Summer One Term Year 2

Following the Talk 4

Writing process, we

shall be reading 'The

Papaya That Spoke' as

and dialogue focus and

part of our character

plot quest story.



The Papaya That <u>Spoke</u>

This half term. we are looking at the talk 4 writing text 'The Papaya That Spoke'. This is based on a quest story where a farmer meets different characters that speak. This model text helps us to focus on an array of characters and how to use dialogue.

Maths

We shall continue with the unit 'Mass. capacity and temperature'. We are Afterwards, we shall be focusing on reading. 'fractions' and understanding 'how to tell the time'.





Art

In line with our History topic (seaside holidays), we are looking at how to create a mosaic collage of a beach hut and seascape. We will explore how to tear, cut, arrange and fold different materials.

Science

For the first part of the summer, we shall be looking at Animals and Living things. In detail, we shall find out the answers to the key question: What is a habitat and how does it help animals to survive?









CRISSDALE

History

For History, we shall be learning about seaside holidays during the Victorian times and what people during the Victorian Era, did for their holidays in the summertime and how they travelled to and from beaches.



For D.T., we are looking at how to use wheels and axels to make a suitcase. We shall evaluate existing products and ideas that have wheels and axels. We shall also investigate a range of different wheels and axels as well as design, make and evaluate a seaside holidays suitcase.

Forest School

This half-term, the children will be going back to Forest School sessions in all types of weather. Please ensure your child has their waterproofs and wellies, just in case!



PSHCE

In JIGSAW, the children will be looking at different types of relationships and how to manage them effectively and positively.



Computing

Summer One's unit in Computing is about being able to use a blog and know how to post on a class blog.

















PF.

For P.E., the children shall be learning the basic skills to play badminton and tennis (racket sports).

