



Year 6 Spellings Pack






Spring 2 2022



Week 1 - Words with the /shul/ ending.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Friday 25th February






| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| official | | | | | |
| special | | | | | |
| artificial | | | | | |
| social | | | | | |
| racial | | | | | |
| crucial | | | | | |
| facial | | | | | |
| beneficial | | | | | |
| superficial | | | | | |
| antisocial | | | | | |

Week 2 - Words with the /shul/ ending.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Friday 4th March

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--------|---------|-----------|----------|--------|
| partial | | | | | |
| confidential | | | | | |
| essential | | | | | |
| substantial | | | | | |
| torrential | | | | | |
| sequential | | | | | |
| potential | | | | | |
| spatial | | | | | |
| martial | | | | | |
| influential | | | | | |

Week 3 - Words with a soft c spelt /ce/.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Friday 11th March





| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| cemetery | | | | | |
| certificate | | | | | |
| celebrate | | | | | |
| necessary | | | | | |
| deceased | | | | | |
| December | | | | | |
| sacrifice | | | | | |
| hindrance | | | | | |
| nuisance | | | | | |
| prejudice | | | | | |

Week 4 - Word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Friday 18th March

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| accommodate | | | | | |
| accompany | | | | | |
| access | | | | | |
| accuse | | | | | |
| accost | | | | | |
| accrue | | | | | |
| accuracy | | | | | |
| accomplish | | | | | |
| accumulate | | | | | |
| accentuate | | | | | |

Week 5 – Word families.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Friday 25th March

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------|---------|-----------|----------|--------|
| signature | | | | | |
| assign | | | | | |
| design | | | | | |
| designate | | | | | |
| significant | | | | | |
| resignation | | | | | |
| resign | | | | | |
| insignificant | | | | | |
| assignment | | | | | |
| signal | | | | | |

Week 6 - Statutory spelling words.

1. Look at the word in the first box and say the word to yourself.
2. Cover the word up and try and picture it in your mind.
3. Keep the word covered and in the next box write the word.
4. Check the spelling of the word you have written against the word in the first box. Tick it if you got it correct.

Test: Thursday 31st March

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Look | Say | Cover | Write | Check |

| Word | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------|---------|-----------|----------|--------|
| foreign | | | | | |
| apparent | | | | | |
| appreciate | | | | | |
| persuade | | | | | |
| individual | | | | | |
| language | | | | | |
| sufficient | | | | | |
| determined | | | | | |
| explanation | | | | | |
| pronunciation | | | | | |

