Emails are our main form of communication. We use them to share links to the school website & blogs, as well as the fortnightly Crossdale News and any messages about trips, visits or any other day to day communication.

To get in touch with us please email contact@crossdale.notts.sch.uk

Crossdale News - 26th May 2023

Phone Calls are generally for more urgent issues or for following up other school business.

We operate an **open door policy** and very much value this as a way of staying in touch with parents on a day to day basis.

Face to face!

Blog

[Safeguarding](#)

[Reading](#)

[Sports Blog](#)

[Reception Blog – Sparrow Class](#)

[Year 1 – Robin Class](#)

[Year 2 Blog – Puffin Class](#)

[Year 3 Blog – Starling Class](#)

[Year 4 Blog – Penguins Class](#)

[Year 5 Blog – Owl Class](#)

[Year 6 Blog – Lime Class](#)

Learning Together and Having Fun

[Contact Us](#) →

[Calendar](#) →