| ENGLISH   | MATHS  | ART & DESIGN   |  |
|---|--|--|--|
| Reading, writing, speaking and<br>listening.<br>VIPERS – Reading & Comprehension  | We are following the White<br>Rose Maths scheme again this   | <ul> <li>3D work: study, draw and<br/>make clay Greek vases.</li> </ul>  | Year 3<br>Curriculum Map   |
| <ul> <li>We will study the following genres this half term:</li> <li>Narrative (Myths &amp; Legends)</li> <li>Diaries</li> </ul>  | <ul> <li>Year.</li> <li>Multiplication &amp; Division</li> <li>Length &amp; Perimeter</li> <li>Word problems</li> <li>Times tables practice</li> </ul>                     | <ul> <li><u>DESIGN &amp; TECHNOLOGY:</u></li> <li>Mechanisms - Moving Mascot.</li> <li>Develop design criteria</li> <li>Create a moving mascot</li> <li>Evaluate completed models</li> </ul> | Spring 1 2023  |
| SPAG - Adjectives, Adverbs &<br>Conjunctions<br>Log on to Spellingshed to practice<br>weekly spellings for test on<br>Mondays.  | Remember to log on to<br>Doodlemaths & Doodletables.   |  | <u>PSHE/Jigsaw</u><br>We will continue with our  |
| <ul> <li><u>RE</u></li> <li>Brave people in the bible</li> <li>Understanding of connection between religious practice and content.</li> <li>Engaging with key beliefs/concepts through</li> </ul> | <ul> <li><u>Computing/I.C.T</u></li> <li>iNetwork         <ul> <li>To understand what a network is</li> <li>To know key parts of a computer network</li> </ul> </li> </ul> | SCIENCE<br>Light & Dark<br>Where do light<br>sources come from?  | wellbeing and PSHE package.<br>Our third unit will be 'Dreams<br>and Goals'.<br>Themes include: motivation,<br>challenge, positive attitude<br>and helping others. |
| analysis of texts.<br><b>Base Assemblies:</b> Jewish<br>celebrations & family life  | <u>Homework</u><br>Topic homework on Seesaw –<br>Range of activities to choose<br>from this half term.   | How do they<br>help us to see?<br>• Sources of light<br>• Reflection<br>• Shadows  | <u>P.E</u><br>Football<br>Dance  |
| <u>Forest Schools</u><br>Working in the outdoor environment.  | Weekly Reading Comprehension<br>Doodlemaths & Doodletables<br>Spelling Shed  |  | <u>FRENCH</u><br>Conversational French with<br>Miss Jackson.   |