Spring Two Term Year 2

We are

reading...

HOW BIRDS FLY?

Non-Chronological Reports

-Opening contains a

general classification

-A description of their

-Paragraphs about

different aspects of the subject

-Conclusion

Language Features

Technical vocabulary

relevant to the subject

Descriptive and factu

-General language

Purpose: to describe the way things are

-Non fiction book

-Magazine article

-Information leaflet



English

For Spring Two, we will be looking at a new unit based around nonchronological reports. We shall use the key text 'How Birds Fly'. The children have already completed their cold tasks which instructed them to write a nonchronological report on their own pet (if applicable) or an animal they know a lot of information about.

Maths

Before the end of Spring One, we started the unit 'Multiplication and Division' and will continue learning about equal and equal groups, the multiplication symbol and understanding what the term 'sharing' involves. The next unit we plan to begin before summer will be 'length and height'.

Science

The chicks have settled in nicely since arriving. They are now with Mrs Oliver and are having a fabulous time with her other hens. We will shall be finishing off our current unit 'Animals, including Humans' and then we shall be looking at 'Living Things and their Habitats' for the rest of spring. Science week is also on the way so look out for more info soon!

Art

HEIGHT

The children have very nearly finished their current topic: Clay Printing. They have really enjoyed recreating art inspired by Andy Warhol. For the rest of the term, we shall be looking at Victorian figures and understand how to make collages.



