





# **Year 6 Spellings Pack**

## **Spring 2 2025**

## Week 1 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 24<sup>th</sup> February**






				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

<b>Word</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<i>official</i>					
<i>special</i>					
<i>artificial</i>					
<i>social</i>					
<i>racial</i>					
<i>crucial</i>					
<i>facial</i>					
<i>beneficial</i>					
<i>superficial</i>					
<i>antisocial</i>					

### Week 3 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 3<sup>rd</sup> March**


				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
partial					
confidential					
essential					
substantial					
torrential					
sequential					
potential					
spatial					
martial					
influential					

## Week 4 - word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 10<sup>th</sup> March**






				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

Word	Monday	Tuesday	Wednesday	Thursday	Friday
cemetery					
certificate					
celebrate					
necessary					
deceased					
December					
sacrifice					
hindrance					
nuisance					
prejudice					

## Week 5 – word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 17<sup>th</sup> March**

				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

<b>Word</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
accommodate					
accompany					
access					
accuse					
accost					
accrue					
accuracy					
accomplish					
accumulate					
accentuate					

## Week 6 – prefixes micro- and mini-

Test: Monday 24<sup>th</sup> March



1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

					
Look	Say	Cover	Write	Check	
Word	Monday	Tuesday	Wednesday	Thursday	Friday
signature					
assign					
design					
designate					
significant					
resignation					
resign					
insignificant					
assignment					
signal					

## Week 6 - Statutory spelling words.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

**Test: Monday 31<sup>st</sup> March**

				
<b>Look</b>	<b>Say</b>	<b>Cover</b>	<b>Write</b>	<b>Check</b>

<b>Word</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
foreign					
apparent					
appreciate					
persuade					
individual					
language					
sufficient					
determined					
explanation					
pronunciation					

