



Year One and Year Two Information
Evening For Parents.

WELCOME!

Communication

- Blogs
- Email
- Text – head bump or urgent
- Crossdale News
- Arbor
- Safeguarding updates

A 'typical' day

- Children come in by themselves in the morning through the Year 1 & 2 door. Children begin morning activities.
- English and maths activity every day as well as phonics, spelling and shared reading sessions.
- Milk and fruit
- Teaching of other curriculum areas (topic).
- Structured creative play / wider curriculum (table top time in the morning and some structured choosing in the afternoon for Y1)
- Use of teaching assistants to support individuals, pairs and larger groups.

Blogs



Welcome, Robins!

SEPTEMBER 1, 2025



**HOMEWORK OF
THE WEEK
(01.09.25)**

SEPTEMBER 4,
2025



**KEY INFORMATION
AUTUMN 1 2025**

SEPTEMBER 4,
2025



Key Instant Recall Facts





Year 1—Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Your child's KIRF this half term is: Counting forwards and backwards within 10.

10, 9, 8, 7 ... blast off!

In addition you can help by practicing the following:

Finding one more or one less within 10	One less in 7  one more is 9
Comparing numbers within 10 (less than, greater than, equals to)	 > 
Number lines to 10	

Top Tips

The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.



Key Instant Recall Facts

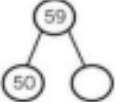


Year 2—Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Your child's KIRF this half term is: Number bonds to 100.

E.g. $20+80=100$, $60+40=100$, $90+10=100$

In addition you can help by practicing the following:

Partition a two digit number into tens and ones	
10s on a number line to 100	
Compare numbers	
Count in 2, 5 and 10s	2, 4, 6 __, 10, __, 14, 16 __, 20 5, __, 15, 20, __, 35, 40, __, __

Top Tips

The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

The Staff

Year One

Mon- Wed: Mrs Jones

Thurs & Fri: Mrs Morgan

- **Mrs Spencer**

Year Two

Miss Jackson

Mrs Neale & Mrs Ogilvy

- **Communication;** check the blog regularly please and always read the **Crossdale News** carefully for dates and upcoming events..

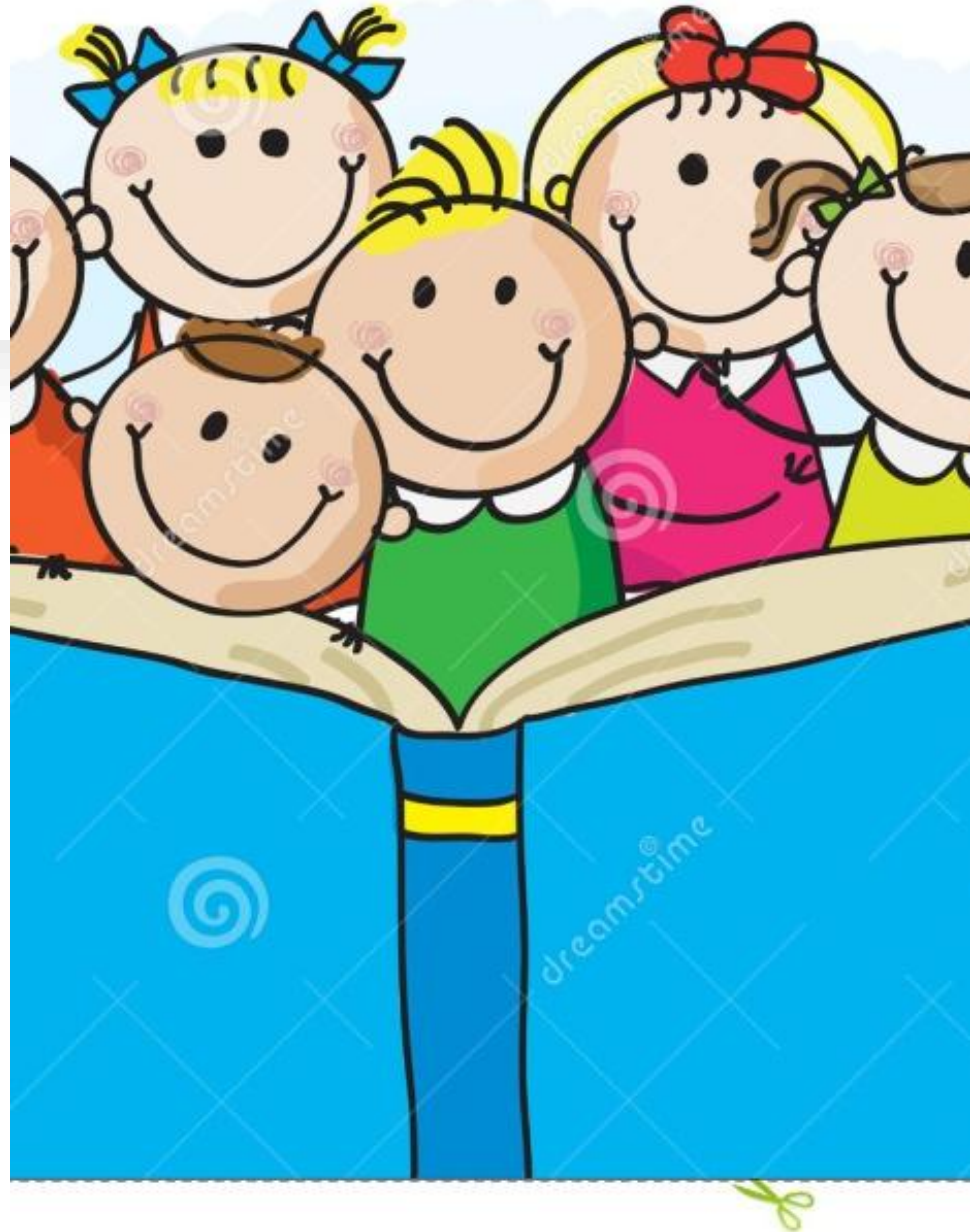
Reading

At School...

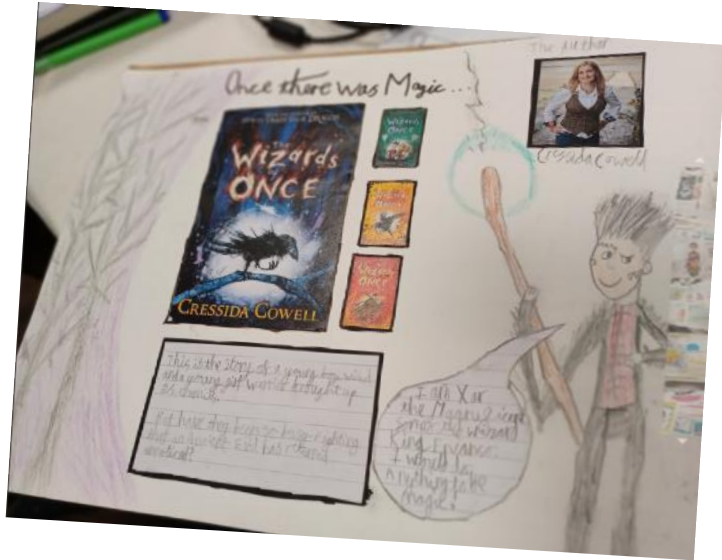
- Small group 'Story book ' sessions x4/5 each week.
- Daily phonics lessons

Reading Journey book to help guide your way through your child's reading journey.

- Daily/ very regular reading is the most important thing you can do to support your child
- Use the Reading Journeys inside the Reading Journey book to record all the wonderful reading you've done on the Reading Records.
- Children will bring home a RWI colour book and a 'more' book. For the RWI book we recommend three reads.



Love of Reading



Read Write Inc.

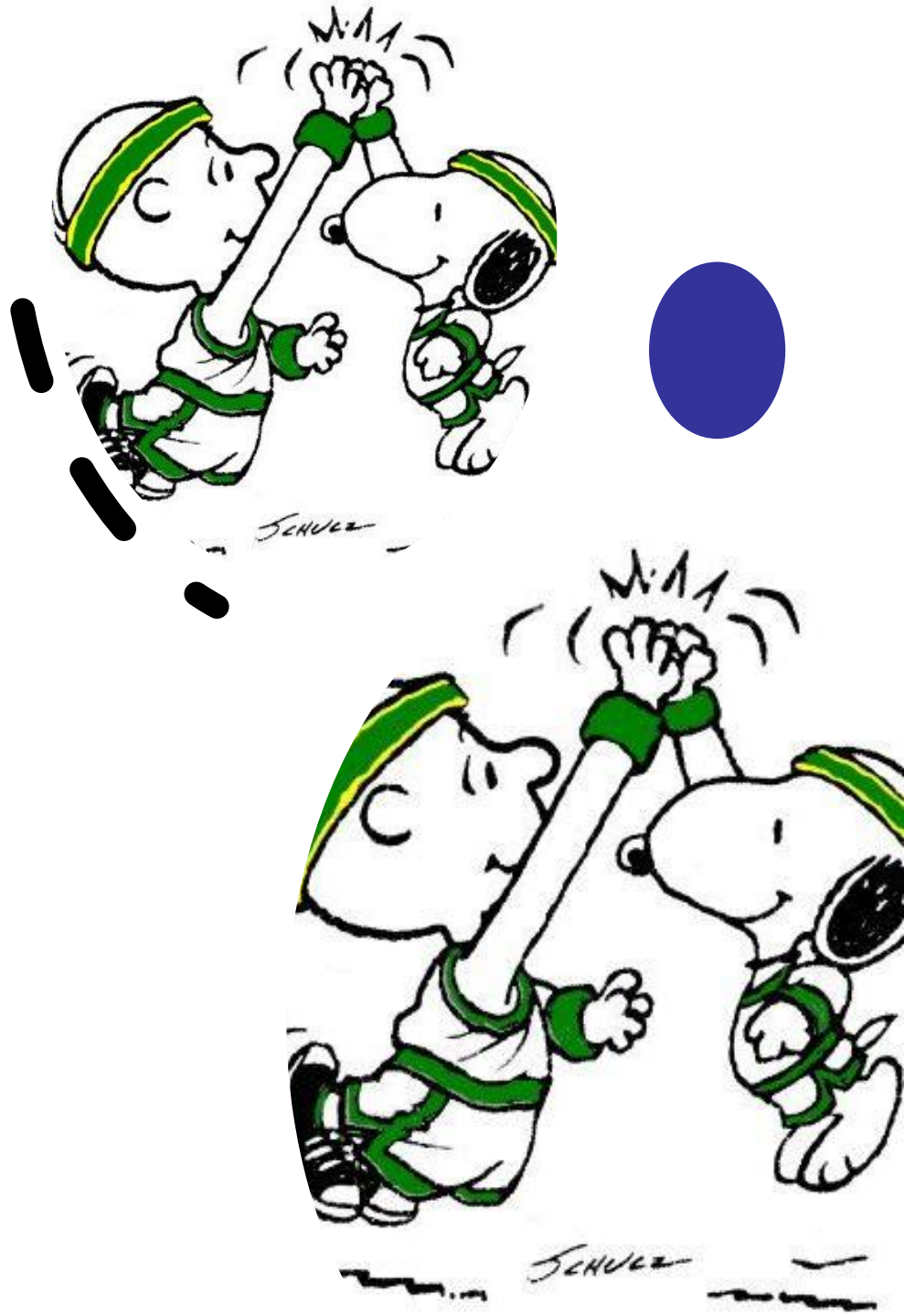
Phonics

Phonics

- **Phonics** is a method for teaching the reading. It is done by learning the sounds letters, groups of letters, make.
- We follow the Read Write Inc phonic scheme
- Children are grouped according to the STAGE they are at, not the AGE that they are.
- Phonics skills help children to decode and blend (sound out and read) words as well as to segment (break down) words for spelling. We call this **Fred Talk**.
- You can help your child at home by completing the phonics practise sheets and using the practise videos to revise sounds taught at school.

Spelling

- These are introduced from Year 1 and are ongoing in Year 2
- They are 10 weekly words (+4 words from previous weeks) with a spelling rule that are taught at school but we ask the children to practice and learn them at home (a copy of these are in the Reading Roots books and shared on Seesaw)
- There will be a spelling test in Year 2 every Monday



The logo for White Rose Maths is a circular emblem divided horizontally. The top half is dark blue with the word 'White' in white. The bottom half is white with the words 'Rose Maths' in dark blue. The 'o' in 'Rose' contains a small rose icon. The background features a teal and dark green geometric pattern of triangles and lines.

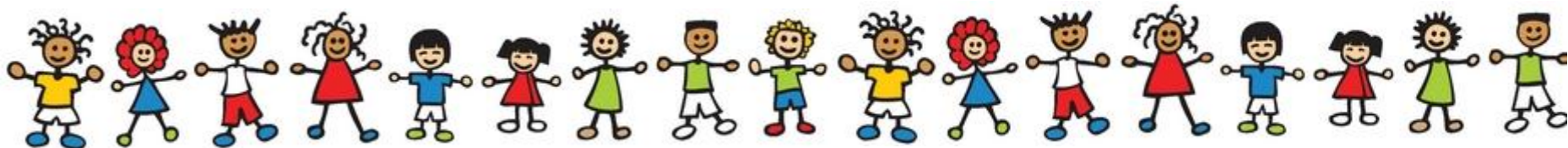
White Rose Maths

Maths

- We follow the [White Rose Maths](#) scheme with a mastery lesson design for maths.
- Each lesson begin with [fluency](#); counting or the recall of number facts which are the foundation of securing confident mathematicians.
- There will then be a pre-load and anchor task, both are designed to build confidence in maths [vocabulary](#) and speaking and listening as well as to practise skills they will use in the lesson that day.
- The lesson then continues with [guided practise](#) before the children complete [independent tasks and challenges](#).
- Online resources: Doodlemaths (daily for both Y1 & 2)
- Daily fluency sessions
- Fluency Bee in the afternoon

Relationships and Health Educations

- The **Crossdale Way**, our code of conduct, emphasises the great importance of listening and respecting one another, using good manners and believing in ourselves to be the best that we can be; a good friend, a good learner, a team worker!
- We are a 'mistake making school' and believe the best learning comes from reflecting on what we have done and being brave and taking risks in our learning so that we develop to be creative, resilient learners.
- Relationships and Health education is taught through class assemblies and Jigsaw sessions and assemblies (as well as day to day as needed)!
- Behaviour management emphasises positivity through stamp cards and treat days.
- Traffic lights provide a clear structure and expectation.
- **Any issues or worries that arise, however small, please talk to us.**



At Crossdale we CARE

The Crossdale Way

Learning together and having fun



Choose to do the right thing
and be the best you can be

Always be kind and stay safe

Respect each other and
show good manners

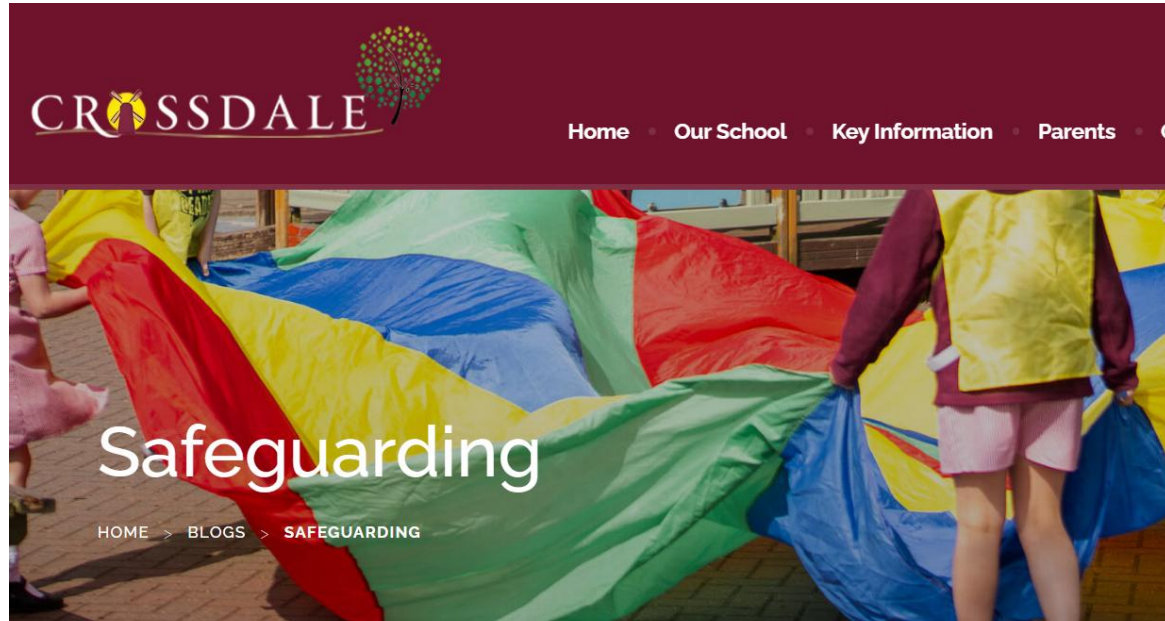
Everyone and the world
we share is special



Keys to Learning



Internet safety



****Safeguarding updates every
half term****

How to help at home

- Homework – check the blogs weekly
- Make sure your child has a good night's sleep and some breakfast.
- Read for ten minutes every day.
- Take time to learn phonemes and to practice letter formation. Help them to practise spellings.
- Play word and number games.
- Involve your child in real life maths, e.g. telling the time, handling money.
- Encourage and praise good manners and listening.
- Check the blog regularly and remember to always read the Crossdale News!
- Play lots and have fun!

Housekeeping

- Fruit and plenty to drink (water only)
- Labelled clothing
- Hair tied up, no nail varnish
- Reading bag in school every day
- Full P.E. kit in school all half term (trainers, outdoor clothing) and for Forest Schools (a waterproof jacket, waterproof trousers and wellies) also to stay at school until half term.
- Playtime – may bring a tray toy (small, not precious).



PE kit

- Burgundy shorts
- White t shirt (Crossdale)
- Trainers
- Joggers and jumpers for colder weather
- No earrings or jewellery

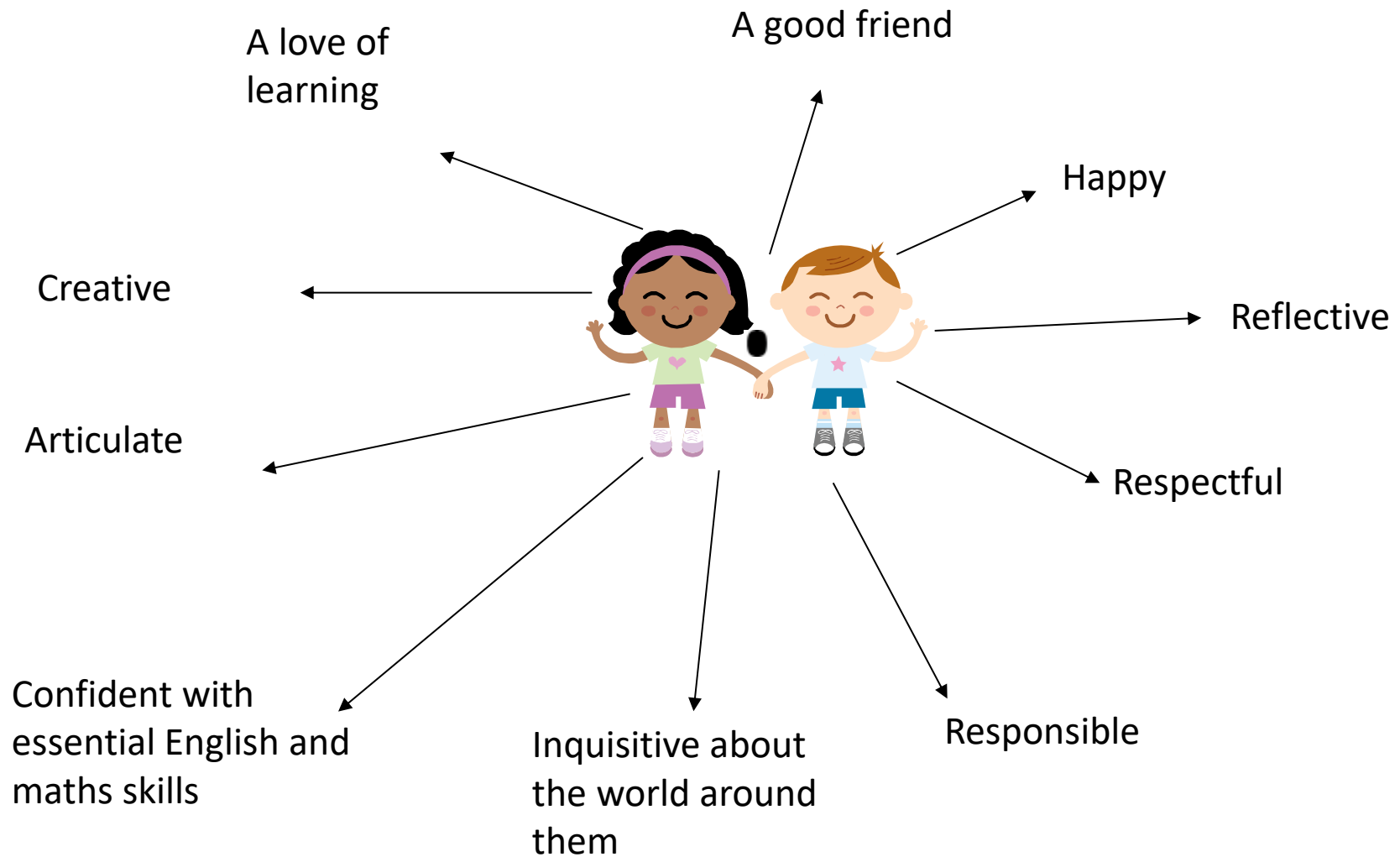
School Uniform

- Black school shoes
- Burgundy cardigan / jumper or fleece
- Shorts or trousers
- Grey dresses / skirts
- Burgundy or red summer dresses
- White or burgundy t shirts

Trips and residentials

- Trip to Framework Knitters – date TBC
- DT days – 10th October from 1:15-3:15pm

The Base One Child



We Need

YOU



*Volunteer readers

*PTA