

Spring One Term Year 4

English

Writing

'Mr. Big' (Character description)

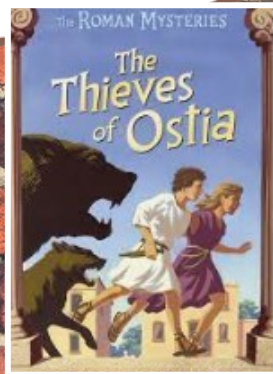
Writing objectives:

- To improve our character description
- To create a flow in our stories, linking a character's personality and actions with the story resolution.
- To use and improve grammatical features e.g. subordination for detail and effect, fronted adverbials to show emotion and time passing.

Reading for Pleasure objectives:

- To be able to identify what we enjoy in other author's character descriptions
- To share our own detailed reviews with our peers.

We are reading...



Thieves of Ostia
By Caroline Lawrence

Mystery and adventure in Ancient Roman times . . .

While investigating the disappearance of her father's signet ring, Flavia Gemina makes some new friends - Jonathan the Jewish boy, Nubia the African slave girl and Lupus the mute beggar boy. Together the friends start solving mysteries.

Maths

Multiplication & Division, Length & Perimeter.

We aim to:

- Improve our arithmetic and reasoning skills
- Prove how and why we know something is correct or incorrect
- Show our working out as evidence.

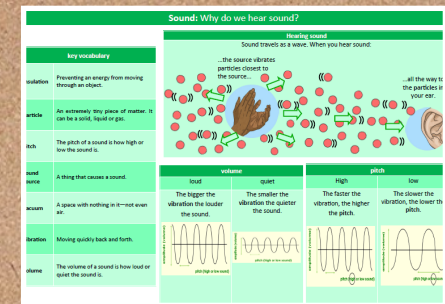
From this term, we will be practicing regular recall of times tables by improving our understanding of times tables patterns as well as regular quizzing.

Science

Sound

Big Idea: Why do we hear sound?

Please see Knowledge Organiser:



Art

Marvellous Mosaics!

Collage work with mosaics, linked to our History topic.

How were mosaics made? What was their purpose? What did they depict?

Focused artists: Roman Mosaics



History

The Celts and The Romans

Big Idea: How did the Romans change Britain?

Please see Knowledge Organiser:

History The Celts and The Romans: How did the Romans change Britain?	
TIMELINE	
Before 43 CE: The Iron Age	43 CE - 410 CE: During the Roman Invasion
<ul style="list-style-type: none"> • Celts lived in tribes and made decisions with men • Celts tribes fought each other for control of land • Romans tried to invade in 55 and 54 BCE and failed 	<ul style="list-style-type: none"> • Julius Caesar came to Britain in 55 BCE • Romans tried to control some lands e.g. first territory • Romans build roads connecting important towns
After 410 CE: After the Roman Invasion	
<ul style="list-style-type: none"> • Some of the Celts who were in the Roman Empire were sent back • Celts and Roman ways of life blend each in regions 	

Key Vocabulary	
tribe A group of countries that are ruled by one leader, king or country.	settlement People arranged to group in order of importance. The top in the most powerful.
invade An attack from an army trying to capture the land of another.	defence An action against a leader or ruler, especially when they are seen as unfair.
settlement A place where a group of people have decided to live.	city A community of people who live together following the same rules and laws.
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DT

Our Next DT day will be in Spring Two.

(Link to Food technology)

Please see our next term's Curriculum map for details!



Music

Ukulele sessions every Tuesday with Mr. Stevenson and Mrs. Price

Lime Class have made fantastic progress so far with learning to strum a few chords and learning how to read rhythm notation. We will be continuing our learning journey with more chords and plucking individual strings.



PSHCE

Jigsaw focus for this term:

Dreams and Goals

Key PSHCE-related events this term:

Internet Safety Day 6.2.24

Children's Mental Health Week w.b. 5.2.23

Computing

I-animate & I-safe

These topics will see us:

- Exploring the history of animation
- Using software to create our own increasingly detailed animations.
- Learning how to stay safe online by understanding what it means to have a digital footprint and discussing potential risks we might face such as cyberbullying, social networking, personal security issues etc.

PE

Timetable: Mondays and Wednesdays

Please ensure that kit is in school all term and goes home for the holidays.

Yoga

Use body tension to perform balances both individually and with a partner.

Dodgeball

Changing direction to lose an opponent's attack and developing defence skills to intercept.