#### ENGLISH

Reading, writing, speaking and listening. Reading VIPERS.

We will study the following genres this half term: -Mexican literature -stories from another culture -information texts and reports

Ongoing Y6 SPAG (spelling, punctuation and grammar) and recapping and revisiting our objectives from previous year groups.

### MATHS

We are following the White Rose Maths scheme again this year.

- Fractions
- Decimals
- Percentages
- 0 Algebra
- Word problems
- Regular times tables practice.
  Ongoing fluency and reasoning

skills.

## **SCIENCE**

Living things and their habitats: classification

- The need for classification of large numbers of different organisms
- Linnaeus and his work on classification
- The kingdoms of life
- Using and designing classification keys.

## Scientific enquiry skills:

- Exploring evidence
- Applying knowledge
- Give simple explanations

# <u>Computing/I.C.T</u>

Coding

• Programming and debugging our own Scratch creations.

Digital safety:

- Responsibilities and relationships
- Staying safe online.

## Word Processing and design

• Using Microsoft Office suite to enhance other curriculum areas: topic, literacy, maths and science.

## ART & DESIGN

- Using different media
- Skills in drawing with different pencils and techniques
- Clay work.

#### DESIGN & TECHNOLOGY: Mexican food

- Selecting ingredients
- Exploring and following different recipes
- Cutting and chopping
- Food hygiene
- Measuring and weighing

## HISTORY

Theme: iHola México!

- Inferring about the past
- The Mayan civilisation and community structure
- Mayan religious beliefs
- Mayan inventions and technology
- Día de los muertos.

Enquiry Based Skills: Asking questions, evaluating sources, summarising key events and information.



# <u>PSHE</u>

Jigsaw: we will continue with our wellbeing and PSHE package. We will start the year with our next Y6 unit, dreams and goals. Themes include: values, respect, community.

<u>P.E</u> Dodgeball Tag rugby

# <u>FRENCH</u>

Conversational French with Miss Jackson.