

French Medium Term Plan.

Year Six – Verbs

January – February half-term.



Lesson/topic	Learning objectives	Learning outcomes	Vocabulary	Suggested Activities	Resources
1. Infinitives.	<p>O4.2 Understand longer and more complex phrases or sentences</p> <p>L4.3 Write sentences and short texts on a wider range of topics</p> <ul style="list-style-type: none"> • Apply phonics knowledge to read aloud new words • Recognise patterns in the foreign language 	<ul style="list-style-type: none"> • Recognise infinitives among other word classes • Recognise and say some common infinitives 	<p><i>être, avoir, faire, aller</i> <i>jouer, travailler, écouter,</i> <i>regarder, aimer</i> <i>finir, réussir, choisir</i> <i>vendre, attendre, perdre</i></p>	<ul style="list-style-type: none"> • Discuss verbs and infinitives • Introduce the 3 verb families • Pupils identify the infinitives (and other words classes) • Pupils fill in the English meaning of each infinitive on their worksheet using a reference • Go through the answers on the powerpoint • Play <i>Guess My...</i> 	<p>Notebook activity</p> <p>Infinitives powerpoint</p> <p>Infinitives worksheet</p> <p>Whiteboards</p> <p>Dictionaries</p>
2. New Year's Resolutions.	<p>O4.2 Understand longer and more complex phrases or sentences</p> <p>L4.3 Write sentences and short texts on a wider range of topics using a model</p> <ul style="list-style-type: none"> • Understand that words will not always have a direct equivalent • Apply phonics knowledge to read aloud new words 	<ul style="list-style-type: none"> • Understand some short phrases with infinitives • Make sentences about New Year's resolutions 	<p><i>je vais/je ne vais pas...</i></p> <p><i>faire mes devoirs</i> <i>manger sainement</i> <i>aider à la maison</i> <i>lire beaucoup</i> <i>économiser de l'argent</i> <i>ranger ma chambre</i></p>	<ul style="list-style-type: none"> • Revise infinitives with a game of <i>Real or No Real?</i> • Introduce some short phrases with infinitives, modelled with <i>je vais</i> • Play games to consolidate e.g. <i>Tapez</i> • Pupils colour-match the French and English phrases and then unjumble the words in the sentences • Pupils write their own New Year's resolution sentences 	<p>Resolutions powerpoint</p> <p>Resolutions worksheet (2 sided)</p>
3. Expressions using infinitives.	<p>O4.2 Understand longer and more complex phrases or sentences</p> <p>L4.3 Write sentences and short texts on a wider range of topics using a model</p> <ul style="list-style-type: none"> • Apply phonics knowledge to read aloud new words • Use knowledge of words, text and structure to build simple spoken and written passages 	<ul style="list-style-type: none"> • Understand and use expressions that take the infinitive 	<p><i>je vais, je peux, je veux, je voudrais, je dois</i></p> <p><i>j'aime/je n'aime pas,</i> <i>j'adore/je déteste</i></p>	<ul style="list-style-type: none"> • Introduce the expressions – ask pupils to read them aloud (phonics) • Play <i>Montrez-moi</i> • Sam sentences listening comprehension • Model some French sentences as examples • Pupils write their own sentences (Extension: make the expressions into negatives) 	<p>Infinitives 2 powerpoint</p> <p>Whiteboards</p> <p>Worksheet</p>

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4. <i>Jouer</i> .	<p>O4.2 Understand longer and more complex phrases or sentences</p> <p>L4.3 Write sentences and short texts on a wider range of topics using a model</p> <ul style="list-style-type: none"> • Apply phonics knowledge to read aloud new words • Recognise patterns in the foreign language 	<ul style="list-style-type: none"> • Be able to conjugate a regular –er verb in the present tense 	<i>jouer</i> <i>je joue, tu joues, il/elle/on joue, nous jouons, vous jouez, ils/elles jouent</i>	<ul style="list-style-type: none"> • Revise the subject pronouns • Explain how to find the stem of <i>jouer</i> and the verb endings • Pupils fill in the endings on a sheet • Play <i>Montrez-moi</i> • Complete gap fill worksheet, conjugating <i>jouer</i> in different sentences 	Notebook activity Whiteboards <i>Jouer</i> worksheet
5. Regular –er verbs.	<p>O4.2 Understand longer and more complex phrases or sentences</p> <p>L4.3 Write sentences and short texts on a wider range of topics using a model</p> <ul style="list-style-type: none"> • Apply phonics knowledge to read aloud new words • Recognise patterns in the foreign language • Make predictions based on existing knowledge 	<ul style="list-style-type: none"> • Apply conjugation rules to any regular –er verb in the present tense 	<i>jouer, aimer, regarder, écouter, chanter, danser, oublier, détester, adorer</i>	<ul style="list-style-type: none"> • Revise <i>jouer</i> conjugation • Ask pupils to explain last week's rules • Pupils work in pairs to conjugate <i>regarder</i> using those rules • Spot the mistake – which verbs are incorrect and why? • Complete a worksheet conjugating lots of regular –er verbs in the present tense 	Notebook activity Regular –er verbs powerpoint Regular –er verbs worksheet
6. Verb jeopardy!	<p>O4.2 Understand longer and more complex phrases or sentences</p> <ul style="list-style-type: none"> • Recognise patterns in the foreign language • Make predictions based on existing knowledge • Use knowledge of words, text and structure to build simple spoken and written passages 	<ul style="list-style-type: none"> • Apply and demonstrate knowledge and understanding of verb phrases and conjugation 	<i>Vocabulary from previous lessons</i>	<ul style="list-style-type: none"> • Pupils to translate and identify phrases and verb conjugations in pairs • Split the class into two teams and explain the rules • Pupils compete in a verb quiz, choosing their questions from different categories 	Verbs jeopardy powerpoint