



Year 6 Spellings Pack

Spring 2 2024

Week 1 - Statutory spelling words.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 19th February

				
Look	Say	Cover	Write	Check

Word	Monday	Tuesday	Wednesday	Thursday	Friday
<i>attached</i>					
<i>available</i>					
<i>average</i>					
<i>competition</i>					
<i>conscience</i>					
<i>controversy</i>					
<i>correspond</i>					
<i>embarrass</i>					
<i>especially</i>					
<i>exaggerate</i>					

Week 2 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 26th February

				
Look	Say	Cover	Write	Check

Word	Monday	Tuesday	Wednesday	Thursday	Friday
<i>official</i>					
<i>special</i>					
<i>artificial</i>					
<i>social</i>					
<i>racial</i>					
<i>crucial</i>					
<i>facial</i>					
<i>beneficial</i>					
<i>superficial</i>					
<i>antisocial</i>					

Week 3 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 4th March

				
Look	Say	Cover	Write	Check

Word	Monday	Tuesday	Wednesday	Thursday	Friday
partial					
confidential					
essential					
substantial					
torrential					
sequential					
potential					
spatial					
martial					
influential					

Week 4 - word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 11th March

				
Look	Say	Cover	Write	Check

Word	Monday	Tuesday	Wednesday	Thursday	Friday
<i>cemetery</i>					
<i>certificate</i>					
<i>celebrate</i>					
<i>necessary</i>					
<i>deceased</i>					
<i>December</i>					
<i>sacrifice</i>					
<i>hindrance</i>					
<i>nuisance</i>					
<i>prejudice</i>					

Week 5 - word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 18th March

				
Look	Say	Cover	Write	Check

Word	Monday	Tuesday	Wednesday	Thursday	Friday
<i>accommodate</i>					
<i>accompany</i>					
<i>access</i>					
<i>accuse</i>					
<i>accost</i>					
<i>accrue</i>					
<i>accuracy</i>					
<i>accomplish</i>					
<i>accumulate</i>					
<i>accentuate</i>					

Week 6 - prefixes micro- and mini-

Test: Monday 25th March

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

					
Look	Say	Cover	Write	Check	
Word	Monday	Tuesday	Wednesday	Thursday	Friday
<i>signature</i>					
<i>assign</i>					
<i>design</i>					
<i>designate</i>					
<i>significant</i>					
<i>resignation</i>					
<i>resign</i>					
<i>insignificant</i>					
<i>assignment</i>					
<i>signal</i>					