## WELCOME!

Base Two
(Year Three and Year Four)
Information For Parents

### Who's who in Base 2

Year 3:

Mr. Dring, Mrs. Phoenix, Mrs. Smith

Year 4:

Mrs. Rodriguez, Mrs. Deegan, Mrs. Smith

PE / Forest Schools:

Mr. Pharoah and Mrs. Deegan

#### A 'typical' day

- Please arrive promptly at middle playground with children at: classes open from 8:50
- Handwashing and sanitising throughout the day
- Lunch: Base 2 and 3 in the hall at 12:30
- Maths and English AM
- Wellbeing, topic and Maths English key skills PM

Forest Schools and PE day in Base 2: Thursday PM

Year 3: PE Monday PM

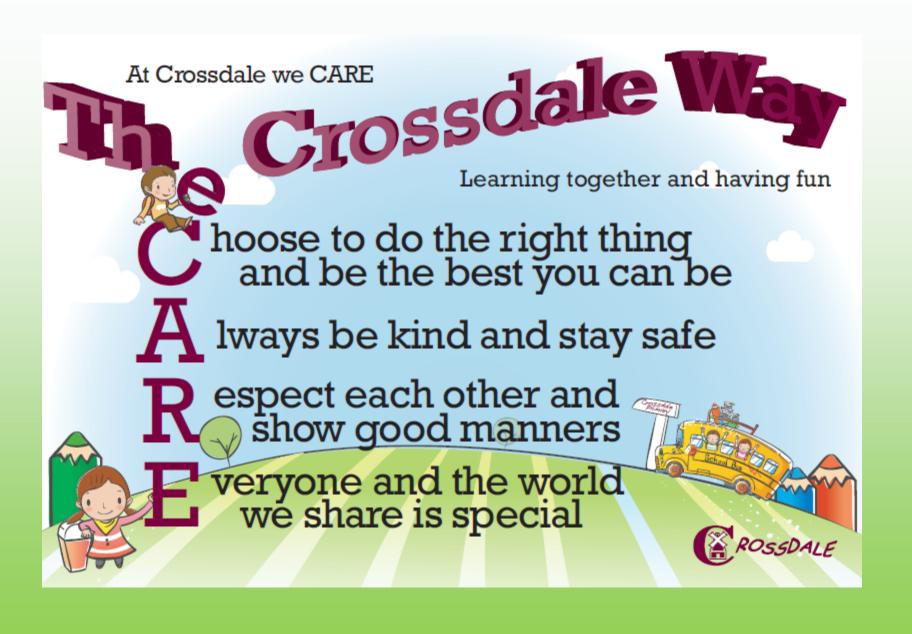
Year 4: PE Friday AM

Swimming: Yr 4 Autumn Term 1, Yr 3 Autumn Term 2

#### Helpful Reminders

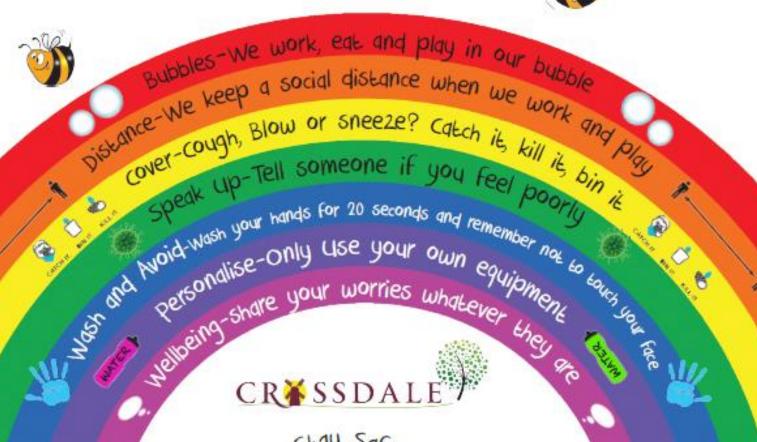
- Fruit/healthy snack (first break) and labelled water bottle
- Labelled clothing
- Labelled coat
- Long hair tied up
- Reading bag in school every day, with Reading Diary and book (to be handed out soon)
- Full P.E. kit in school all half term (trainers, outdoor clothing) and for Forest Schools (a water proof jacket, waterproof trousers and wellies) also to stay at school until half term.

Kits go home at half terms



# Rainbow Rules for Staying Safe









#### **Keys to Learning**

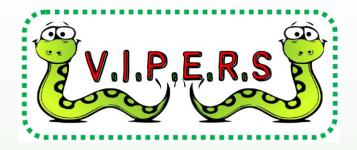


#### Homework

#### Yr 3: Set on Monday – Due Monday Yr 4: Set on Friday – Due Friday

- Reading
  - reading diaries in year 3 (3 or more entries weekly)
  - VIPERS journal in year 4 (3 or more entries weekly)
- spellings weekly LSCWC sheet and Spellingshed practice
- Maths
  - Doodlemaths and Doodletables (regular short bursts to build up core skills)
- Additional
  - Half Term Topic projects or other home learning will be posted on Seesaw

#### Reading



- Children will bring home a book-banded book to read, but their reading should not be limited to this.
- Please record home reading in:
  - Reading Diary (Year 3)
  - VIPERS journal (Year 4)
- Reading Diary / VIPERS journal will come home soon. Checked regularly (weekly)
- Daily/ very regular reading is the most important thing you can do to support your child – Yr 3 reading diary entry example

Date	Book title and page number			I read to	Comments	
4.9.18.	Goth	Gird	1-12	dad	looked up a word in a dictionary	CF
5.4.18	н	ŋ	12-18	lı	answered lots of questions	CF
7.9.18	u	Ü	18-25	mum	predicted what would happen	LF
9.9.18	×t	tt	25-29	Unde Bob	read with expression	AJ

#### Spellings

 Weekly list of 10 spellings on Seesaw and uploaded to Spelling Shed

 Spellings are practised in school and should also be practised at home.

Weekly spelling quiz

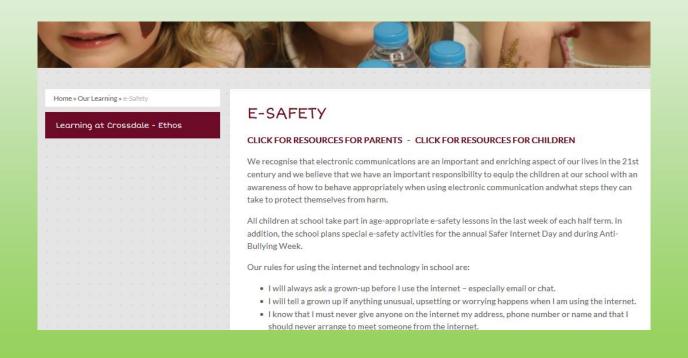
#### Online learning / communication

- Seesaw Online learning platform to announce and share class learning and tasks e.g homework will be set on Seesaw
- Class Blogs (school website) curriculum map and posts on what we've been up to.
- Please also check school website for other updates e.g.
   School-wide news, Sports Blog
- Email personal contact and reminders e.g. swimming reminders



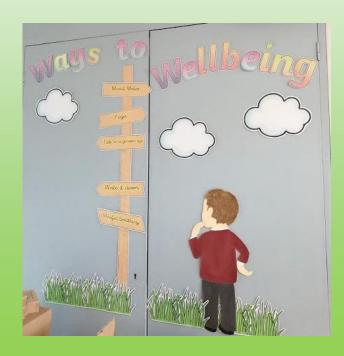
#### Internet safety

With the children's increased computer time this year, internet safety is key for us all to ensure the children are learning happily and safely.



#### **Autumn Term: Wellbeing Focus**

- Jigsaw lessons promoting thinking about wellbeing and being mindful as well as covering PSHE, SMSC and British Value objectives.
- Ways to Wellbeing
- Building relationships with our new classes



#### Thank you!

- We are looking forward to the year ahead! Thank you for all your support so far.
- For the time being, please contact us via class email should you have any queries:

monkeypuzzle-teachers@crossdale.notts.sch.uk maple-teachers@crossdale.notts.sch.uk