

Reception Curriculum Map Spring 1

Topic Questions - People Who help us. Who are they? What do they do? How do they do it?

This half term we will learn what it means to have a job. We'll look at different types of jobs and decide what would be our dream job. We will explore the roles of the people who help us (doctors, nurses, police officers, firefighters and engineers) and why they are important.

Star Words (key vocabulary words)

Job, patient, medicine, prescription, police, crime, law, firefighter, engineer, journey, transport, non-fiction.

Understanding the World

Through our topic questions, we will look at the job of an engineer and talk about how things work with our own inventions.

We'll also explore transport and journeys. We will investigate why people take trains, find a train station on a map, and compare trains from past and present.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here is what we intend to introduce the children to this half term.

Mathematics

In our mathematics lessons, we'll be looking closely at the numbers up to eight using representation, composition and one more/one less. We'll also be comparing mass, measuring capacity, comparing height and measuring length and time.

Literacy

We'll be using traditional tales, including 'The Gingerbread Man' and 'The Three Little Pigs', for comprehension activities. We will be retelling the stories and be having fun recycling them to make our own stories!

Personal, Social and Emotional Development

We will be following the Jigsaw curriculum to discuss and learn about 'dreams and goals'.

Expressive Arts and Design

We'll be creating our own representations of vehicles, hospitals, fire stations etc..

We'll introduce the works of **George Stevenson**, inventor of the locomotive (known as 'The Father of the Railway'), to use as inspiration to create our own vehicle designs.

Physical Development

We will be continuing PE lessons to revise and refine fundamental movement skills.

In class we will continue to develop fine motor skills to use a range of tools (scissors, pencils, paintbrushes, etc.) competently, safely and confidently.

Communication and Language

The classroom environment is set up to encourage children to listen and respond to each other. This half term we will focus on responding to a series of instructions.

We will continue to use carpet signals and talking rules to promote good listening and attention behaviours for learning.