

# Year 4 Curriculum Map—Summer Term 2022

## English

### **Non-Chronological report**

### **Narrative Writing**

### **Explanation text**

### **Poetry**

Within these topics, we aim to develop handwriting, composition, grammar and punctuation.

We also practice VIPERS reading skills and daily spelling practice.

## Maths

### •Decimals

### •money

•Written and mental calculations using all four operations (x, ÷, +, -)

### •Time

### •Statistics

•Geometry (2D & 3D shape)

•Checking strategies

•Times tables to 12x

## History

### **Traders and Raiders (Anglo-Saxons and Vikings)**

*Was the Anglo-Saxon period really a dark age?*

Understanding what life was like in Britain after Roman rule and before the Norman invasion.

## Art

• Print making  
Block printing to create designs for Viking textiles.

• 3D structures  
Using clay to make models of the Human Digestive System that we can use to explain how the Digestive System works.

## Design & Technology

### Tie Dye Viking clothing

- Using a variety of natural resources to dye fabrics
- Working through the key stages: design, make evaluate

## Geography

*What did Britain look like during the "Dark Ages"?*

Locating countries of origin that the Anglo-Saxons and Vikings came from

Locating sites where these invaders settled in the UK.

## Languages - French

Weekly lessons with Mademoiselle Jackson

## PE with Mr. Pharaoh

Tennis and badminton  
Cricket and rounders

## Music

Weekly Ukulele sessions with Mr. Stevenson and Mrs. Price

## Forest Schools

Fortnightly sessions with Mrs. Deegan

## PSHE / SMSC / RE

- Jigsaw: Relationships & Changing Me
- Residential 5th—6th May 2022
- RE focus: Islam
- RE trip: Visiting a Mosque (with Yr 3)

## Computing & ICT

- e-Safety
- Improving typing skills (times tables check practice)
- Presentation skills

## Science

### **Living Things & their habitats**

*How do we classify things?*

### **Animals including Humans**

*What happens when we eat?*