

Year 2 Overview – Summer 1 – What's our Capital City like?

PLEASE ENSURE 'BOOK TIME' (RENAMED STORYTIME) IS TIMETABLED X4 ON YOUR WEEKLY TIMETABLES AND BOOK CLUB APPEARS ONCE A WEEK ALSO

Class Text: Peter and the Wolf

Daily drip / grammar blast focus:

Problem Solving Focus (to be taught throughout maths lessons): **VISUALISING**

Enrichment:

N.B : spelling taught on a Monday and LSCWC sheet attached, wordsearch and handwriting accompanying activities done throughout the week to allow further practice plus a session allocated for a test.

Week Beginning	English N.B. Focus to...	Maths N.B. include Flashback 4, anchor and pre-load as well as opportunities for reasoning challenges in all lessons	Topic & science	VIPERS/Reading	Wider Curriculum
15.4.24 16/4 S/M: SEND small steps tracking using PIVOTS 17-19 th Mock SATS in the hall	Ensure book club and book time is timetabled weekly. English text and genre: Peter and the Wolf – character and plot warning fiction Spelling: Suffixes -ment, -ness and -ful	Arithmetic Lesson: Multiplication and division Columns Place value WRM Unit & lesson Mass, capacity, and temperature cold task and lessons 1-4	Science x1: What does it mean to be alive? Topic x1: Where in the world is London?	Books in, new books home. VIPERS: reading fluency Comprehension Booklets Challenge Tree books	Launch topics and homework on the blog with spelling lists and knowledge organisers and key information for the term's learning inc. KIRFS Jigsaw: Relationships Lesson 1 Art & DT – Cityscapes and Moving Pictures Computing: iBlog Lesson 1 RE: Jewish Stories and Visiting a Church Lesson 1

<p>29.4.24</p> <p>Y5 Bikeability</p> <p>1/5 Disagg INSET plus staff meet: SEND elements of subject leadership with Carol Ward @ KPNS</p>	<p>English text and genre: Peter and the Wolf – character and plot warning fiction</p> <p>Spelling: Suffixes -less and -ly</p>	<p>Multiplication and division Columns Place value</p> <p>WRM Unit & lesson Mass, capacity, and temperature lessons 5-9</p>	<p>Science x1: Can habitats change?</p> <p>Topic x1: What are the human physical features like in the U.K.?</p>	<p>Books in, new books home.</p> <p>VIPERS: reading fluency</p> <p>Comprehension Booklets</p> <p>Challenge Tree books</p>	<p>Art & DT – Cityscapes and Moving Pictures</p> <p>Jigsaw: Relationships Lesson 3</p> <p>Computing: iBlog Lesson 3</p> <p>RE: Jewish Stories and Visiting a Church Lesson 3</p>
<p>22.4.24 Pupil Progress Meetings</p> <p>24/4 S/M: 3:30 – 5pm SEND: Schools Making Sense of Autism Autism Education Trust Margaret O'Keefe</p>	<p>English text and genre: Peter and the Wolf – character and plot warning fiction</p> <p>Spelling: -tion</p>	<p>Multiplication and division Columns Place value</p> <p>WRM Unit & lesson Mass, capacity, and temperature and Fractions Hot task and cold task and lessons 1-3</p>	<p>Science x1: What is a habitat?</p> <p>Topic x1: What is London like? (human and physical)</p>	<p>Books in, new books home.</p> <p>VIPERS: reading fluency Comprehension Booklets</p> <p>Challenge Tree books</p>	<p>Art & DT – Cityscapes and Moving Pictures</p> <p>Jigsaw: Relationships Lesson 2</p> <p>Computing: iBlog Lesson 2</p> <p>RE: Jewish Stories and Visiting a Church Lesson 2</p>
<p>6.5.24 Mon 6th BANK HOL</p> <p>9/5 SM: SMSS review (SIL questions) and EYFS planning</p>	<p>English text and genre: Peter and the Wolf – character and plot warning fiction</p> <p>Spelling: Contractions</p>	<p>Multiplication and division Columns Place value</p> <p>WRM Unit & lesson Fractions lessons 4-7</p>	<p>Science x1 How do animals and plants depend on their habitat to survive?</p> <p>Topic x1: How do we use maps to find our way?</p>	<p>Books in, new books home.</p> <p>VIPERS: reading fluency Comprehension Booklets</p> <p>Challenge Tree books</p>	<p>Virtual multi-skills comp in PE : Bean Bag Shuttles</p> <p>Art & DT – Cityscapes and Moving Pictures</p> <p>Jigsaw: Relationships Lesson 4</p> <p>Computing: iBlog Lesson 4</p>

9th & 10th May – Year 3 and 4 residential					RE: Jewish Stories and Visiting a Church Lesson 4
13.5.24 Y6 SATS WEEK – go for it! 😊 14/5 S/M: PDP; Day 2	English text and genre: Peter and the Wolf – character and plot warning fiction Spelling: Possessive apostrophe	Multiplication and division Columns Place value WRM Unit & lesson Fractions lessons 8-12 NRICH Problem solving lesson: conjecturing and generalising	Science x1: What is a microhabitat? Woodlice investigation Topic x1: Why do people go to London? What do they need?	V Books in, new books home. VIPERS: reading fluency Comprehension Booklets Challenge Tree books	Art & DT – Cityscapes and Moving Pictures Jigsaw: Relationships Lesson 5 Computing: iBlog Lesson 5 RE: Jewish Stories and Visiting a Church Lesson 5
20.5.24 Walk to School Week (RJ to organise) 4-4:30 only 23/5 S/M: Maths KIRFS for summer 2	English text and genre: Peter and the Wolf – character and plot warning fiction Spelling: Common Exception Words	Multiplication and division Columns Place value WRM Unit & lesson Fractions lessons 13-15 hot task and cold task	Science x1: Woodlice investigation – practical Topic x1: What are the seven continents and the five oceans of the world?	Books in, new books home. VIPERS: reading fluency Comprehension Booklets Challenge Tree books	Art & DT – Cityscapes and Moving Pictures Jigsaw: Relationships Lesson 6 Computing: iBlog Lesson 6 RE: Jewish Stories and Visiting a Church Lesson 6

Notes for Summer 2:

•