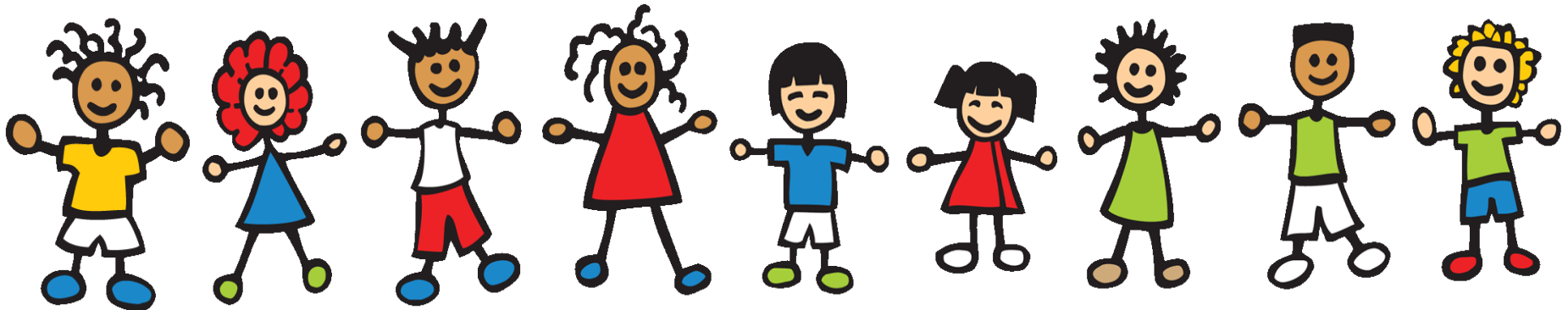


Base Three

Welcome Meeting



- Introduction:

Who's who?

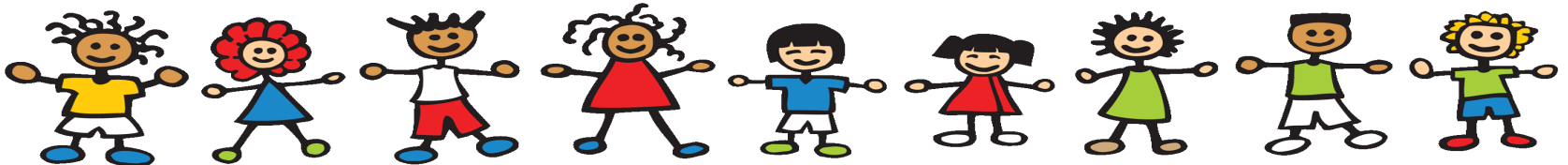
- Overview:

Base Three routines

Curriculum: writing, reading, maths

Homework

- Questions



Base Routines

- Before and after school (lining up)
- Cloakroom - please make sure everything is labelled
- Book Bags
- P.E. will take place twice a week on Wednesdays and Monday (Y5) / Tuesday (Y6)
- Forest Schools kit: outdoor wear. Wednesdays during Autumn 1

If there is something you would like to talk with us about, please either leave a message with the office, write a note, or email us so that we can arrange a suitable time for a meeting.

Uniform


- burgundy sweatshirt or cardigan
- grey trousers and shorts (no leggings)
- grey skirt or pinafore
- white shirt or white/
- burgundy polo shirt
- summer dress (blue or red)
- black shoes (no trainers). Shoes should have no large and obvious branding on them.

Online Safety:


- Many more B3 children are using smartphones than previously—new guidance from DfE.
- There have been problems with
- unsupervised use – risky and unkind behaviour.
- Please check what your children are doing – look at their phones & discuss their usage with them.

Crossdale Keys to Learning





Writing



- Handwriting – letter join
- Punctuation
- Spelling – uploaded on to SeeSaw
- Some words you may hear and wonder about!
 - **Hot / cold tasks**: at the start of each unit covered, children will do a pre-assessment called a cold task, an independent piece of writing at the end – a hot task. Next steps for each child are set from these pieces of writing.
 - **Steps to Success**: we use these to help guide the children to their learning goals
 - **Stars and Steps**: we mark stars on our steps to success to identify strengths (stars) in their writing and things that could be better (next steps / targets to aim for)
 - **RR (Reflect in Red)**: used by the teacher to indicate where an improvement is needed; children write their respond/improvement in red
 - **WALT** our learning objective
 - **VIPERS**: our whole-class reading lessons

Reading



- Book band books / wider reading / class stories
- Whole class reading - VIPERS
- At home: reading with, reading to, asking questions
- Readopoly reading scheme

Maths

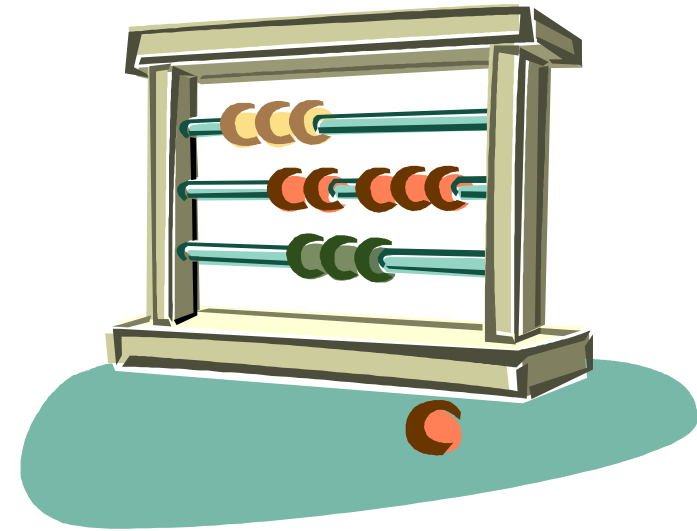
- Strategies

1. Mental methods
2. Informal methods
3. Formal written methods

- Mastery approach to maths lesson design

- Home

My Maths, Times Table Rockstars, practising times tables, taking part in practical / everyday activities (telling the time, handling money, weighing, measuring)



Homework

- Reading records in Year Five
- Learning spellings / spelling activities
- MyMaths and TTR for Base 3 children
- New MyMaths password: number
- Online homework will be set via SeeSaw. Please ask your child's class teacher if you do not have a login.
- Topic-related home learning activities will be set each half term on SeeSaw
- Please have a look at your child's homework and discuss it with them. Feel free to help them in any way that you feel is appropriate (you could make a note on the homework for us of what help was provided).



Communication

- Contact the school office
- Email contact with teachers:
- Y5: apple-teachers@crossdale.notts.sch.uk
- Y6: jonathan.brierley@crossdale.notts.sch.uk
- Please feel free to contact us via email. We will check emails regularly but it is unlikely that we will be able to answer during the school day, therefore if your need is urgent, please contact the school office.



To follow soon...

We will hope to communicate further information about the following before the end of the autumn term:

- Information about residentials
- A date for the Y6 SATs meeting



Blog

Mail - jonathan.brierl x New Tab x BBC Bitesize - KS2 Hi... x Crossdale Drive Scho... x Use or fix Flash audio x Settings x

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14:26
11/09/2018