



CREATIVE THINKERS

Focus: Young people think creatively by generating and exploring ideas and making original connections. They try different ways to tackle a problem, working with others to find imaginative solutions and outcomes that are of value.

- Coming up with our own ideas
- Connecting our ideas to ideas from other people
- Being open minded
- Changing our ideas when necessary
- Exploring possibilities
- Thinking of questions that will help us understand
- Trying different ways to solve a problem

Characteristics of Effective Learning:

- Creating and Thinking Critically: *Having their own ideas*



REFLECTIVE LEARNERS

Focus: Young people evaluate their strengths and limitations, setting themselves realistic goals with criteria for success. They monitor their own performance and progress, inviting feedback from others and making changes to further their learning.

- Using our targets
- Checking our work
- Finding out how to make our work better
- Knowing our strengths and limitations
- Asking for and using feedback

Characteristics of Effective Learning:

- Creating and Thinking Critically: *Using what they know to learn new things*
- Playing and Exploring: *Using what they know in their play*



EFFECTIVE PARTICIPATORS

Focus: Young people actively engage with issues that affect them and those around them. They play a full part in the life of their school, college, workplace or wider community by taking responsible action to bring improvements for others as well as themselves.

- Thinking about the world around us
- Trying to change things for the benefit of everyone
- Talking about things that affect us
- Sharing your ideas – using your voice
- Finding agreement
- Getting involved and playing a part - in and out of school

Characteristics of Effective Learning

- Active Learning: *Being involved and concentrating*
- Playing and Exploring: *Being willing to have a go*



INDEPENDENT ENQUIRERS

Focus: Young people process and evaluate information in their investigations, planning what to do and how to go about it. They take informed and well-reasoned decisions, recognising that others have different beliefs and attitudes.

- Being curious
- Questioning
- Working by ourselves
- Planning our work
- Getting useful information - researching
- Making informed decisions
- Developing and sharing a point of view

Characteristics of Effective Learning

- Playing and Exploring: *Finding out and exploring*



Self Managers

Focus: Young people organise themselves, showing personal responsibility, initiative, creativity and enterprise with a commitment to learning and self-improvement. They actively embrace change, responding positively to new priorities, coping with challenges and looking for opportunities.

- Challenging yourself!
- Showing stickability – perseverance
- Keeping focused
- Dealing with distractions
- Thinking about and finding the things we need

Characteristics of Effective Learning

- Creating and Thinking Critically: *Choosing ways to do things and finding new ways*
- Active Learning:
 - *Keeping on trying*
 - *Enjoying achieving what they set out to do*



Team Workers

Focus: Young people work confidently with others, adapting to different contexts and taking responsibility for their own part. They listen to and take account of different views. They form collaborative relationships, resolving issues to reach agreed outcomes.

- Working as a group - collaboration
- Working together as a pair
- Trusting and supporting others
- Deciding who does what!
- Making it easy for others to work