








Year 6 Spellings Pack

Spring 1 2024

Week 1 - Words ending in -fer.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 8th January


| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--------|---------|-----------|----------|--------|
| referring | | | | | |
| referred | | | | | |
| referral | | | | | |
| reference | | | | | |
| referee | | | | | |
| preferring | | | | | |
| preferred | | | | | |
| preference | | | | | |
| transferring | | | | | |
| transference | | | | | |

Week 2 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 15th January

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| siege | | | | | |
| niece | | | | | |
| grief | | | | | |
| chief | | | | | |
| fiend | | | | | |
| shriek | | | | | |
| believe | | | | | |
| achieve | | | | | |
| convenience | | | | | |
| mischievous | | | | | |

Week 3 - Long /ee/ sound spelt ie or ei.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 22nd January





| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|--------|---------|-----------|----------|--------|
| <i>deceive</i> | | | | | |
| <i>conceive</i> | | | | | |
| <i>receive</i> | | | | | |
| <i>perceive</i> | | | | | |
| <i>ceiling</i> | | | | | |
| <i>receipt</i> | | | | | |
| <i>protein</i> | | | | | |
| <i>caffeine</i> | | | | | |
| <i>seize</i> | | | | | |
| <i>neither</i> | | | | | |

Week 4 - word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 29th January






| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--------|---------|-----------|----------|--------|
| commit | | | | | |
| committee | | | | | |
| transmit | | | | | |
| submit | | | | | |
| commitment | | | | | |
| emit | | | | | |
| permit | | | | | |
| intermittent | | | | | |
| omit | | | | | |
| unremitting | | | | | |

Week 5 – word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Monday 5th February

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---------------|----------------|------------------|-----------------|---------------|
| interrupt | | | | | |
| interfere | | | | | |
| intercept | | | | | |
| interject | | | | | |
| intertwine | | | | | |
| interim | | | | | |
| internal | | | | | |
| intersperse | | | | | |
| interloper | | | | | |
| interest | | | | | |