

Reception Curriculum Map Autumn 2

Topic Questions -

What do we celebrate? Why do we celebrate? How do we celebrate?

Celebrations play a big part in our world. This half term we will explore the meaning of celebrations that are important to ourselves and others around us. We will be looking at Bonfire Night, Diwali, birthdays, Hannukah and Christmas celebrations.

Star Words (key vocabulary words)

Celebration, Diwali, religion, birthday, tradition, nativity, Jesus, Hannukah, winter

Understanding the World

Through our topic questions, we will be talking about our own experiences of celebrations and finding out about each other's. We'll be asking: *Why do we remember Guy Fawkes? How have Christmas celebrations changed over time? Where and how do people in different countries celebrate Christmas?*

We'll also be exploring Winter, temperature and seasonal change.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

Mathematics

In our mathematics lessons, we will continue to look closely at the numbers one to five using representation, composition and one more/ one less. We'll also be looking at shapes with one side, three sides and four sides and positional language.

Literacy

We'll be using 'The Little Red Hen' and 'The Gingerbread Man' stories for comprehension activities. We will be retelling the stories and having fun recycling them to make our own stories!

Personal, Social and Emotional Development

We will be following the Jigsaw curriculum to understand about 'celebrating difference'.

Expressive Arts and Design

We'll be creating our own representations of celebrations.

We'll also be looking at Vincent Van Gough's 'Stary Night in Winter' and use some of his techniques to create a night sky class display.

Physical Development

The children will be continuing with PE lessons on a Monday and Thursday.

In class we will continue to work on the pincer grip to practise our letter formation.

Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will be providing children further opportunities to practise these skills in smaller group sessions.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.