



Key Instant Recall Facts

Year 2—Spring 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Your child's KIRF this half term is: $5\times$ table.

E.g. $5\times 2=10$, $5\times 5=25$, $5\times 8=40$...

In addition you can help by practicing the following:

Measure in metres	<p>► What is the length of the car?</p>
Measure in kilograms	<p>Read the scales to find the mass of each object.</p>
Measure in litres	<p>How much water is there in each bucket?</p>
Compare units of measure	<p>The _____ is heavier than the _____ The _____ is lighter than the _____</p>

Top Tips

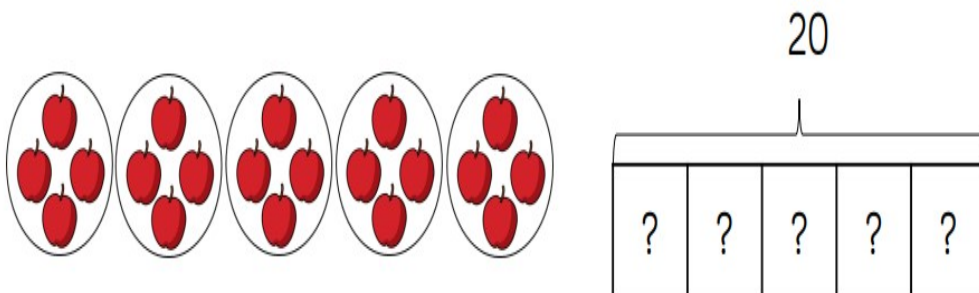
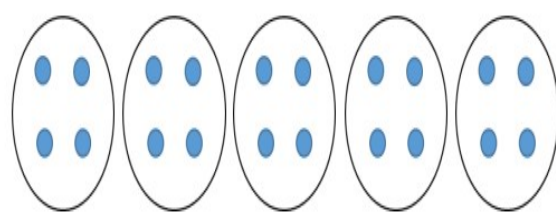
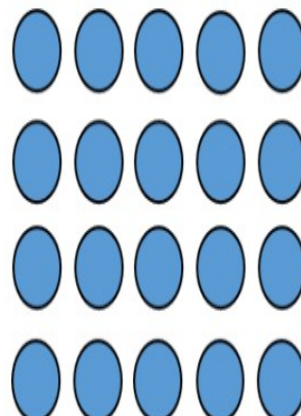
The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.



Calculations

Year 2—Spring 2

In year 2 this half term, the children will learn division using the following methods.

Skill: Solve 1-step problems using multiplication (sharing)	Year: 1/2					
<div><table data-bbox="746 983 1121 1151"><tr><td>?</td><td>?</td><td>?</td><td>?</td><td>?</td></tr></table></div> <div><div>There are 20 apples altogether. They are shared equally between 5 bags. How many apples are in each bag?</div></div> <div>$20 \div 5 = 4$</div>	?	?	?	?	?	<p>Children solve problems by sharing amounts into equal groups.</p> <p>In Year 1, children use concrete and pictorial representations to solve problems. They are not expected to record division formally.</p> <p>In Year 2, children are introduced to the division symbol.</p>
?	?	?	?	?		