

## ENGLISH

Reading, writing, speaking and listening. Reading VIPERS.

We will study the following genres this half term:

- non-chronological reports
- biographies
- narrative: the Call of the Wild

Ongoing Y6 SPAG (spelling, punctuation and grammar) and recapping and revisiting our objectives from previous year groups.

## SCIENCE

### *Classification*

- Categories of life
- Similarities and differences between species
- Sorting and organising
- The kingdoms of life and the organisms in them.

### *Scientific enquiry skills:*

- Exploring variables
- Making predictions and setting hypotheses
- Give simple explanations
- Make and record measurements.

## MATHS

We are following the White Rose Maths scheme again this year.

- Fractions
- Percentages
- Decimals
- Algebra
- Area and perimeter
- Shape

Ongoing fluency and reasoning skills.

Weekly MyMaths homework.

## Computing/I.C.T

### *Digital safety:*

- Responsibilities and relationships
- Phone safety
- Staying safe online.

### *Computer literacy and processing*

- completing our unit iApp, which focuses on different ways to program simple applications.

## ART & DESIGN

- Block printing
- Painting with watercolour and acrylic
- Surrealism and extremism and the artists that have influenced these styles of painting.

## GEOGRAPHY

*Theme: Frozen Kingdoms*


*Enquiry Based Skills:*

Asking questions, human and physical geography, investigating different climatic and regional variations, using maps and atlases. Drawing diagrams to represent patterns and information.

## HISTORY

*Theme: Frozen Kingdoms*

The achievements of great explorers and the impact that they have had on our lives today.



Year 6  
Curriculum Map  
Spring 2 2023

## PSHE

Jigsaw: we will continue with our wellbeing and PSHE package. We will start the new half term year with our next Y6 unit, Healthy Me.

Themes include: staying healthy, looking after our bodies and making positive choices.

## P.E

Football and hockey

## FRENCH

Conversational French with Miss Jackson.