

Autumn One in Year 2

English

Little Charlie

Our first English unit is called 'Little Charlie and the Lighthouse Keeper'. This story is based on a little boy who takes a bag of goodies to grandma. Along the way, he meets different, hungry characters that take some of his food, leaving him with nothing for grandma. We shall be using our T4W actions to help remember the story.

We are reading...

7. Little Charlie

Once upon a time, there was a little boy called Charlie who lived on the edge of a big city.

Early one morning, he woke up and his Mumma said, "Take this bag of goodies to your Grandma's." Into the bag, she put a slice of cheese, a loaf of bread and a square of chocolate.

Next he walked, and he walked and he walked till he came to a bridge. There he met a cat – a lean cat, a mean cat.

"I'm hungry," said the cat. "What have you got in your bag?"

"I've got a slice of cheese, a loaf of bread," – but he kept the chocolate hidden!

"I'll have the cheese please," said the cat. So, Charlie gave the cheese to the cat and it ate it all up.

Next he walked, and he walked and he walked till he came to a pond. There he met a duck – a snowy, white duck.

"I'm hungry," said the duck. "What have you got in your bag?"

"I've got a slice of cheese, a loaf of bread," – but he kept the chocolate hidden!

"I'll have the bread please," said the duck. So Charlie gave the bread to the duck and it ate it all up.

Next he walked, and he walked and he walked till he came to a tall town clock – tick tock, tick tock, tick tock. There he met not one, not two but three scruffy pigeons. "We're hungry," said the pigeons. "What have you got in your bag?"

Unfortunately, there was only the chocolate! Luckily, Charlie found some crumbs. So, he scattered them on the ground and the pigeons ate them all up.

Next he walked, and he walked and he walked till he came to a crossroads. There he met a ... nobody.

"Mmmm, I'm hungry," said Charlie. "What have I got in my bag?"

"Mmmmmmm, chocolate!" So, he ate it all up!

Next he walked, and he walked and he walked till he came to Grandma's house. There he Grandma. "I'm hungry," said Grandma. "What have you got in your bag?" Unfortunately, there was only the chocolate wrapper.

Luckily, grandma had pizza and chips for tea.

Maths

| Tens | Ones | Tens | Ones |
|------|------|------|------|
| 2 | 7 | 3 | 4 |
| | | | |

Place Value, Addition and Subtraction

This half-term we will be looking at place value to begin with and the difference between tens and ones. We will be counting objects and numbers and writing numerals. We shall then move on to 'Addition and Subtraction' looking at column addition and subtraction once secure with tens and ones.

Science

What do our bodies need to survive?

In Science, we shall start off the year by looking at the basic needs of animals, with more of a focus on humans and the human life cycle. We shall also discuss exercise as well as carry out an experiment around hygiene in order for the children to understand why keeping clean is important for our bodies.



Art

Drawing and Self-portraits

This autumn, we will be developing our sketching skills by working with graded pencils and coloured pencils. We shall be drawing lines of different sizes and thickness and showing patterns by adding dots and lines as well as using different tones and shades.



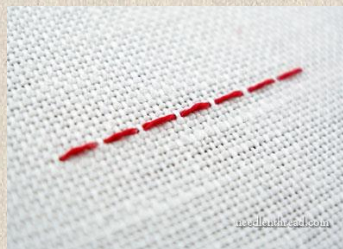
History

In History, we shall find out why and how Keyworth became well known for the invention of the knitting frame. We shall look into the making of stockings and hopefully pay a visit to Ruddington's Framework Knitters Museum.



DT

As we will be looking at how Keyworth village became well known in our History topic, we shall be learning how to join different materials together using a needle and thread and the sewing technique - running stitch.



Music

In Music, we shall start looking at a music unit called 'Tony Chestnut' which focuses on beat, rhythm and improvisation.



PSHCE

Being Me in My Own World

This PSHE unit focuses on us and learning more about who we are and what our hopes and dreams are.

| Piece | PSHE learning intention |
|---------------------------------|--|
| 1. Hopes and Fears for the Year | I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal |
| 2. Rights and Responsibilities | I understand the rights and responsibilities for being a member of my class and school |
| 3. Rewards and Consequences | I understand the rights and responsibilities for being a member of my class |
| 4. Rewards and Consequences | I can listen to other people and contribute my own ideas about rewards and consequences |
| 5. Our Learning Charter | I understand how following the Learning Charter will help me and others learn |
| 6. Owning our Learning Charter | I can recognise the choices I make and understand the consequences |

Computing

iProgram

In computing, the children will learn about algorithms and how technology follows instructions to carry out demands.



Lesson 1: iSequence

To understand algorithms can describe everyday activities and can be followed by humans and computers.

[Go to lesson](#)



Lesson 2: iInstruct

To understand that algorithms are made up of steps, some of which can be repeated.

[Go to lesson](#)



Lesson 3: iMonster

To understand that algorithms are made up of steps, some of which can be repeated.

[Go to lesson](#)



Lesson 4: iMove

To program a simple animation involving movement.

[Go to lesson](#)



Lesson 5: iSpeak

To write a simple program that produces output (text or sound).



Lesson 6: iCreate

To combine images and text to create a simple animation.

[Members Area](#)

PE

Fundamentals and ball skills

In P.E., the children will look at different ball skills. The children will look at simple movement skills and apply them to activities involving balls.

