

# Crossdale Primary Long Term Curriculum Plan

## YEAR THREE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our Healthy Bodies	Magnificent Metals	The Greeks	The Animal Kingdom	Stone Age to Iron Age	Rocks & Rumbles
Science	<b>Animals incl. humans</b> <i>What do we need to survive &amp; how do our bodies help?</i>	<b>Forces &amp; Magnets</b> <i>What are forces and magnets?</i>	<b>Light</b> <i>Where do light sources come from and how do they help us to see?</i>	<b>Animals incl. humans</b> <i>How do animals survive?</i>	<b>Plants</b> <i>How do plants survive &amp; reproduce?</i>	<b>Rocks &amp; Fossils</b> <i>How do rocks differ from one another?</i>
History	<b>Our Healthy bodies; person of significance</b> <i>Who was James Lind?</i>		<b>Greeks</b> <i>What did the Greeks do for us?</i>		<b>Stone Age- Iron Age</b> <i>How did the people develop from Stone Age to Iron Age?</i>	
Geography	<b>Our healthy bodies;</b> <i>Where does our food come from?</i> Fieldwork: local shop visit		Enquiry qu: <i>Where is Greece?</i>	Fieldwork & enquiry qu: <i>Where do animals live?</i>	Enquiry qu: <i>identify prehistoric sites of UK.</i>	<b>Rocks and rumbles</b> <i>How does the Earth shake, rattle and roll?</i> Fieldwork: maps & routes
Art	<b>Drawing &amp; 3D work:</b> still life and sculpt in clay of fruit	<b>Collage:</b> design and draw Ironman (embossing)	<b>Clay:</b> study, draw & design a Greek bowl	<b>Drawing:</b> birds of prey (shade & tone)	<b>Painting:</b> stone age cave painting (watercolours)	<b>Digital &amp; 3D work:</b> ammonite inspired (Andy Goldsworthy)
DT	<b>Food:</b> <i>How can we chop, peel, grate, spread or mix ingredients to prepare a sandwich and smoothie safely and hygienically?</i>	<b>Structures:</b> <i>How can we use a shell structure to make a strong, stiff model of Ironman?</i>	<b>Mechanisms:</b> <i>How can we use a pneumatic system to make a character move? (Greek God)</i>			<b>Textiles:</b> <i>How can we make a fabric bag that is useful and looks good? (archaeologist's draw string bag)</i>
PE	Athletics and hockey	Gymnastics and swimming	Football and dance	Netball and basketball	Tennis and handball	Fitness and rounders
RE		Signs, Symbols and Parables 2.4	Brave People in the Bible 2.4			
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music ( <i>Sing Up</i> )	<b><i>I've been to Harlem</i></b> <b>Music Focus:</b> Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1.		<b><i>Latin Dance Musical focus:</i></b> Salsa, beat, clave rhythm, timbre, chords, rhythm pattern, progression snapshot 2.		<b><i>Fly with the Stars</i></b> <b>Musical focus:</b> Minor and major chords (A minor, C major), arpeggio, chord, dot notation, durations (crotchet, quavers), progression snapshot 3.	
Base Assembly	Hindu Worship and Family Celebrations 2.5, 2.8	Light & Dark (in Christian & Hindu religions) 2.8, 2.10 Christmas 2.1	Jewish Celebrations and family life 2.5, 2.15, 2.16	Easter 3 & 4 2.1 Amazing Roller Coaster Rides in the Bible 2.4	Caring and Praying 2.2	Visiting a Mosque & Mohammed, Mosques and Prayers 2.2, 2.3, 2.4
Computing	iProgram	iSimulate	iNetwork iSafe	iData	iConnect	iPodcast
Enrichment / Cultural capital	Forest Schools (Autumn 1) Fieldwork: walk to the local village shop Anti-bullying Week (November) Christmas Performance/Concert DT Day; smoothies and sandwiches DT Day		Internet Safety Day (Feb) Fieldwork: habitats in the school grounds World Book Week - library visit Science Week Partake theatre visit: The Greeks		Walk To School Week Year Three/Four Residential Forest Schools Healthy Living Week DT Day; Make a draw string bag Trip to a mosque End of year Production BGS visitor	

