



Key Instant Recall Facts

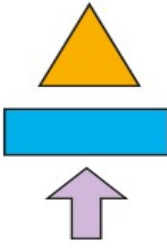
Challenge 1.5

Before moving on to the next challenge, children should know the following facts. The aim is for them to recall these facts **instantly**.

Your child's KIRF this half term is: Make doubles.

Double 3 = __, Double 5 = __, Double 8 = __

In addition you can help by practicing the following:

Count in 2's, 5's and 10's	2, 4, 6, 8, 10... 5, 10, 15, 20...
Find a half	Half of ___ is ___
Describe turns	<p>Draw what the shapes will look like after each turn.</p> <p>a) a half turn</p> <p>b) a quarter turn</p> <p>c) a three-quarter turn</p> 

Top Tips

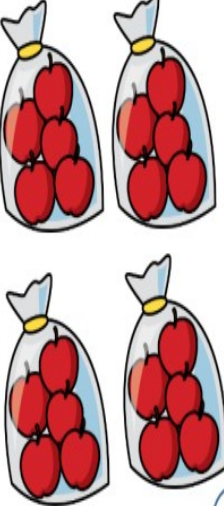
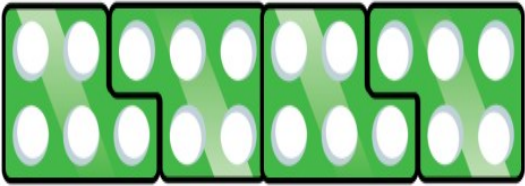
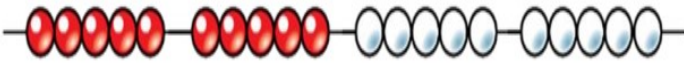
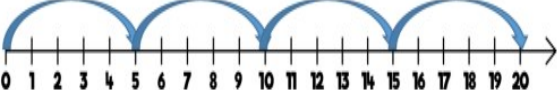
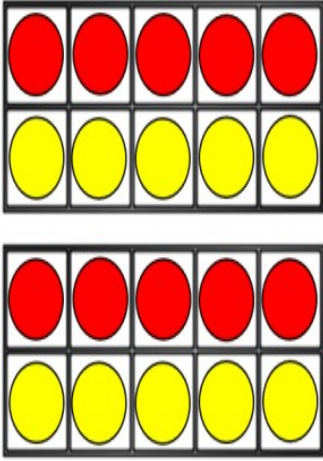
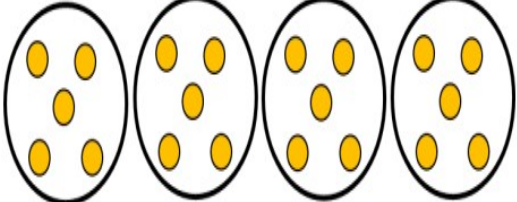
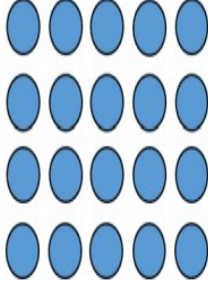
The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.



Calculations

Challenge 1.5

Children will learn multiplication using the following methods.

Skill: Solve 1-step problems using multiplication	Year: 1/2
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>One bag holds 5 apples. How many apples do 4 bags hold?</p> </div> <div style="text-align: center;">    </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">   </div> <div style="text-align: center;"> $5 + 5 + 5 + 5 = 20$ $4 \times 5 = 20$ $5 \times 4 = 20$ </div> </div>	<p>Children represent multiplication as repeated addition in many different ways.</p> <p>In Year 1, children use concrete and pictorial representations to solve problems. They are not expected to record multiplication formally.</p> <p>In Year 2, children are introduced to the multiplication symbol.</p>