

## ENGLISH

Reading, writing, speaking & listening through:

### Year One

\*Narrative: stories from another culture -

Awongalema

\*Non-fiction: chick diaries

\* Non-fiction; instructions - how to care for an animal & information texts (Florence Nightingale)

\*Poetry: rhyming animal poems

\*Book Week - VIPERS focus with our favourite authors

### Year Two

• Poetry - riddles

• Non-fiction - Lifecycles, Leaflets (keeping clean), Explanation texts (how birds fly)

• Narrative - Traditional tales with a twist & The eagle who thought he was a chicken

\*Book Week activities

Ongoing: Phonics, spelling, handwriting practice, guided and shared reading/writing plus VIPERS, speaking and listening activities, cold and hot writes, News writing.

Homework: Spelling, listening to your child read.

## MATHS

Y1:

- Addition and Subtraction within 20

- Place value to 50

- Length and height

- Weight and volume

Y2:

- Multiplication and division (2, 5 and 10 times tables and related division facts)

- Statistics

- Properties of shapes

- Fractions

## ART/DT

Printing and clay-work

Animal Art

- To use a range of materials creatively to design and make products.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To make a repeating pattern
- To learn about the work of Andy Warhol and use this as inspiration for their artwork
- Use techniques such as rolling, cutting, moulding and carving.

Sketching - Victorian figures

Collage - William Morris

## R.E. / PERSONAL, SOCIAL & HEALTH EDUCATION

R.E.

Year 1 - Jesus and his miracles - The feeding of the 5000, The calming of the storm & Healing of the paralysed man

Year 2 - Jesus and his stories - the lost sheep, the prodigal son, the good Samaritan

Jigsaw

- Dreams and Goals
- Healthy Me

Base Assemblies:

- Saying what you think
- Easter

## Year One and Two Curriculum Map Spring term 2022

### Enhancement opportunities:

We will be welcoming a batch of chicks to Crossdale! We'll watch them hatch and grow. Visit from nurse.

## MUSIC

- Animals: pitch and tone
- Weather: composition and instruments

## SCIENCE Spring 1

### Animals and Habitats

- identify and describe a variety of animals
- classify animals according to their features
- identify different habitats
- understand how living things are suited to their particular habitat
- observe and record changes in living things over time
- label the physical features of animals
- describe how animals obtain food
- identify simple food chains
- explore the difference between things that are living, things that are dead and things that have never been alive
- understand that animals have offspring that grow and change

## PE

- Basketball/netball
- Dodgeball
- Throwing and catching
- Volleyball



## FRENCH

Simple counting and word rhymes, songs and games.



## I.C.T.

Y1:

- Programmable toys
- We Are Painters

Y2:

- We are Zoologists
- We are Researchers

## HISTORY

### Spring 2

### Florence Nightingale

- Describe the impact of a significant historical individual.
- Use a range of historical artefacts to find out about the past.
- Identify some key features of a significant historical event beyond living memory.
- Describe and explain the importance of an individual's achievements.
- Describe what it was like to live in a different period.
- Order information on a timeline.
- Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).

Drugs education - linking to medicines. Visit from nurse and germs experiment.