



# Key Instant Recall Facts







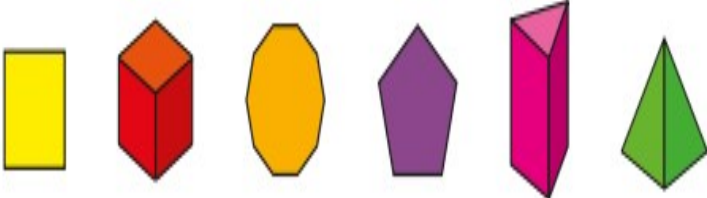
## Year 2 – Autumn 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Your child's KIRF this half term is: Add to the next ten & Subtract to the previous ten.

E.g.  $14 + \_\_ = 20$ ,  $45 + \_\_ = 50$ ,  $22 - \_\_ = 20$ ,  $74 - \_\_ = 70$

In addition you can help by practicing the following:

Find 10 more & 10 less	<table border="1"> <thead> <tr> <th data-bbox="695 974 938 1003">10 less</th> <th data-bbox="944 974 1187 1003">Number</th> <th data-bbox="1193 974 1436 1003">10 more</th> </tr> </thead> <tbody> <tr> <td data-bbox="695 1012 938 1070"></td> <td data-bbox="944 1012 1187 1070">   12                 </td> <td data-bbox="1193 1012 1436 1070"></td> </tr> <tr> <td data-bbox="695 1070 938 1167">2</td> <td data-bbox="944 1070 1187 1167">   37                 </td> <td data-bbox="1193 1070 1436 1167"></td> </tr> </tbody> </table>	10 less	Number	10 more		 12		2	 37	
10 less	Number	10 more								
	 12									
2	 37									
Compare Number Sentences ( $<$ , $>$ , $=$ )	$27 + 25$ ○ $35 + 12$ $41 - 18$ ○ $35 + 12$									
Recognise 2D & 3D shapes										
Count in 2, 5 and 10s	$2, 4, 6 \_\_, 10, \_\_, 14, 16 \_\_, 20$ $5, \_\_, 15, 20, \_\_, \_\_, 35, 40, \_\_. \_\_$									

### Top Tips

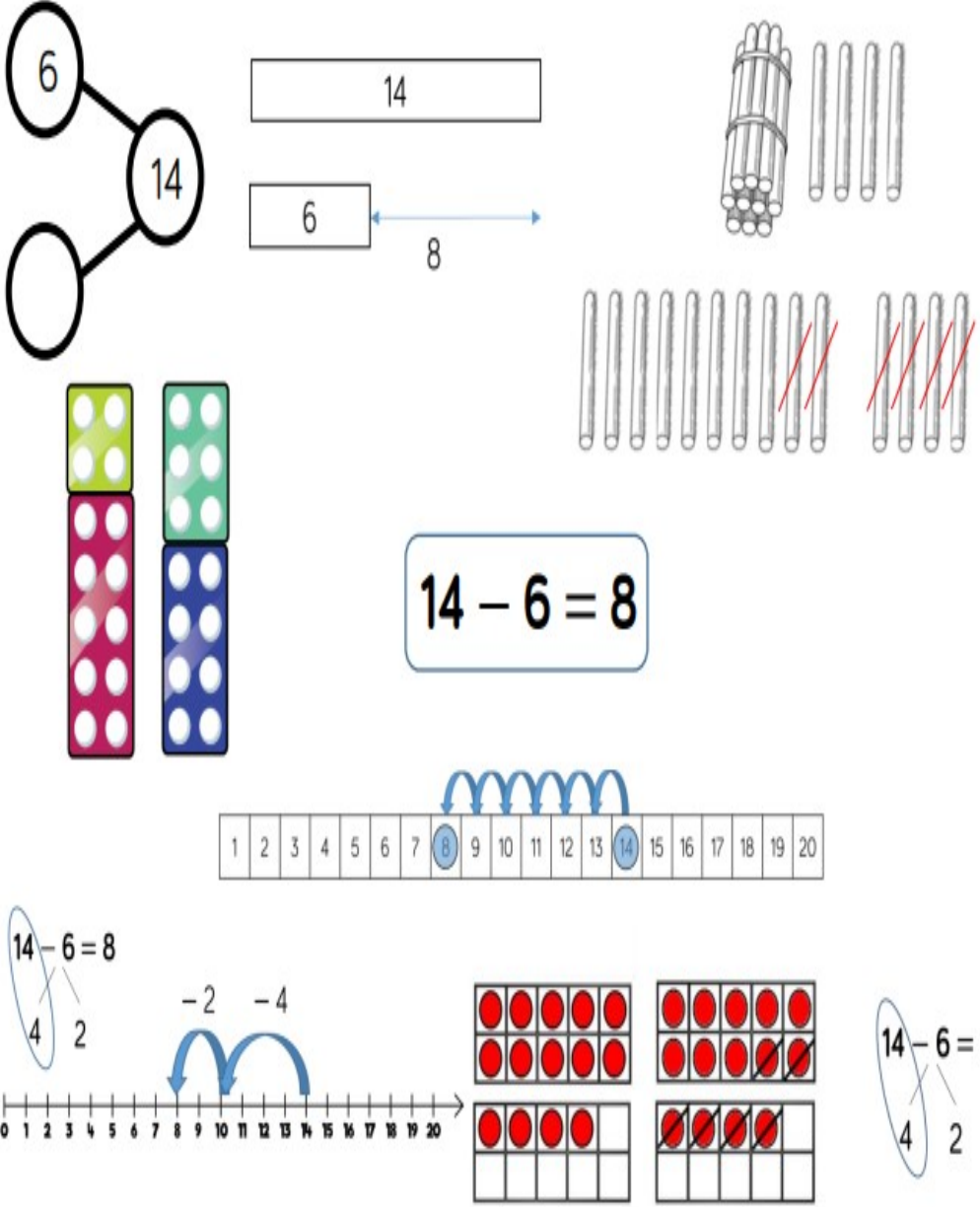
The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.



# Calculations

## Year 2—Autumn 2

In year 2 this half term, the children will learn subtraction using the following methods.

Skill: Subtract 1 and 2-digit numbers to 20	Year: 2
 <p style="text-align: center;"><b><math>14 - 6 = 8</math></b></p>	<p>In Year 1, subtracting one-digit numbers that cross 10, is done by counting back, using objects, number tracks and number lines. From Year 2, children should be encouraged to find the number bond to 10 when partitioning the subtracted number. Ten frames, number shapes and number lines are particularly useful for this.</p>