

Intermediate

Aim of Unit:

In this unit pupils will learn how to:

- Tell somebody the members, names and various ages of either their own or a fictional family in Spanish.
- Continue to count in Spanish, reaching 100, enabling students to say the age of various family members.
- Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish.
- Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: *llamarse* (to be called) and *tener* (to have).

Learning Objectives by the end of the unit:

Level 1

- I can understand some of the basic language covered in 'Presenting Myself' and will need regular opportunities in this and other units to revise and consolidate this previous knowledge.
- I can match the words to pictures for the family members in Spanish and, with support, tell you what relation they are to me, if I have any brothers or sisters or if I am an only child.
- I can understand numbers 1-100 and count in Spanish when I have visual cues and the support of an adult or a teacher. I can tell you with support, how old a family member is.

Level 2

- I can remember most of the language covered in the 'Presenting Myself' unit but may need some prompting with words and phrases as and when they are revisited in this unit.
- I can give the words for family members in Spanish and, with support, say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and their names.
- I may need help with changing the verb from '*I am called*' to '*he/she is called*'.
- I can recognise numbers 1-100 in Spanish but will need some support when counting myself. I can use this knowledge to say how old various family members are but may need help changing the verb from '*I am ...years old*' to '*he/she... is years old*'

Level 3

- I can remember all the language covered in the 'Presenting Myself' unit, without help.
- I can talk about either my own or a fictional family in Spanish clearly. I can say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and what they are called.
- I can manipulate the verb 'llamarse' (to be called) in order to talk about what other family members are called.
- I can count from 1-100 in Spanish unaided and recognise the numbers out of sequence. I can use this knowledge to say how old various family members are.
- I understand how the verb 'tener' (I have) is used to express age and that describing age in Spanish cannot be directly translated from English. I am also able to conjugate this verb in third person singular and plural to be able to say how old other family members are.