



Dear Parents & Carers,

Thank you to all of you who took the time at the recent parents' evenings to complete the Parent & Carer Survey. The Governors value your feedback immensely, as it helps us both recognise what is great about Crossdale and what can be improved.

In total, we received 116 responses so a big thank you!

Please find a summary of the survey results below, along with some comments and response from the school leadership team.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at Crossdale	73%	24%	2%	0%	1%
My child feels safe at Crossdale	79%	20%	1%	0%	0%
The school makes sure its pupils are well behaved.	58%	41%	1%	0%	0%
The school cares for the mental health and well-being of my child/children.	65%	28%	3%	1%	3%
The school makes me aware of what my child will learn during the year.	62%	36%	2%	0%	0%
When I have raised concerns with the school they have been dealt with properly.	44%	31%	4%	1%	2%
Crossdale is an inclusive school that promotes equality and celebrates diversity.	58%	38%	0%	0%	4%
The school has high expectations for my child.	55%	36%	4%	0%	4%
My child does well at this school.	63%	34%	0%	1%	3%
The school lets me know how my child is doing.	57%	40%	3%	0%	1%
I know how to support my child's learning at home.	50%	46%	3%	0%	1%
General communication between school and my family is helpful and efficient.	41%	46%	9%	2%	3%
There is a good range of subjects available to my child at this school.	52%	45%	1%	0%	3%
My child can take part in clubs and activities at this school.	42%	51%	3%	0%	3%
The school supports my child's wider personal development.	45%	50%	1%	0%	4%

Overall, **98%** of respondents would recommend Crossdale to another parent.



Some of the positive comments from the survey:

"Delighted with our child's progress."

"The staff are fantastic, warm & caring."

"My child loves going to school & their teacher gets the best out of them."

"The introduction of Wellbeing Officers – giving responsibility to the children has been amazing."

Areas for Improvement

1) Communication

11% of respondents disagreed or strongly disagreed with general communication between school and my family is helpful & efficient.

Parent & Carer comments in this area:

- *"Unsure sometimes what the homework is, can't always easily find it on the blog."*
- *"Communication is aimed in different directions. Blogs are sometimes used but some years are better than others."*
- *"Sometimes letters / leaflets can be helpful as emails can go into spam."*
- *"Lots of communication sent out by email, text & other methods can be confusing."*
- *"Receiving communications has been tricky at times as it comes through multiple channels. I would much prefer only 1 platform e.g. texts."*

Response from the School Leadership Team

Good communication with families is always a priority for us – when families understand what is happening in school and can support their children, we know we achieve the best possible outcomes. Although we are reassured that more families have responded positively to this question than in 2022, and that almost 90% of families feel that communication is helpful and efficient, we will not rest on our laurels!

We have had good feedback about the revamped Crossdale News that was launched earlier this year and will continue to review how we communicate. We plan to produce a guide for parents later this term detailing when and how we communicate key information using email, text or the website.



2) Dealing with Bullying

7% of respondents disagreed or strongly disagreed with issues of bullying are dealt with quickly & effectively.

Parent & Carer comments related to this area:

- *“A brilliant, caring school which makes my child feel safe & secure.”*

Response from the School Leadership Team

We take any issues linked to bullying extremely seriously – either when staff suspect bullying in school or when parents report bullying concerns to us. Thankfully, using the definition of bullying below, concerns about bullying are very rare at Crossdale.

‘The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or through cyberspace.’

We find that most issues relating to children being unkind or hurtful to other children in school are one offs and not part of a pattern. Obviously, these are still dealt with and treated seriously.

Our records show that very few parents have spoken to school staff with specific concerns about bullying in the last year. Please always ensure that you speak to school staff if you are concerned; this will allow us to record and investigate what has happened. When a concern about bullying is reported to us, it is always recorded and we always follow up and feedback.

3) Homework

Whilst there was no survey question on homework, respondents made the following comments related to this area:

- *"Homework expectation for Key Stage 1 seems very high for their age."*
- *"I think there is a lot of homework set for young children."*
- *"Too much homework for Base 1 – Given there are studies which demonstrate homework is actually detrimental or neutral at this age, I feel it isn't necessary & actually creates a burden for parent & child."*

Response from the School Leadership Team

This is always a question in our annual survey that brings mixed responses from parents – often we find that some parents want more homework whilst others want less. However, as the survey had comments that specifically mentioned KS1, we will formally review KS1 homework with the team over the coming weeks.

Hopefully you found this summary useful and once again thank you to all that completed the survey.

If you have any further feedback or questions for governors, then please do not hesitate to email me using contact@crossdale.notts.sch.uk

A handwritten signature in black ink, appearing to read 'Ian Walker', with a stylized, cursive script.

Ian Walker (Chair of the Governing Body)