

Spring 2023

ENGLISH

Reading, writing, speaking & listening through:

Ongoing: Phonics, handwriting (letterjoin) practice, guided and shared reading, speaking and listening activities, weekly spellings.

Y1:

Narrative: Awongalena (stories from other cultures), Jack and the Beanstalk

Non-fiction: Should animals be kept in zoos? Explanations: How do beans grow?

Y2:

Narrative: How Coyote Brought Fire and Ganesh (stories from other cultures).

Poems: Silly Stuff!

Year One and Two Curriculum Map Spring 2023

RE

Y1: Jesus and his miracles, Easter

Y2: Jesus' friends and followers.

SCIENCE

Theme: Animals and habitat and green plants

Looking at different kinds of animals, what they eat and where they live. Investigating how plants grow and what they need to germinate and survive.

Y1: Seasons: Investigating the season of Spring.

Y2: Animals including humans: survival.

PE

*Netball or basketball and dodgeball.

*Throwing and catching

DESIGN AND TECHNOLOGY

Theme: food and cooking

Caribbean veg gumbo.

MATHS

Y1:

*Place Value

*Addition and subtraction

*Measure; length and height, mass and volume.

Y2:

* Money

* Multiplication and division

* Length and height

* Mass, compacity and temperature.

*Ongoing: doodle maths.

Music

Year 1—Pitch and tone, Weather: compositions and instruments

Year 2— Animals: Pitch and tone and Weather: Compositions and instruments.

ART

Theme: Still life drawing and 3D work.

Studying and sketching fruit, being inspired by famous artists Monet, Gauguin, Vincent Van Gogh and Georgia O'Keefe.

FRENCH

Simple counting and word rhymes, songs and games.

Computing—Safer Internet Day 7th

February 2023

Y1: iDraw, iSafe, iProgram

Y2: iAnimate, iPub

GEOGRAPHY

St Lucia: looking at investigating places, communicating geographically and investigating weather patterns.

Learning the 4 countries of the UK and their capital cities.

Learning the 7 oceans and continents and comparing these places and their weather patterns.

R.E. / PSHE / JIGSAW

Themes: Dreams and Goals, Healthy Me