

## Reception Curriculum Map Spring 2

### Topic Questions - Growing:

**What things grow? What do they need to grow and what is a life cycle? What does a timeline of my life look like?**

This half term we will learn about growing. We will look at humans, farm animals and plants to answer our topic questions,

Will be looking at how to eat a healthy balanced diet, learn about different fruits and vegetables and design a plate of healthy food.

### Star Words (key vocabulary words)

**Growing, farm, herbivore, carnivore, omnivore, temperature, spring, healthy, unhealthy, fruit, vegetable, Easter**

### Understanding the World

Through our topic questions, children will be able to talk about how they have grown and changed since they were born. By planting seeds, they will also develop an understanding of growth, decay and changes over time.

We'll also look at the changes that happen in spring and take a close look at flowers to name the different parts.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

### Mathematics

In our mathematics lessons, we'll be looking closely at the numbers nine and ten using representation, composition, sorting and ordering.

We'll also be introducing and exploring 3-D shapes by building and printing with them.

### Literacy

We'll be using stories, including 'Jack and the Beanstalk', 'The Tiny Seed' and 'Oliver's Vegetables', for comprehension activities. We will be retelling the stories and be having fun recycling them to make our own stories!

### Personal, Social and Emotional Development

We will be following the Jigsaw curriculum to discuss and learn about 'healthy me'.

### Expressive Arts and Design

We'll make a 'grow bag' that will be filled with things that will remind us of what we are like now. During the half term there will be inspirations and opportunities to print, collage and paint.

We'll introduce the works of the Italian painter, **Giuseppe Arcimboldo**, who created portraits using fruits and vegetables. We will make our own portraits to display in the classroom.

### Physical Development

Mr. Johnson will be continuing PE lessons to further develop a range of ball skills: throwing, catching, kicking, passing, batting and aiming. Mrs. Deagan will also continue to take the children out for an exciting weekly Forest School adventure.

In class we will continue to practise and master the tripod pencil grip and letter formation.

### Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will focus on talking to work out problems and to explain how things work and why they might happen.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.