Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Words with endings that sound like /shuhs/ spelt with –cious**	Week 2 **Words with endings that sound like /shuhs/ spelt with –tious or –ious**	Week 3 **Words with the short vowel sound /i/ spelt with y**	Week 4 **Words with the long vowel sound /i/ spelt with y**	Week 5 **Homophones & near homophones**	Week 6 **Homophones & near homophones**	Week 7 **Review Week**
vicious	ambitious	symbol	apply	past	farther	Within this assess & review week, use the provided **Year 5 Autumn Term 1 Dictation Passages** and the **Spot the Mistake with Mr Whoops** self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	