Year TWO Overview – Autumn 1 – Wonderful Me!

**Class Text**: stories in familiar settings **Daily drip / grammar blast focus**: capital letters/full stops/finger spaces

**Enrichment:** Tour of Britain trip, Self-managers Day

N.B : spelling taught on a Monday and LSCWC sheet attached, wordsearch and handwriting accompanying activities done throughout the week to allow further practice

Plus, a session allocated for a test.

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| **Week Beginning**  | **English**N.B. Focus to… | **Maths**N.B. include Flashback 4 and problem solving and reasoning challenges in all lessons | **Topic & science**History: What happened in 1066?Science: What makes us wonderful and what are our basic needs? | **VIPERS/Reading****Vocabulary & Retrieve Focus; teach habits and stem sentences “I agree/build/challenge…** | **Wider Curriculum****DT: textiles – templates & joining (flags and banners) – date TBC** |
| 29.8.22 (2 day week)  2.9.22 Keys 2 Learning: Self Managers Day (mix up across school)  S/M: Base Meeting prep  | Thurs - Read Summer holiday news writingTour of Britain ppt Fri – K2L act. All day | Number blocks – act. | **Art**Creating banners/decorating bikes/bunting | ALL CHILDREN TO REIEVE A READING BOOK | **Art –** Creating banners/decorating bikes/bunting**Jigsaw:** Starting 06/09 **Additional wellbeing/PSHE:** Getting to know me games and circle time, classroom routines and systems for lunch and play etc. |
| 5.9.22  Tour of Britain – Thursday 8th  Base Meetings for Parents (Base 1 -6th, Base 2 & 3 7th & EYFS 8th) S/M: Curriculum; computing  | Handwriting/spelling starterNarrative (Familiar Stories) **PHONICS & reading:** secure set 2 sounds ea/oi/a-e/i-e/o-eBlue storybook | Arithmetic Lesson: Counting objects, identifying numbers, partitioning – place value | **Science x1**: differences between pets and animals. Do you have a pet? – Wonderful Me!**Science x2**: Prior knowledge of animals and humans – cold task. | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music:** Ourselves – Music Express**Forest Schools:** Lauren and Candy Fri PPA**Jigsaw:** Being Me in My World – Lesson 1 Hopes and fears**Computing:** Algorithms **Additional wellbeing/PSHE:** Circle time/base assemblies  |
| 12.9.22   S/M: SEND  | Handwriting/spelling starterNarrative (Familiar Stories) **PHONICS & reading:** secure set 2 sounds u-e/aw/are/ur/erBlue storybook | Arithmetic Lesson: Counting objects, identifying numbers, partitioning – place value | **Science x3**: basic needs to survive**Science x4**: healthy and unhealthy food | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music:** Ourselves – Music Express**Forest Schools:** Lauren and Candy Fri PPA**Jigsaw:** Being Me in My World – Lesson 2 – Roles and responsibilities **Computing:** Algorithms **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 19.9.22  Teacher Appraisals  Friday 23rd INSET   | Handwriting/spelling starterNarrative (Familiar Stories) – MondayFiction – (The Eagle who thought…) – Tues to Fri**PHONICS & reading:** secure set 2 sounds ow/ai/oa/ew/ireBlue storybook | Arithmetic Lesson: Counting objects, identifying numbers, partitioning – place value | **Science x5**: hygiene and handwashing **Science x6**: offspring | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music:** Ourselves – Music Express**Forest Schools:** Lauren and Candy Fri PPA**Jigsaw:** Being Me in My World – Lesson 3 – Rewards and consequences **Computing:** Algorithms**Additional wellbeing/PSHE:** Circle time/base assemblies |
| 26.9.22    S/M: Spelling & EVERY   | Handwriting/spelling starterFiction – (The Eagle who thought…)**PHONICS & reading:** secure set 2 sounds ear/ure/tionBlue storybook | Arithmetic Lesson: Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x7**: Exercise is important.**Science x1**: What is a material? What are their uses? Cold task – What is this made from? | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music/Forest Schools:** Ourselves – Music Express**Jigsaw:** Being Me in My World – Lesson 4 – Rewards and Consequences **Computing:** Animation**Additional wellbeing/PSHE:** Circle time/base assemblies |
| 3.10.22 Black History Month  Yom Kippur 5.10.23  Twilight 4-6pm: ENGLISH  Harvest Festival 6.10.22 S/M: Pentagon resources; review of planning  | Handwriting/spelling starterFiction – (The Eagle who thought…)Poetry – Who AM I? – end of week**PHONICS & reading:** secure set 2 sounds tious/ciousComplex speed soundsBlue storybook | Arithmetic Lesson: Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x2**: Properties of materials**Science x3**: Stretchy materials - investigation**History x1:** Black History Month | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music/Forest Schools:** Toys – Music Express**Jigsaw:** Being Me in My World – Lesson 5 – Our learning charter **Computing:** Programming **Additional wellbeing/PSHE:** Circle time/base assemblies |
| 10.10.22   Parents’ Evening 11th & 13th  No Staff Meet this week.   | Handwriting/spelling starterPoetry – Who AM I?**PHONICS & reading:** secure set 2 sounds Complex speed soundsBlue storybook | Arithmetic Lesson: Addition and subtraction – number bonds, adding to next 10, add across 10, 2-digit numbers, subtracting | **Science x4**: Absorbent materials**Science x5**: Raw and synthetic materials**History x1:** Launch new topic: GFOL. | Story book and phonics groups begin. Class story after play | **Art /DT –** Portraits**Music/Forest Schools:** Toys – Music Express**Jigsaw:** Being Me in My World – Lesson 6 – Owning our learning Charter**Computing:** Animation **Additional wellbeing/PSHE:** Circle time/base assemblies |

Notes for Autumn 2: