# Spring One Term Year 4

### English

#### Writing

'Mr. Big' (Character description)

Writing objectives:

- To improve our character description
- To create a flow in our stories, linking a character's personality and actions with the story resolution.
- To use and improve grammatical features e.g. subordination for detail and effect, fronted adverbials to show emotion and time passing.

Reading for Pleasure objectives:

- To be able to identify what we enjoy in other author's character descriptions
- To share our own detailed reviews with our peers.

We are reading...



**Thieves of Ostia** By Caroline Lawrence

Mystery and adventure in Ancient Roman times . . .

While investigating the disappearance of her father's signet ring, Flavia Gemina makes some new friends - Jonathan the Jewish boy, Nubia the African slave girl and Lupus the mute beggar boy. Together the friends start solving mysteries.

### Maths

Multiplication & Division, Length & Perimeter.

We aim to:

• Improve our arithmetic and reasoning skills

• Prove how and why we know something is correct or incorrect

• Show our working out as evidence.

From this term, we will be practicing regular recall of times tables by improving our understanding of times tables patterns as well as regular quizzing.

# Art

#### **Marvellous Mosaics!**

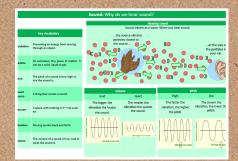
Collage work with mosaics, linked to our History topic. How were mosaics made? What was their purpose? What did they depict?

Focused artists: Roman Mosaics

### Science

#### Sound

Big Idea: Why do we hear sound? Please see Knowledge Organiser:



CR¥SSDALE

### History

#### The Celts and The Romans

Big Idea: How did the Romans change Britain? Please see Knowledge Organiser:

	History The Co	elts and The	e Romans: How did the F	Romans cha	inge Britain?
			TIMELINE		
celts lives celtic trib	es fought each other for control of land	fighting between Romans fail to co	ntrol some lands—e.g. Fict territory	lives of most ce     biggest changes	D CE: After the Roman Invasion its in thritish countryside are unchanged coccurred in towns and cities an ways of life blend such as religion
	Key Vocabulary		Who were the Celts?		Who were the Romans?
empire	A group of countries that are ruled by one leader, king or country.	the Celts I society and rule	ived in turope over 2000 years ago. Celtic society was a hierarchy: 1) rulers 2) divids, warriors, craftsmen 3) farmers 4) davec	The Roman empire society and Rule	espanned acress parts of Europe. Asia and Africa Romans had a similar hierarchy to Celts. Unlike in Celtic society, women were not treated as equally.
hierarchy	People arranged in groups is order of importance. The top is the most powerful.	settlements	Ived in hilforts: towns built inside wooden walls circling a hill.     hilforts helped protect from attacks	settlements	towns were laid out in a grid and had stone walls.     towns had running water and sewers.
invasion	An attack from an army trying to conquer (take over) the land.	warrites	<ul> <li>homes made of wood, straw and mud</li> <li>fierce and skilled fighters</li> </ul>	warriors	buildings made of stone and brick     very organised and strict army
rebellion	An action against a leader or rules, especially when they are seen as unfair.	Â	carried iron swords and wooden shields     painted in a blue dye called wood		carried iron swords and wooden shields     wore armour like a uniform
ettienent	A place where a group of people have decided to live.	Why did the Romans investe Britain? If the Romans control the britons, they can stop them from supporting rebellions from other cells in their			Who was Booslicco? • manied to the chief of the sceni (cetic tribe) • he died and the became pueer
society	A community of people who live together following the same rules and values.	empire in turope. Britain had lots of metals including iron, lead, copper, precious metals silver and gold. The Romans could make useful items out			Is card and the became queen but the Romans tried to take control     Ied a rebellion against the Romans in 60
tenitory	An area of land.	other resources	of these metals. Parmiand was needed to grow crops and a their growing empire. Slaves could be cap		CR, uniting many Celtic tribes • sacceeded at first but the Romanc had a large army and defeated her rebellion

### **PSHCE**

Jigsaw focus for this term:

Dreams and Goals

Key PSHCE-related events this term:

Internet Safety Day 6.2.24 Children's Mental Health Week w.b. 5.2.23

### DT

Our Next DT day will be in Spring Two. (Link to Food technology)

Please see our next term's Curriculum map for details!

## Computing

#### I-animate & I-safe

These topics will see us:

- Exploring the history of animation
- Using software to create our own increasingly detailed animations.

• Learning how to stay safe online by understanding what it means to have a digital footprint and discussing potential risks we might face such as cyberbullying, social networking, personal security issues etc.

### Music

Ukulele sessions every Tuesday with Mr. Stevenson and Mrs. Price

Lime Class have made fantastic progress so far with learning to strum a few chords and learning how to read rhythm notation. We will be continuing our learning journey with more chords and plucking individual strings.

### PE

Timetable: Mondays and Wednesdays

**Please ensure that kit is in school all term and goes** home for the holidays.

#### Yoga

Use body tension to perform balances both individually and with a partner.

#### Dodgeball

Changing direction to lose an opponent's attack and developing defence skills to intercept.

CRASSDAL