Year 2 Overview – Summer 2 – Where do we live and what is it like?

Class Text: Instructions, Poets, letters and postcards Daily drip / grammar burst focus: SPaG

Enrichment: Synagogue visit, summer production, sports day, music evening, village/local study visit

N.B : spelling taught on a Monday (and LSCWC sheet attached, wordsearch and handwriting set on Seesaw for homework) practice activities chosen from spelling menu and dictation done on Fridays. Tests on Mondays.

PLEASE ENSURE YOU HAVE READ ALL TRANSITION DOCUMENTS (INC. PROVISION MAPS, PEEPS & HCP) & CPOMS NOTES CAREFULLY SO THAT THERE IS A SMOOTH TRANSITION FOR ALL PUPILS

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| **Week Beginning**  | **English**N.B. Focus to… | **Maths**N.B. include Flashback 4, anchor and pre-load as well as opportunities for reasoning challenges in all lessons | **Topic & science** | **VIPERS/Reading** | **Wider Curriculum** |
| 5.6.23KSL Day8.6.23 S/M: CPD PE follow up and Music curriculum  | English: Instructions Spelling: the possessive apostrophe  | Arithmetic Lesson: RECAP – Column addition and subtraction  WRM Unit & lesson – Fractions 10-12 | Science x1: Food ChainsTopic x1: Keyworth Local Study  | VIPERS: reading fluency x2Reading Comprehension booklets | **Art & DT –** Drawings of local buildings**Jigsaw:** Changing Me L1**Computing:** iDomail L1**RE:** Visiting synagogues L1 and base stories  |
| 12.6.23**Year 1 Phonics screen**13.6.23 S/M: English; T4W follow up14.6.23Music Evening | English: Instructions and Male Poets Spelling: Common exception words | Arithmetic Lesson: Place Value RECAP WRM Unit & lesson – Fractions 13-15 with hot task | Science x1: Hot task and cold taskTopic x1: Keyworth Local Study | VIPERS: reading fluency x2Reading Comprehension booklets | **Art & DT –** Drawings of local buildings**Jigsaw:** Changing Me L2**Computing:** iDomail L2**RE:** Visiting synagogues L2 and base stories **Class Assembly** |
| 19.6.23**Year 4 MTC window**2.5.23 S/M: Maths; KIRFS | English: Letters and postcards Spelling: Homophones | Arithmetic Lesson: Place Value RECAP WRM Unit & lesson – Time Cold task 1-3 | Science x1: What do plants need to grow? – Life CycleTopic x1: Keyworth Local Study  | VIPERS: reading fluency x2Reading Comprehension booklets | **Art & DT –** Drawings of local buildings – afternoon out **Jigsaw:** Changing Me L3**Computing:** iDomail L3**RE:** Visiting synagogues L3 and base stories  |
| 26.6.23NFER Y3-527.6.23 S/M: Wellbeing; hall displays29th – class transition pmREPORTS IN TO SLT 30.6.23 | English: Letters and postcards Spelling: Homophones | Arithmetic Lesson: Place Value RECAP WRM Unit & lesson – time 4-5 with hot task | Science x1: What do plants need to stay healthy?Topic x1: Keyworth Local Study | VIPERS: reading fluency x2Reading Comprehension booklets | **Art & DT –** Drawings of local buildings**Jigsaw:** Changing Me L4**Computing:** iDomail L4**RE:** Visiting synagogues L4 and base stories  |
| 3.7.23DATA INHEALTHY LIVING WEEK6.7.23 S/M – EYFS: subject leader planning review A1 | ENGLISH: phonics and VIPERS (can link to topic of healthy living week)Science: healthy living lesson (see year group objectives)Health and wellbeing – see year group timetableSports Day: Wednesday 5th July**Jigsaw:** Changing Me L5**Note: there will be some time this week for completing some topic work – see individual year group timetables.** |
| 10.7.23Pupil Progress Meetings13.7.23: DISAGG INSET (1hr) Writing Moderation: cross-phase14.7.23 – REPORTS TO PARENTS15.7.23 S/M – SEND: provision maps and class transition documents | English text and genreSpelling: Homophones | Arithmetic Lesson: Place value RECAP WRM Unit & lesson – Statistics cold task and 1-4Position and direction  | Years 1-4: lessons as normal on Mon-Wed to complete curriculum workREHEARSALS FOR SUMMER PRODUCTIONThursday 13th July- full run throughFriday 14th July - Full run through & dress rehearsal**All: Jigsaw:** Changing Me L6YEAR 5/6 Residential Mon 10th -Wed 12th |
| 17.7.23SUMMER PRODUCTION NO STAFF MEET | English text and genreSpelling: Months of the year | Arithmetic Lesson: Place value RECAP WRM Unit & lesson – Statistics cold task and 5-7 with hot taskPosition and direction  | Monday 17th - full run throughTuesday 18th – afternoon and evening performanceWednesday 19th – evening performance **Friday 21st July – TREAT DAY Fun on the Field** |

Notes for Autumn 1: