



Year One Information
Evening For Parents.

WELCOME!

A 'typical' day

Children come in at 8:50am and there will be a morning activity for the children on the board which they do sat on the carpet

Mornings: English, phonics and maths.

Milk and fruit at or around morning playtime

Afternoon: storybook reading sessions and teaching of other curriculum areas (topic, art, science) and **choosing**.

Year 1 Job share

Year One

Mon- Wed: Mrs Morgan

Thurs & Fri: Mrs Westie



Communication



All dates and important information is signposted in the Crossdale News (this will be text out fortnightly but is then on the school website with the annual calendar)

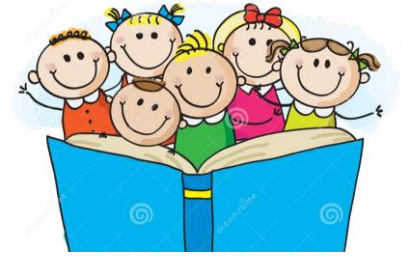


Class teachers will send any additional important information using the class emails.



Seesaw has weekly homework and termly topic homework; please post anything you do on here.

Reading



- Reading Roots Book will come home in the next few weeks
- Daily/ very regular reading is the most important thing you can do to support your child
- Regular guided reading sessions / 1:1 reading with teacher and a small group of children
- Use the Reading Journeys inside the Reading Roots book to record all the wonderful reading you've done.
- **Children will bring home:**
 - A 'RWI bookbag' reading book - a story for them to read to you. **Read this several times until they feel like storytellers.**
 - A colour band book; these include books from a range of schemes and are there to broaden reading experience.

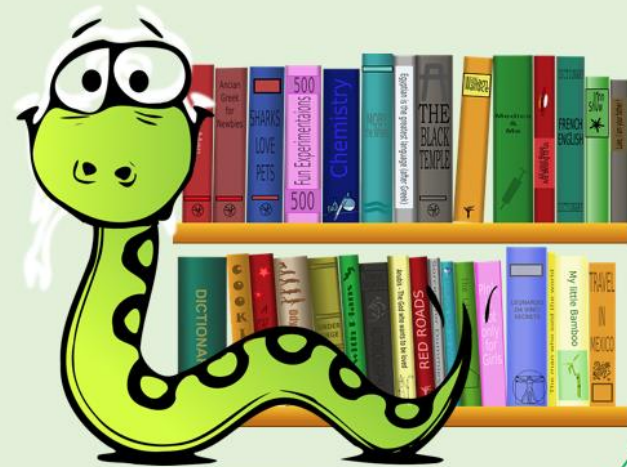
And sometimes there may be a swap book too - this a story book for you to read the them.

VIPERS help the children develop a broad range of reading skills beyond decoding.

- **V**ocabulary (understanding what words mean)
- **I**nference (reaching a conclusion by using the facts)
- **P**redict (saying what they think will happen)
- **E**xplain (sharing their thinking/reasoning)
- **R**etrieve (grabbing evidence from the text)
- **S**equence (ordering events)

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





Phonics

- **Phonics** is a method for teaching the reading. It is done by learning the sounds letters, groups of letters, make.
- We follow the Read Write Inc phonic scheme
- Children are usually grouped according to the STAGE they are at, not the AGE that they are
- Phonics skills help children to decode and blend (sound out and read) words as well as to segment (break down) words for spelling.
- You can help your child at home by completing the phonics practise sheets and accessing the practise videos to revise sounds taught at school. Both will be shared via the new Seesaw app or sent home in bookbags.

Top Ten Spelling

- These are introduced from Year 1 and are ongoing in Year 2
- They are 10 weekly words with a spelling rule that are taught at school but we ask the children to practice and learn them at home (a copy of these are in the Reading Roots books and **shared on Seesaw on a Monday** via the activity section)



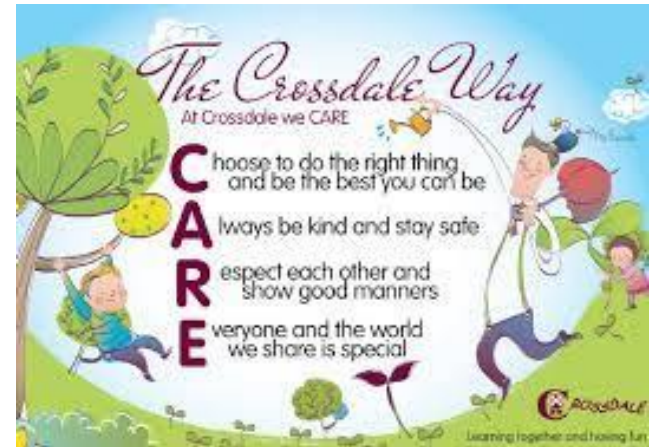
Maths

- Mental maths; counting and the recall of number facts are the foundation of securing confident mathematicians. Count daily and challenge the children to learn all their bonds to 10, 20, 100 or doubles to 20 etc. (at school we track this though our Monkey Maths challenge)
- Lessons begin with a practical approach and move towards more written work.
- There is a lot of talk used in maths to help teach key vocabulary as well as problem solving, reasoning and connections in maths (stem sentences)
- At home you can help practice these skills by playing games and investigating maths in real life contexts (money, cards, shopping, cooking)
- Online resources: Doodlemaths (daily for both Y1 & 2)



Relationships and Health Educations


- The Crossdale Way, our code of conduct, emphasises the great importance of listening and respecting one another, using good manners and believing in ourselves to be the best that we can be; a good friend, a good learner, a team worker!
- We are a 'mistake making school' and believe the best learning comes from reflecting on what we have done and being brave and taking risks in our learning so that we develop to be creative, resilient learners.
- Relationships and Health education is taught through class assemblies and Jigsaw (as well as day to day as needed)!
- Behaviour management emphasises positivity through stamp cards and treat days.
- Traffic lights provide a clear structure and expectation.
- Any issues or worries that arise, however small, please contact us via the class emails so that we can reassure or resolve problems before they become to big.



At Crossdale we CARE

The Crossdale Way

Learning together and having fun

 **C**hoose to do the right thing
and be the best you can be

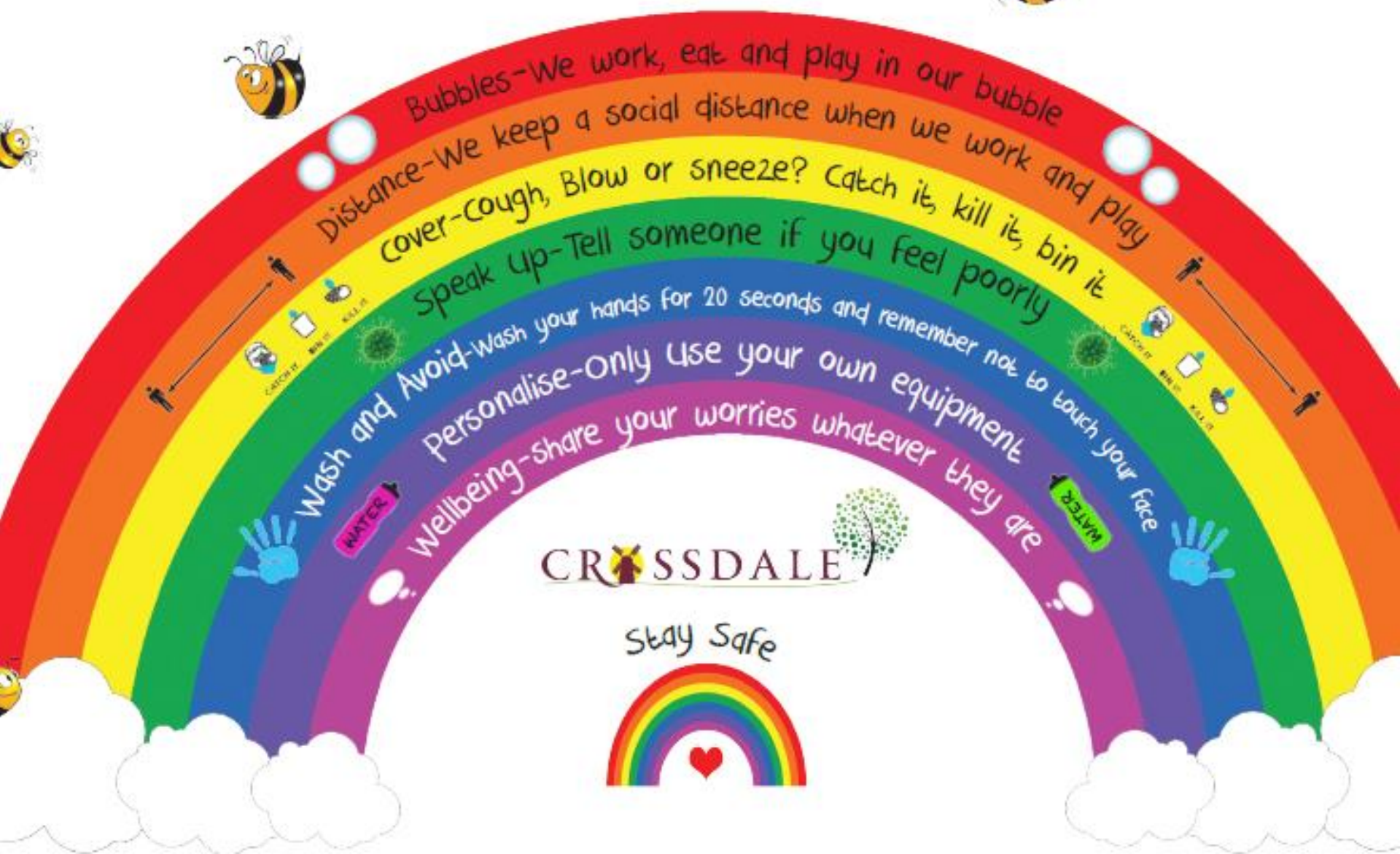
Always be kind and stay safe

Respect each other and
show good manners

Everyone and the world
we share is special



Rainbow Rules for Staying Safe



CROSSDALE

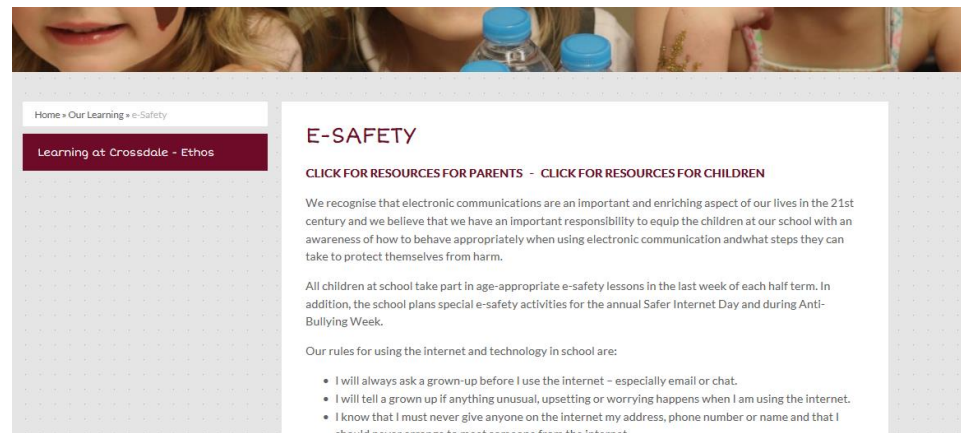
Stay Safe



Keys to Learning



Internet safety



How to help at home

- Make sure your child has a good night's sleep and some breakfast.
- Read for ten minutes 4-5 times a week.
- Take time to learn phonemes and tricky words and to practice letter formation. Help practise spellings.
- Play word and number games; **Doodle daily.**
- Involve your child in real life maths, e.g. telling the time, handling money.
- Encourage and praise good manners and listening.
- Log into Seesaw each Monday!
- Play lots and have fun!

Housekeeping

- Fruit and plenty to drink (water only)
- Labelled clothing
- Hair tied up
- Reading bag in school every day
- Full P.E. kit in school all half term (trainers, outdoor clothing) and for Forest Schools (a water proof jacket, waterproof trousers and wellies) also to stay at school until half term. If they get wet we will make sure they are dry before being packed away.
- Playtime – may bring a tray toy (small, not precious) that will stay at school until half term.

