

Welcome to Crossdale Primary School

Starling Class



Keeping in touch

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. Seesaw

. contact@crossdale.notts.sch.uk

. Blog

. Parent evening 11th and 13th October

Reception Curriculum Map Autumn 1

Topic Question - What makes me, me?

Who is my family? How has my family changed over time? What makes me different from others? Who are my friends? What makes a good friend? What important people and places are there in my community?

This half term, we'll be getting to know each other. We'll use our 'All About Me' books to share information about ourselves as well as other activities which will get us to compare ourselves with our classmates.

Star Words (key vocabulary words)

favourite, family, unique, friend, kind, community, feelings, appearance, autumn

Personal, Social and Emotional Development

We'll be following the Jigsaw curriculum to understand all about 'being me in my world'. We'll look at identifying and managing our feelings, working with others and being kind and helpful.

Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here are a few that we intend to introduce to the children this half term.

Understanding the World

Using our 'All About Me' books we will talk about and share pictures, events, special times and traditions of our families and friends. We'll also talk explore autumn, the four seasons and seasonal change.

Expressive Arts and Design

Getting creative, we'll use collage, paint, pencils and construction to make representations of ourselves and our families.

Physical Development

Mr. Pharoah will be starting PE lessons with his 'Super Skills' activities. In class children will be working on building their hand strength, pencil grip and get the opportunity to practice writing letters using cursive letter formation.

Literacy

We will be listening to a variety of stories as well as having lots of discussions around 'the topic questions. The children will be given the opportunity to retell the book of the week stories and hopefully some of their own!

We will be learning letter sounds, using the Read Write Inc phonics scheme, and practicing how to blend with them.

Mathematics

In our mathematics lessons, we'll be matching and sorting, comparing size, mass and capacity, comparing amounts and exploring patterns. We'll also be using our lunchtime photos for daily counting.

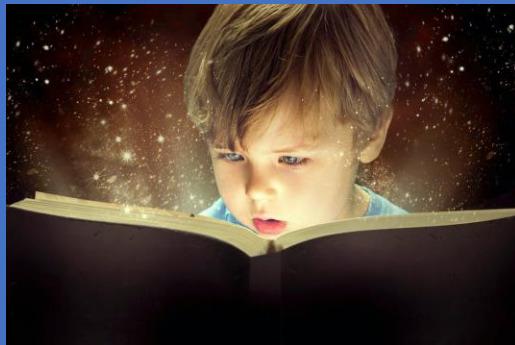
Communication and Language

This half term we will be practising listening, attention and speaking skills during focused carpet sessions (topic, story times, phonics and maths) as well as when exploring the environment with our friends.

We will introduce and practise silent signals (stop, 1,2,3, my turn your turn) during carpet sessions.

Reading and writing in Reception

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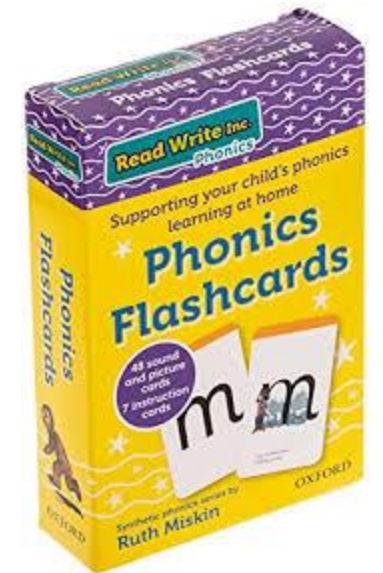


Read Write Inc.
Phonics







At Crossdale we use the Read, Write Inc programme, a detailed approach to teaching phonic skills.

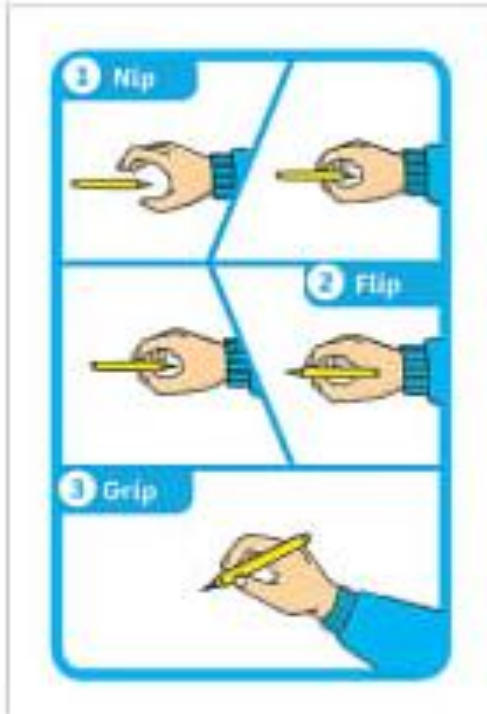
There will be a reading information evening Thursday 3rd November.



Pencil grip and letter formation

Development of the pencil grip through the early years:

			
1 year to 18mths	2 to 3 years	3.5 to 4 years	4.5 to 7 years
Cylindrical Grip	Digital Grasp	Modified Tripod Grasp	Tripod Grasp



my sound mat

m Mickey mountain mountain	a Around the apple, down the leaf	s Slither down the snake	d Round his bottom, up his tail neck and down to his feet	t Down the tower, across the tower	i Down the body, dot for the head!	n Down hobby and over his nest	p Down the plait and over the pig's face	g Round her face, down her hair and give her a curl
o All around the orange	c Curl around the caterpillar	k Down the kangaroo's body, tail and leg	u Down and under, up to the top and draw a puddle	f Down the face, to head, round the toe	e Down the stem and draw the leaves	l Lift off the top and scoop out the leg	h Down the long leg	h Down the head, to the hooves and over his back
r Rush his back, then curl over his arm	j Down the body, curl and dot	v Down a wing, up a wing	y Down a horn, up a horn and under his head	w Down up, down up	z Zip-zag-zig	q Round her head, up past her earrings and down her hair	x Down the arm and leg, repeat the other side	

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	qu
x				

Reading and writing at home

. Weekly reading task

. Pencil grip and letter formation

. Share lots of stories

. Be led by your child

Can you
help us?

Helpers (reading, cooking, craft)

Interest/investigation table

Talk about your job – spring term
'People Who Help Us'

Guinea pig duty

Housekeeping



Name ALL clothing



Water bottles (not in book bags please)



Waterproof coat and wellies

Any
questions?

