Year TWO Overview – Autumn 1 – Wonderful Me!

**Class Text**: stories in familiar settings **Daily drip / grammar blast focus**: capital letters/full stops/finger spaces

**Enrichment:** Tour of Britain trip, Self-managers Day

N.B : spelling taught on a Monday and LSCWC sheet attached, wordsearch and handwriting accompanying activities done throughout the week to allow further practice

Plus, a session allocated for a test.

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| **Week Beginning** | **English**  N.B. Focus to… | **Maths**  N.B. include Flashback 4 and problem solving and reasoning challenges in all lessons | **Topic & science**  History: What happened in 1066?  Science: What makes us wonderful and what are our basic needs? | **VIPERS/Reading**  **Vocabulary & Retrieve Focus; teach habits and stem sentences “I agree/build/challenge…** | **Wider Curriculum**  **DT: textiles – templates & joining (flags and banners) – date TBC** |
| 29.8.22  (2 day week)    2.9.22 Keys 2 Learning: Self Managers Day (mix up across school)    S/M: Base Meeting prep | Thurs - Read  Summer holiday news writing  Tour of Britain ppt  Fri – K2L act. All day | Number blocks – act. | **Art**  Creating banners/decorating bikes/bunting | ALL CHILDREN TO REIEVE A READING BOOK | **Art –**  Creating banners/decorating bikes/bunting  **Jigsaw:** Starting 06/09  **Additional wellbeing/PSHE:** Getting to know me games and circle time, classroom routines and systems for lunch and play etc. |
| 5.9.22    Tour of Britain – Thursday 8th    Base Meetings for Parents (Base 1 -6th, Base 2 & 3 7th & EYFS 8th)  S/M: Curriculum; computing | Handwriting/spelling starter  Narrative (Familiar Stories)  **PHONICS & reading:** secure set 2 sounds  ea/oi/a-e/i-e/o-e  Blue storybook | Arithmetic Lesson:  Counting objects, identifying numbers, partitioning – place value | **Science x1**: differences between pets and animals. Do you have a pet? – Wonderful Me!  **Science x2**: Prior knowledge of animals and humans – cold task. | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music:** Ourselves – Music Express  **Forest Schools:** Lauren and Candy Fri PPA  **Jigsaw:** Being Me in My World – Lesson 1 Hopes and fears  **Computing:** Algorithms  **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 12.9.22      S/M: SEND | Handwriting/spelling starter  Narrative (Familiar Stories)  **PHONICS & reading:** secure set 2 sounds  u-e/aw/are/ur/er  Blue storybook | Arithmetic Lesson:  Counting objects, identifying numbers, partitioning – place value | **Science x3**: basic needs to survive  **Science x4**: healthy and unhealthy food | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music:** Ourselves – Music Express  **Forest Schools:** Lauren and Candy Fri PPA  **Jigsaw:** Being Me in My World – Lesson 2 – Roles and responsibilities  **Computing:** Algorithms  **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 19.9.22    Teacher Appraisals    Friday 23rd INSET | Handwriting/spelling starter  Narrative (Familiar Stories) – Monday  Fiction – (The Eagle who thought…) – Tues to Fri  **PHONICS & reading:** secure set 2 sounds  ow/ai/oa/ew/ire  Blue storybook | Arithmetic Lesson:  Counting objects, identifying numbers, partitioning – place value | **Science x5**: hygiene and handwashing  **Science x6**: offspring | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music:** Ourselves – Music Express  **Forest Schools:** Lauren and Candy Fri PPA  **Jigsaw:** Being Me in My World – Lesson 3 – Rewards and consequences  **Computing:** Algorithms  **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 26.9.22        S/M: Spelling & EVERY | Handwriting/spelling starter  Fiction – (The Eagle who thought…)  **PHONICS & reading:** secure set 2 sounds  ear/ure/tion  Blue storybook | Arithmetic Lesson:  Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x7**: Exercise is important.  **Science x1**: What is a material? What are their uses?  Cold task – What is this made from? | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music/Forest Schools:** Ourselves – Music Express  **Jigsaw:** Being Me in My World – Lesson 4 – Rewards and Consequences  **Computing:** Animation  **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 3.10.22  Black History Month    Yom Kippur 5.10.23    Twilight 4-6pm: ENGLISH    Harvest Festival 6.10.22  S/M: Pentagon resources; review of planning | Handwriting/spelling starter  Fiction – (The Eagle who thought…)  Poetry – Who AM I? – end of week  **PHONICS & reading:**  secure set 2 sounds  tious/cious  Complex speed sounds  Blue storybook | Arithmetic Lesson:  Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x2**: Properties of materials  **Science x3**: Stretchy materials - investigation  **History x1:** Black History Month | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music/Forest Schools:** Toys – Music Express  **Jigsaw:** Being Me in My World – Lesson 5 – Our learning charter  **Computing:** Programming  **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 10.10.22      Parents’ Evening 11th & 13th    No Staff Meet this week. | Handwriting/spelling starter  Poetry – Who AM I?  **PHONICS & reading:**  secure set 2 sounds  Complex speed sounds  Blue storybook | Arithmetic Lesson:  Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x4**: Absorbent materials  **Science x5**: Raw and synthetic materials  **History x1:** Launch new topic: GFOL. | Story book and phonics groups begin.  Class story after play | **Art /DT –** Portraits  **Music/Forest Schools:** Toys – Music Express  **Jigsaw:** Being Me in My World – Lesson 6 – Owning our learning Charter  **Computing:** Animation  **Additional wellbeing/PSHE:** Circle time/base assemblies |

Notes for Autumn 2: