

# Reception Curriculum Map Autumn 1

## Topic Question – What makes me, me?

**Who is my family?** How has my family changed over time? **What makes me different from others?** **Who are my friends?** What makes a good friend? **What important people and places are there in my community?**

This half term, we'll be getting to know each other. We'll use our '**All About Me**' books to share information about ourselves as well as other activities which will get us to compare ourselves with our classmates.

## Star Words (key vocabulary words)

favourite, family, unique, friend, kind, different, community, feelings, appearance, autumn

## Personal, Social and Emotional Development

We'll be following the Jigsaw curriculum to understand all about '**being me in my world**'. We'll look at identifying and managing our feelings, working with others and being kind and helpful.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here are a few that we intend to introduce to the children this half term.

## Understanding the World

Using our '**All About Me**' books we will talk about and share pictures, events, special times and traditions of our families and friends. We'll also explore autumn, the four seasons and seasonal change.

## Expressive Arts and Design

Getting creative, we'll use collage, paint, pencils and construction to make representations of ourselves and our families.

## Physical Development

Mr. Pharoah will be starting PE lessons with his '**Super Skills**' activities.

In class children will be working on building their hand strength, pencil grip and get the opportunity to practice writing letters using the correct letter formation.

## Literacy

We will be listening to a variety of stories as well as having lots of discussions around 'the topic questions. The children will be introduced to our whole school Talk for Writing approach using the story '**Rosie's Walk**'. We will have fun imitating (retelling the story) innovating (changing parts of the story) and inventing (coming up with our own stories).

We will be learning letter sounds, using the Read Write Inc phonics scheme, and practicing how to blend with them.

## Mathematics

In our mathematics lessons, we'll be subitising, counting, comparing size, mass and capacity, and exploring shape. We'll also be using our lunchtime photos for daily counting.

## Communication and Language

This half term we will be practising listening, attention and speaking skills during focused carpet sessions (topic, story times, phonics and maths) as well as when exploring the environment with our friends.

We will introduce and practise silent signals (stop, 1,2,3, my turn your turn) during carpet sessions.